



KIRKLAND PARK BOARD REGULAR MEETING

Date: November 10, 2021

Time: 7:00 p.m.

Place: Meeting to be held virtually, via Zoom

The mission of the Park Board shall be to provide policy advice and assistance to the Department of Parks and Community Services and City Council in order to ensure the effective provision of Parks and Community Services programs and facilities to the residents of the City of Kirkland.

AGENDA

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **ITEMS FROM THE AUDIENCE**
4. **APPROVAL OF MINUTES**
 - a. October 13, 2021
5. **BUSINESS ITEMS**
 - a. Teen Programing and Services
 - b. PROS Plan Update
6. **COMMUNICATIONS**
 - a. Correspondence
 - b. [Department Monthly Report](#)
 - c. Staff Updates and Information
 - d. Park Board member reports
 - e. Comments from the Chair

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**KIRKLAND PARK BOARD
Minutes of Regular Meeting
October 13, 2021**

*Park Board
Meeting: 11/10/2021
Agenda: Approval of Minutes
Item #: 4a*

1. CALL TO ORDER

The October 13, 2021, Park Board Regular meeting was called to order at 7:00 p.m. by Chair Amanda Judd.

2. ROLL CALL

Members Present: Chair Amanda Judd, Vice Chair Mike Holland arrived at item 5c, Tammy Cohen, Alison Cunningham, Roshan Parikh, Crystal Thimsen.

Members Absent: Tessa Hansen, Uzma Butte

Staff Present: John Lloyd, Mary Gardocki, Jason Filan, Sara Shellenbarger, Heather Lantz-Brazil

Recording Secretary: Sarah Rock

3. ITEMS FROM THE AUDIENCE

4. APPROVAL OF MINUTES

Roshan Parikh moved to approve the September 8, 2021 meeting minutes as presented. The motion was seconded by Tammy Cohen. The motion passed unanimously.

5. BUSINESS ITEMS

a. PROS Plan Update

Heather Lantz-Brazil, Management Analyst gave an update on the PROS Plan focusing on the current timeline related to the process and opportunities that will be coming. Staff answered questions from the Board.

b. Update Neighborhood Liaison Assignments

John Lloyd, Deputy Director of Parks and Community Services, gave an overview of the Neighborhood Liaison assignments. Crystal Thimsen volunteered for the Evergreen Hill neighborhood. Lakeview and Totem Lake neighborhoods are still unassigned.

c. Joint Meeting with City Council Preparation

John Lloyd, Deputy Director of Parks and Community Services announced that the joint session with Kirkland City Council has been rescheduled for February 15, 2022. Park Board will meet the week prior on February 9, 2022 to prepare for the joint meeting. Park Board members discussed different topics to be considered for the meeting. Staff answered questions from the Board.

6. COMMUNICATIONS

a. Correspondence

b. Department Monthly Report

Park Board Chair Amanda Judd called out highlights from the September 2021 Monthly Report and encouraged everyone to review the report.

c. Staff Updates and Information

Sara Shellenbarger announced the vaccine verification requirements that will go into effect on October 25, 2021 due to the King County Public Health Order requiring COVID-19 vaccination for recreational facilities. Communications about the changes went out October 12, 2021. She also invited all to attend the Harvest Fest on Saturday, October 16, 2021 to be held on the north side of Juanita Beach Park.

d. Park Board member reports

- i. Crystal Thimsen gave an update that she will be attending Green Kirkland Partnership events at an open space in her neighborhood in November.
- ii. Roshan Parikh reported that he had been asked about the busking musicians at Marina Park and asked for clarification.
- iii. Staff responded to questions from Chair Amanda Judd and Tammy Cohen about allowed activities and animal enforcement in parks.
- iv. Roshan Parikh asked for an update on the Water Bearers statue formerly at David E. Brink Park. Jason Filan responded that the statue has been repaired and will be re-installed after construction at the park concludes.

e. Comments from the Chair

Park Board Chair Judd thanked everyone for their time.

ADJOURNMENT

Roshan Parikh moved to adjourn the meeting. Alison Cunningham seconded. The meeting was adjourned at 7:59 p.m.

Sarah Rock, Recording Secretary
Parks and Community Services

Amanda Judd, Chair
Park Board



CITY OF KIRKLAND
Department of Parks & Community Services
123 Fifth Ave, Kirkland, WA 98033 • 425.587.3300
www.kirklandwa.gov

Park Board
Meeting: 11/10/2021
Agenda: Business Items
Item #: 5a

MEMORANDUM

To: Park Board

From: John Lloyd, Deputy Director
Sara Shellenbarger, Recreation Manager
Leslie Miller, Human Services Supervisor
Regula Schubiger, Youth Services Coordinator

Date: November 10, 2021

Subject: TEEN PROGRAMING AND SERVICES UPDATE

RECOMMENDATION

That Park Board receive a presentation on the results of the Youth Survey conducted by the Kirkland Youth Council and an update on the City's phased approach to proposed provision of programs and services to teens for the next few years.

BACKGROUND DISCUSSION

Kirkland Teen Union Building

In February of 2020, the City was the first in the nation to experience the unprecedented pandemic; COVID-19. Businesses and city facilities were closed, including community centers and the Kirkland Teen Union Building (KTUB). The City's emergency operations center was activated, and all regular business was put on hold.

Prior to the emergence of COVID-19, the City had given notice to let the KTUB operating agreement with the non-profit operator expire in June 2020 at the end of the ten-year lease. Both the City and the operator acknowledged that staff turnover at the KTUB and other issues created difficulty in establishing predictable and measurable programs for teens. In addition, much has changed in Kirkland over the past ten years and City staff were interested in assessing the changing demographics, needs and interests of the community prior to determining new service levels and an operating model. Staff wished to consider a more holistic model focused on the mental and physical health of teens; offer recreational, vocational and social programming; include self-expression through partners for music, art and theatre; offer crucial social/human services; and pursue well-being and healthy lifestyles. Any operating model (non-profit, city-operated, etc.) would focus on providing these services as informed by a community assessment and rooted in inclusivity. The intent was to do this work in 2020.

Due to the impacts of COVID-19, staff were unable to complete a community assessment or explore a request for proposal process for KTUB operations. At that time, COVID-19 was wreaking havoc on employment, housing, human service providers and City revenue and the

extent of the impacts were still unknown. The decision was made to keep the now-vacant KTUB available as a resource to assist with any emerging needs associated with COVID.

In October of 2020, Studio East approached Kirkland with a plea for assistance. Due to pandemic conditions, Studio East was likely to be insolvent by the end of the year. Studio East is the only performing arts organization in Kirkland and provides theatre arts education for youth and teens. Studio East offers drama classes, summer camps and after school programs, mainstage production and outreach programming including theater programs in the elementary schools. They are one of the larger youth programming entities in Kirkland.

The City entered a lease with Studio East for November 16, 2020 through February 28, 2022. The lease was offered at cost. Since Studio East pays all utilities, Kirkland currently incurs no direct expenses for KTUB. Knowing that the facility lease would delay the City's ability to pursue an operating contract for KTUB, the terms of the Studio East lease included offering expanded and free programming. Additionally, the lease included services specific to advancing the City's diversity, equity and inclusion goals. The lease language includes the following:

"Additional use of KTUB to advance City of Kirkland Resolution R-5434 (R-5434). Studio East shall engage the Black, Indigenous, and People of Color (BIPOC) community to create inclusive programming, consistent with R-5434 (<http://kirklandwa.gov/Assets/CMO/CMO+PDFs/treks/Resolution+R-5434.PDF>). Studio East shall create culturally relevant programmatic and participatory opportunities for the BIPOC community and disadvantaged youth as well as offer a scholarship program for disadvantaged youth. Studio East may also make KTUB facility space available to community organizations that operate services for the BIPOC community. Arrangements for such facility use shall be made directly between Studio East and pertinent non-profit service providers, except that all such arrangement must protect the City as an additional insured, unless the City consents to a different arrangement. These BIPOC community organizations shall be allowed to use KTUB without rental charge but Studio East may require them to pay operational expenses arising from their use of KTUB, including extra staffing and janitorial services."

State and Public Health COVID-related restrictions prevented much activity until the spring of 2021, when high vaccination rates in King County allowed for more opportunities. A summary of the programs provided by Studio East for the spring and summer of 2021, including free performances, scholarships and youth served is included as **Attachment A**.

However, as the pandemic conditions continued and the surge of the Delta variant occurred, revenue opportunities for Studio East were limited. Due to the resulting ongoing financial hardship, their ability to obtain a new location has been hampered. In June 2021, Studio East wrote to the Council requesting an extension of the lease, while also offering to fundraise for a permanent home in partnership with the City.

Kirkland Youth Council Teen Survey

In the spring of 2020, members of the Kirkland Youth Council (KYC) wanted to check in with their peers to assess how they were doing during these unprecedented times. Their goal was to gain better understanding of the struggles, needs, and wants of teens, as well as provide the opportunity for youth voice to hear ideas and suggestions. To this end, KYC administered its first ever needs assessment survey during the spring of 2021.

The project was a culmination of almost a year's work learning about research, determining focus areas, developing questions, and designing and administering the survey. The final 57-question tool utilized a mixture of both ranking and open-ended responses that were focused on eight areas; 1) demographics, 2) Kirkland community, 3) school, 4) free time, 5) mental health, 6) substance use, 7) how youth are feeling, and 8) what the City should be offering/providing its teens.

The online survey was open for approximately eight weeks. Members of the Youth Council conducted various forms of outreach to peers, community groups, clubs, and more. To draw in more youth to participate, one hour of community service was offered to those who completed the survey. Approximately a quarter of the 316 participants made use of the incentive.

WHAT WE LEARNED ABOUT TEENS TODAY

The survey provided a wealth of insightful information on how Kirkland teens are feeling, interests, needs, wants, ideas, and hopes for the future. There were four areas that emerged from the data – mental health, LGBTQ youth, connection to community, and employment/job skills.

- The data showed youth mental health was a significant concern for the respondents. Two prominent contributors to these concerns were stress and anxiety. Students are struggling with both a lack of knowledge regarding how to get help and the stigma surrounding the subject.
- Many respondents stated they feel safe, the community cares, and they like living in Kirkland. Even with these positive sentiments, less than half of the group felt connected to the community. In addition, the majority of youth indicated they did not feel as though adults respected or listened to them.
- The most significant and concerning results from the survey indicate the wellbeing of our youth who identify as LGBTQ is nowhere near that of their binary peers. They do not feel safe, supported, or connected to the community. Respondents who identified as LGBTQ also had higher levels of anxiety, sadness, loneliness, and worry. Students who identified as straight also indicated a significant amount of concern for the wellbeing of their LGBTQ counterparts.
- Youth identified a gap in services and supports to find their first job and be successful at it.

TOP PRIORITIES FOR THE CITY TO ADDRESS

Both City staff and the Kirkland Youth Council reviewed the results and designated three central components of work moving forward: mental health, LGTBQ youth, and resources and education. Collaborating with the Lake Washington School District and community-based organizations will be important.

Reduce Mental Health Stigma

- Create a campaign that provides accurate and helpful information and normalizes talking about mental health.

- Destigmatization can be achieved by openly and regularly talking about mental health, utilizing peer supports, education, and increasing accessibility to culturally appropriate services.

Create a Safe, Welcoming, & Supportive Community for LGBTQ Youth

- Create and support affinity groups that can have a range of focuses including support, mentoring, and socializing.

Provide Practical Education Opportunities and Resources

- Offer life skills courses that cover subjects such as employment, financial literacy and other life skills.
- Create a centralized online resource that includes job boards, volunteer and internship listings, and informational “how to” skill videos.
- Offer a fair or conference where students could explore jobs, internships, and volunteering.

The quantitative results of the survey are presented in tables and the open responses for each section have been grouped together in categories in **Attachment B**. Page numbers are provided below for easier access to areas of interest.

- Demographic Data (pages 1-3)
- Kirkland Community Section (pages 4-13)
- School Section (pages 14-28)
- Free Time Section (pages 29-34)
- Mental Health Section (pages 35-44)
- Substance Use Section (pages 45-51)
- How Youth Are Feeling (pages 52-64)
- What the City Should Offer Teens (pages 65-80)

CURRENT CONDITIONS AND OPPORTUNITIES:

As outlined above, the teen survey provided a wealth of insightful information on how Kirkland teens are feeling, as well as their interests, needs, wants, ideas, and hopes for the future.

To bridge the gap in service and to fulfill the needs of teens in our community, Parks and Community Services (PCS) staff proposed repurposing the budgeted funding for the KTUB operating contract into a new “teen programming package” at the October 19, 2021 City Council meeting.

Teen programming could include art classes, outdoor programs, sports leagues, fitness and wellness programs, and teen event nights. Other features would be life skills classes, employment education/resources, and mental health first aid. Programs would be developed on a foundation of inclusion and with a focus on supporting teen health and wellness. A few examples of programs under consideration are listed below.

- | | |
|-----------------------------|--|
| • Art classes and workshops | • Forest bathing |
| • Yoga | • Resume writing and job application workshops |
| • Meditation | • Job interview practice |
| • Stress management | • Managing personal finances |
| • Hiking trips | |

- Taxes
- Dodgeball league
- Open mic nights
- Movies and popcorn
- E-Sports

These programs and services address some of the highest priority needs expressed by teens, leverage the City's parks and sports fields and make use of any capacity remaining at the community centers. This moderate expansion of programming can be accomplished through current facility space and funding through 2022. More detailed teen programming and space options will be developed as part of the 2023-2024 budget.

It should be noted that teens are interested in civic engagement opportunities. Developing a civic engagement program is already underway by staff in collaboration with the Youth Council.

ADDITIONAL CONSIDERATIONS:

Going back to the youth survey, teens expressed a need to connect with peers and with the community. They discussed mental health support, employment and job skills, life skills like taxes or cooking, building a new skatepark, teen recreation opportunities and teen-specific sports. While teens did mention the need for a place for teens to hang out, a teen center was only minimally mentioned. Given the survey was not meant to focus on programs and services offered by the PCS department, it is difficult to apply the results universally. Fortunately, PCS is in the process of updating the Parks, Recreation, and Open Space (PROS) Plan. This includes community conversations, interactions at parks and events, open-ended feedback opportunities, a statistically valid survey, and an open online survey. These results will help paint the big picture of overarching community needs and priorities.

While waiting for the new PROS Plan recommendations, staff are working on exploring options and alternatives to create additional space for multiple community needs, including teen space, cultural connection space, and PCS programming. This could also include more holistic discussion by incorporating the concepts of a cultural center and/or space for non-profit organizations that provide some of the most needed support to teens through human services grants. Staff are evaluating options such as leasing spaces in existing buildings or complexes, as well as portable options at the North Kirkland Community Center (NKCC) and Juanita Beach Park.

NEXT STEPS

At the October 19, 2021 City Council meeting, City Council supported the teen programming package. Staff are currently planning programs and services to begin in 2022.

Attachment A: Studio East "Summer 2021 Update and A Look Ahead"

Attachment B: Youth Survey Report



info@studio-east.org

Monday, October 4, 2021

To: Kurt Triplett, City Manager
City of Kirkland

From: Jennifer Tucker
Managing Director, Studio East

Summer 2021 Update and a Look Ahead

Scholarship Program

Fiscal Year 2020-2021 (ended September 30, 2021)

- This fiscal year Studio East provided over \$3,000 to 18 students, with the support of the CARES Arts Fund, in tuition assistance scholarships to support and encourage students/families who are traditionally underserved or have otherwise requested financial aid

Fiscal Year 2021-22

- The CARES Arts Fund will allow for the allocation of \$6,000 in tuition assistance/Scholarships. Our first tuition assistance scholarships of the new fiscal year have been awarded to two students with a total of \$600 provided so they can take part in the Best Christmas Pageant Ever
- ArtReach is an after-school residency program that partners with eastside PTSAs. This year, two scholarships will be rewarded to area schools, one elementary and one middle. This represents \$11,000, made possible by the CARES Arts Fund, that will serve those students in the community who otherwise wouldn't have access to this programming

Audiences Reached

Summer 2021 FREE Outdoor Community Performances

- This summer we were able to, with the financial support provided by the CARES Arts Fund, provide FREE programming to over 2,000 people in the greater Kirkland community – in a safe, outdoor environment, to residents from all demographic groups, including underserved and financially challenged families. Studio East looks forward to providing FREE community performances again in summer 2022!
 - a. Shakespeare in the Park (Twelfth Night) – in June, with \$2,700 in production expenses possible through the CARES Arts Fund, we reached over 700 people at Juanita Beach Park
 - b. StoryBook Theater in the Park (The Boy Who Cried Wolf) – over 4 weekends in August, with \$4,700 in production expenses possible through the CARES Arts Fund, we reached over 1,100 people in Kirkland, Bellevue, Duvall, and Renton
 - c. Cultural Folktales in the Park (The Frog King and The Falcon) – in July, we reached 300 people at Peter Kirk Park

Students Served

- This summer we proudly, and safely, served nearly 900 students through a variety of programs.
 - a. Over 800 summer campers participated in over 30 different camps – serving a wide variety of ages and interests
 - b. In various productions, 16 students performed Shakespeare in the Park, 32 students were showcased in Cabaret, and 12 students staged Cultural Folktales in the Park
 - c. And 14 students joined us for 5 weeks of college-level theater classes in our Young Actors Professional Intensive (YAPI) Program

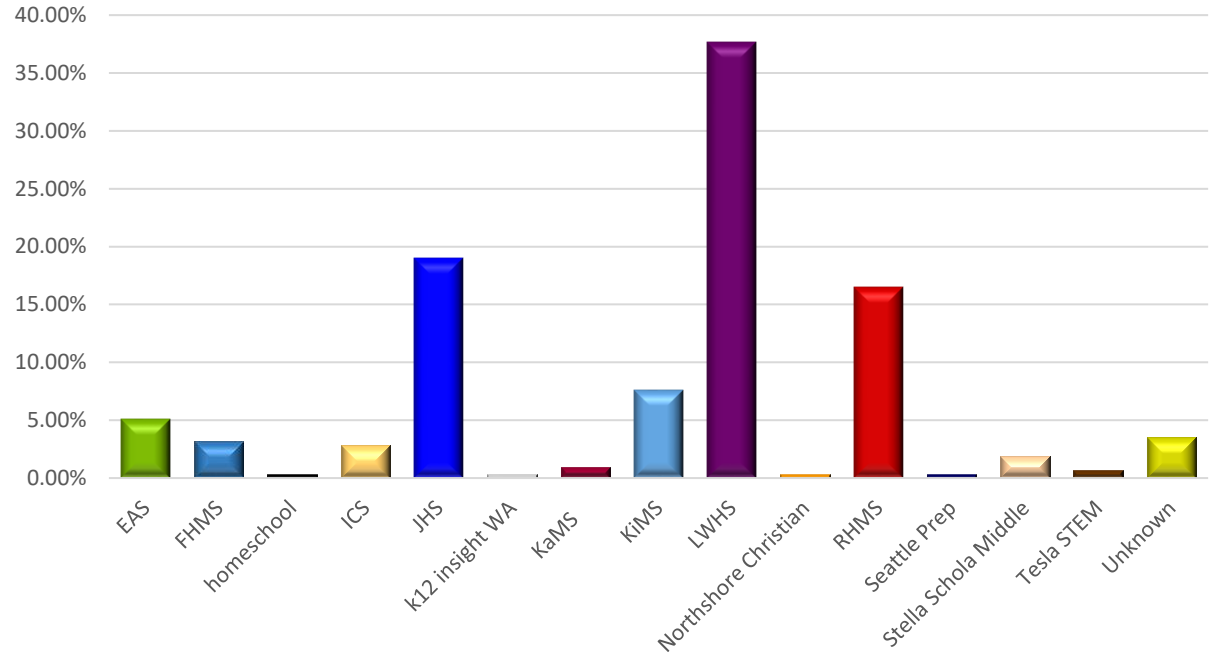
This fall, we already have two productions set (I Never Saw Another Butterfly and The Best Christmas Pageant Ever), with 4 more being announced this month, and another in November. Classes are in full swing, camp registration will open in early 2022, and there's so much more to come!

ATTACHMENT B: YOUTH SURVEY REPORT

Demographics

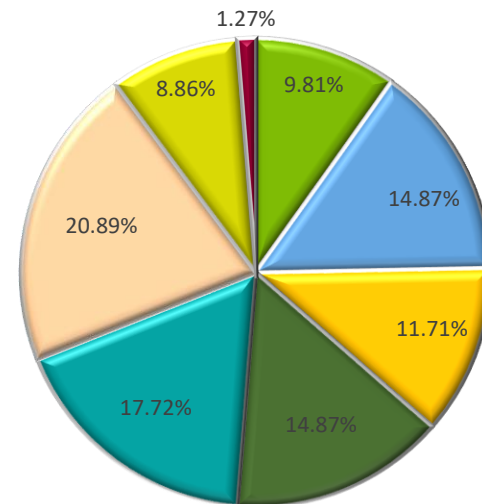
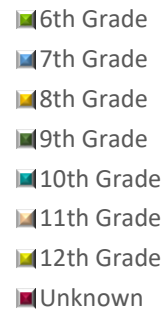
School	#	%
Environmental & Adventure MS	16	5.25%
Finn Hill MS	10	3.28%
Home School	1	0.33%
International Community School	9	2.95%
Juanita HS	60	19.67%
K12 insight WA	1	0.33%
Kamiakin MS	3	0.98%
Kirkland MS	24	7.87%
Lake Washington HS	119	39.02%
Northshore Christian Academy	1	0.33%
Rose Hill MS	52	17.05%
Seattle Preparatory	1	0.33%
Stella Schola MS	6	1.97%
Tesla STEM HS	2	0.66%
Grand Total	316	100.00%

Respondent School



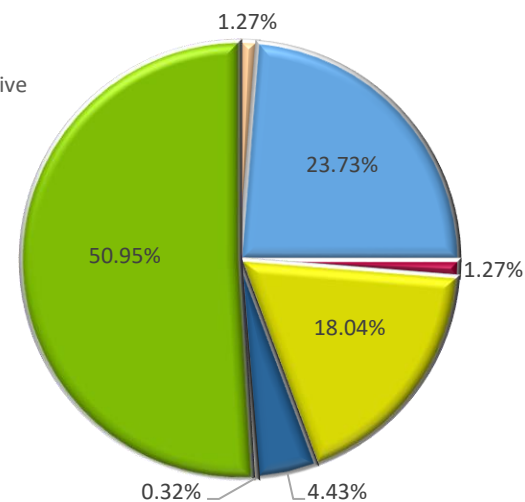
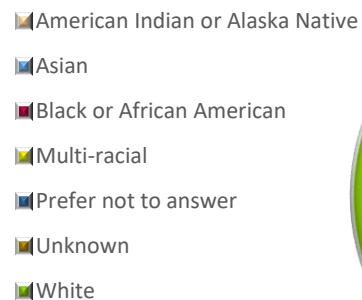
Grade	#	%
6	31	9.84%
7	47	14.92%
8	37	11.75%
9	47	14.92%
10	56	17.78%
11	66	20.95%
12	28	8.89%
Unknown	3	0.95%
Grand Total	316	100.00%

Grade Distribution



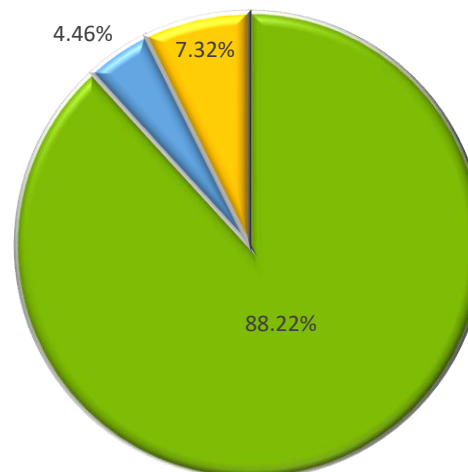
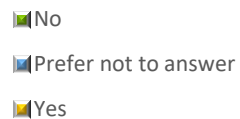
Racial Identity	#	%
American Indian/Alaska Native	4	1.27%
Asian	75	23.73%
Black/African American	4	1.27%
Multi-racial	57	18.04%
Prefer not to answer	14	4.43%
Unknown	1	0.32%
White	161	50.95%
Grand Total	316	100.00%

Racial Identity



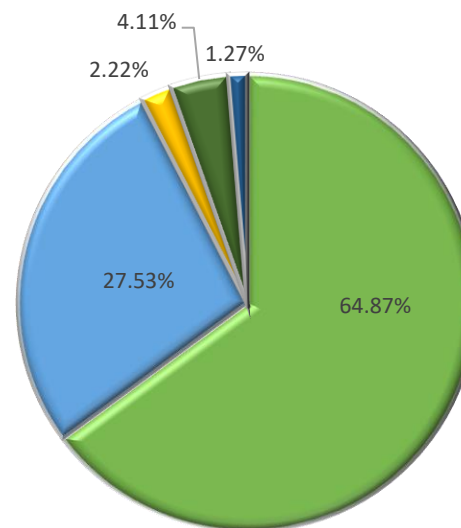
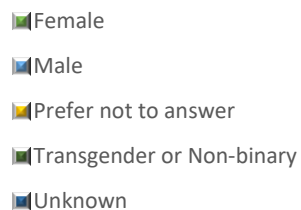
Hispanic/Latino	#	%
No	277	88.22%
Prefer not to answer	14	4.46%
Yes	23	7.32%
Grand Total	314	100.00%

Hispanic/Latino Identity



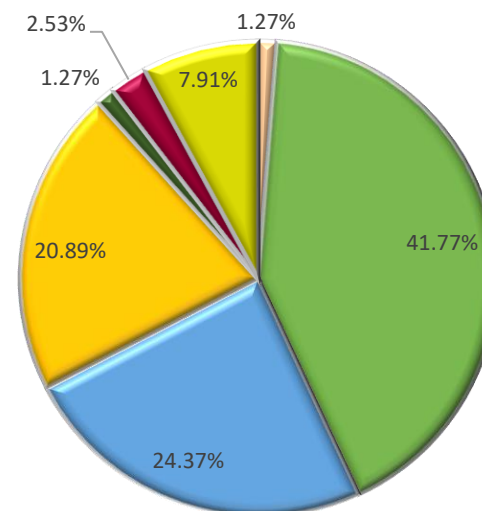
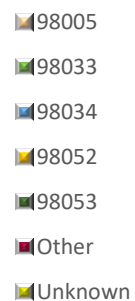
Gender Identity	#	%
Female	205	64.87%
Male	87	27.53%
Prefer not to answer	7	2.22%
Transgender/Non-binary	13	4.11%
Unknown	4	1.27%
Grand Total	316	100.00%

Gender Identity



Zip Code	Count	Percentage
98005	4	1.27%
98033	132	41.77%
98034	77	24.37%
98052	66	20.89%
98053	4	1.27%
Other	8	2.53%
Unknown	25	7.91%
Grand Total	316	100.00%

Respondent Zip Code



Community: The data in this section was focused on understanding how youth feel about the Kirkland community. Respondents were asked about how comfortable, supported, and included they felt in the community.

I Feel Supported by the Community																			
Gender and Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/ Latino	
Agree & Strongly Agree	Female	1	50%	35	67%	1	0%	23	59%	2	33%	64	63%	1	100%	127	62%	5	33%
	Male	1	50%	14	67%	0	0%	4	29%	2	50%	28	61%	0	0%	49	56%	1	17%
	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	2	67%	0	0%	0	0%	4	57%	0	0%
	Transgender/Non-binary	0	0%	1	100%	0	0%	1	50%	0	0%	3	33%	0	0%	5	38%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	2	50%	51	68%	1	25%	28	50%	6	43%	98	61%	1	100%	188	59%	6	26%
Disagree & Strongly Disagree	Female	0	0%	1	2%	1	100%	0	0%	0	0%	7	7%	0	0%	9	4%	3	20%
	Male	1	50%	1	5%	0	0%	2	14%	0	0%	1	2%	0	0%	5	6%	4	67%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	1	100%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	2	3%	1	25%	3	5%	1	7%	8	5%	0	0%	16	5%	8	35%
Neither Agree or Disagree	Female	1	50%	16	31%	2	0%	16	41%	4	67%	30	30%	0	0%	69	34%	7	47%
	Male	0	0%	6	29%	0	0%	8	57%	2	50%	17	37%	0	0%	33	38%	1	17%
	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	0	0%	1	100%	0	0%	2	29%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	6	67%	0	0%	7	54%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	1	25%	22	29%	2	50%	25	45%	7	50%	55	34%	0	0%	112	35%	9	39%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		18	58%	24	51%	21	57%	29	62%	36	64%	42	64%	15	54%	3	75%	188	59%
Disagree & Strongly Disagree		1	3%	1	2%	0	0%	3	6%	3	5%	5	8%	2	7%	1	25%	16	5%
Neither Agree or Disagree		12	39%	22	47%	16	43%	15	32%	17	30%	19	29%	11	39%	0	0%	112	35%
Total		31		47		37		47		56		66		28		4		316	

Adults Respect Teens																			
Gender and Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/ Latino	
Agree & Strongly Agree	Female	0	0%	34	65%	1	25%	20	51%	3	50%	50	50%	1	100%	109	53%	11	73%
	Male	0	0%	12	57%	0	0%	3	21%	2	50%	21	46%	0	0%	38	44%	1	17%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	1	100%	0	0%	1	50%	0	0%	1	11%	0	0%	3	23%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	0	0%	47	63%	1	25%	24	42%	6	46%	73	46%	1	100%	152	48%	13	57%
Disagree & Strongly Disagree	Female	0	0%	6	12%	1	25%	4	10%	0	0%	22	22%	0	0%	33	16%	1	7%
	Male	1	50%	4	19%	0	0%	2	14%	1	25%	9	20%	0	0%	17	20%	1	17%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	1	100%	2	22%	0	0%	4	31%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	10	13%	1	25%	7	12%	3	23%	33	21%	0	0%	55	17%	2	9%
Neither Agree or Disagree	Female	2	100%	12	23%	2	50%	15	38%	3	50%	28	28%	0	0%	62	30%	3	20%
	Male	1	50%	5	24%	0	0%	9	64%	1	25%	16	35%	0	0%	32	37%	4	67%
	Prefer Not to Answer	0	0%	1	100%	0	0%	2	100%	1	33%	1	100%	0	0%	5	71%	1	100%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	6	67%	0	0%	6	46%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	3	75%	18	24%	2	50%	26	46%	4	31%	54	34%	0	0%	108	34%	8	35%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		14	45%	19	40%	18	49%	25	54%	29	52%	33	50%	11	39%	3	75%	152	48%
Disagree & Strongly Disagree		4	13%	5	11%	6	16%	5	11%	11	20%	14	21%	9	32%	1	25%	55	17%
Neither Agree or Disagree		13	42%	23	49%	13	35%	16	35%	16	29%	19	29%	8	29%	0	0%	108	34%
Total		31		47		37		46		56		66		28		4		315	

I Feel Connected to My Community																			
Gender and Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	20	38%	0	0%	16	41%	1	17%	49	49%	1	100%	88	43%	5	33%
	Male	1	50%	9	43%	0	0%	4	29%	0	0%	22	48%	0	0%	36	41%	1	17%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	2	67%	0	0%	0	0%	2	20%	0	0%
	Transgender/Non-binary	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%
	Total	2	50%	30	40%	0	0%	20	35%	3	21%	72	45%	1	100%	128	41%	6	26%
Disagree & Strongly Disagree	Female	0	0%	13	25%	2	50%	7	18%	2	33%	21	21%	0	0%	45	22%	3	20%
	Male	1	50%	9	43%	0	0%	5	36%	1	25%	9	20%	0	0%	25	29%	4	67%
	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	1	33%	3	75%	0	0%	6	60%	1	100%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	1	100%	4	44%	0	0%	6	46%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	23	31%	2	50%	14	25%	5	36%	37	23%	0	0%	82	26%	8	35%
Neither Agree or Disagree	Female	1	50%	19	37%	2	50%	16	41%	3	50%	31	31%	0	0%	72	35%	7	47%
	Male	0	0%	3	14%	0	0%	5	36%	3	75%	15	33%	0	0%	26	30%	1	17%
	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	0	0%	1	25%	0	0%	2	20%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	5	56%	0	0%	6	46%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	22	29%	2	50%	23	40%	6	43%	52	32%	0	0%	106	34%	9	39%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		13	42%	19	40%	15	41%	23	49%	19	34%	25	38%	11	39%	3	75%	128	41%
Disagree & Strongly Disagree		6	19%	12	26%	8	22%	9	19%	16	29%	19	29%	11	39%	1	25%	82	26%
Neither Agree or Disagree		12	39%	16	34%	14	38%	15	32%	21	38%	22	33%	6	21%	0	0%	106	34%
Total		31		47		37		47		56		66		28		4		316	

Feel Safe																			
Gender and Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	41	79%	2	50%	31	82%	6	100%	80	79%	1	100%	162	79%	14	100%
	Male	2	100%	19	90%	0	0%	8	57%	4	100%	44	96%	0	0%	77	89%	4	67%
	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	2	67%	1	100%	0	0%	4	57%	1	100%
	Transgender/Non-binary	0	0%	1	0%	0	0%	1	100%	0	0%	8	89%	0	0%	10	83%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	4	100%	0	0%	4	100%	0	0%
	Total	3	75%	61	81%	2	50%	41	75%	12	86%	137	85%	1	100%	257	82%	19	90%
Disagree & Strongly Disagree	Female	0	0%	3	6%	1	25%	1	3%	0	0%	5	5%	0	0%	10	5%	0	0%
	Male	0	0%	1	5%	0	0%	2	14%	0	0%	0	0%	0	0%	3	3%	0	0%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	4	5%	1	25%	3	5%	1	7%	5	3%	0	0%	14	4%	0	0%
Neither Agree or Disagree	Female	1	50%	8	15%	1	25%	6	16%	0	0%	16	16%	0	0%	32	16%	0	0%
	Male	0	0%	1	5%	0	0%	4	29%	0	0%	2	4%	0	0%	7	8%	2	33%
	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	0	0%	0	0%	0	0%	2	29%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	1	11%	0	0%	2	17%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	10	13%	1	25%	11	20%	1	7%	19	12%	0	0%	43	14%	2	10%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		19	63%	34	74%	32	86%	42	89%	47	84%	61	92%	20	71%	2	50%	257	82%
Disagree & Strongly Disagree		2	7%	2	4%	0	0%	1	2%	3	5%	3	5%	2	7%	1	25%	14	4%
Neither Agree or Disagree		9	30%	10	22%	5	14%	4	9%	6	11%	2	3%	6	21%	1	25%	43	14%
Total		30		46		37		47		56		66		28		4		314	

Inclusive & Welcoming Community																			
Gender and Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	34	67%	0	0%	23	59%	3	50%	55	54%	1	100%	117	57%	9	60%
	Male	1	50%	17	81%	0	0%	6	43%	3	75%	28	61%	0	0%	55	63%	4	67%
	Prefer Not to Answer	0	0%	1	50%	0	0%	1	100%	2	67%	1	50%	0	0%	5	63%	1	100%
	Transgender/Non-binary	0	0%	1	33%	0	0%	0	0%	0	0%	3	33%	0	0%	4	31%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%
	Total	2	50%	53	69%	0	0%	30	56%	8	57%	90	56%	1	100%	184	58%	14	61%
Disagree & Strongly Disagree	Female	0	0%	6	12%	4	100%	6	15%	1	17%	18	18%	0	0%	35	17%	2	13%
	Male	1	50%	0	0%	0	0%	4	29%	0	0%	7	15%	0	0%	12	14%	1	17%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	13%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	6	8%	4	100%	10	19%	2	14%	26	16%	0	0%	49	16%	3	13%
Neither Agree or Disagree	Female	1	50%	11	22%	0	0%	10	26%	2	33%	28	28%	0	0%	52	25%	4	27%
	Male	0	0%	4	19%	0	0%	4	29%	1	25%	11	24%	0	0%	20	23%	1	17%
	Prefer Not to Answer	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%	2	25%	0	0%
	Transgender/Non-binary	0	0%	2	67%	0	0%	0	0%	1	100%	5	56%	0	0%	8	62%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	18	23%	0	0%	14	26%	4	29%	45	28%	0	0%	82	26%	6	26%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		21	68%	27	57%	26	70%	28	60%	34	62%	38	58%	8	29%	2	50%	184	58%
Disagree & Strongly Disagree		2	6%	4	9%	5	14%	5	11%	8	15%	14	21%	10	36%	2	50%	50	16%
Neither Agree or Disagree		8	26%	16	34%	6	16%	14	30%	13	24%	14	21%	10	36%	0	0%	81	26%
Total		31		47		37		47		55		66		28		4		315	

Inequities Exist in Kirkland																			
Gender and Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	31	60%	3	75%	19	49%	1	17%	67	66%	0	0%	122	60%	8	53%
	Male	1	50%	15	71%	0	0%	6	43%	0	0%	27	61%	0	0%	49	58%	3	50%
	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	2	67%	0	0%	0	0%	3	43%	0	0%
	Transgender/Non-binary	0	0%	1	0%	0	0%	2	100%	0	0%	4	44%	0	0%	7	54%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Total	2	50%	47	63%	3	75%	28	49%	3	21%	100	63%	0	0%	183	58%	12	52%
Disagree & Strongly Disagree	Female	0	0%	4	8%	0	0%	2	5%	0	0%	8	8%	0	0%	14	7%	1	7%
	Male	0	0%	2	10%	0	0%	2	14%	1	25%	1	2%	0	0%	6	7%	0	0%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	6	8%	0	0%	4	7%	2	14%	9	6%	0	0%	21	7%	1	4%
Neither Agree or Disagree	Female	1	50%	17	33%	1	25%	18	46%	5	83%	26	26%	1	100%	69	34%	6	40%
	Male	1	50%	4	19%	0	0%	6	43%	3	75%	16	36%	0	0%	30	35%	3	50%
	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	0	0%	1	0%	0	0%	3	43%	1	100%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	5	56%	0	0%	6	46%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Total	2	50%	22	29%	1	25%	25	44%	9	64%	50	31%	1	100%	110	35%	10	43%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		11	38%	21	45%	19	51%	23	49%	36	64%	49	74%	22	79%	2	50%	183	58%
Disagree & Strongly Disagree		4	14%	3	6%	2	5%	4	9%	5	9%	2	3%	0	0%	1	25%	21	7%
Neither Agree or Disagree		14	48%	23	49%	16	43%	20	43%	15	27%	15	23%	6	21%	1	25%	110	35%
Total		29		47		37		47		56		66		28		4		314	

Open Responses

Sense that Kirkland is a Caring Community

- Everyone I've met seems pretty nice, but as a privileged white person I know that my experiences are limited
- Honestly, it is a very welcome and diverse place that is really fun to hang out in.
- I enjoy the occasional nice people that smile and wave at you when you walk past them on the street.
- I have felt very welcomed by the Kirkland community for the last 8 years!
- I love the Kirkland community because everyone is super friendly and just open.
- I think that the Kirkland Community is overall very kind to teens. Sometimes, people would ask if I need help if I'm walking alone in a neighborhood I don't live in, for example once I was volunteering in a nearby neighborhood and someone thought I might be lost. Usually adults in my/nearby neighborhoods will greet me even if I've never seen them before.

Feel Safe and Welcomed in Kirkland

- From the adults in Kirkland the community is wonderful! But, from kids my age the culture could be helped.
- I feel safe and comfortable in this community, I am easily able to express myself.
- I feel safe and secure in the Kirkland Community
- I feel very safe walking around Kirkland but I personally have less of a connection to my neighbors then in other places I've lived in briefly (like Vashon island)
- I personally feel safe in the Kirkland community and I don't recall a time that I've seen inequities in the community- but that's not to say there are none, and I think we should all do a better job of accepting peoples different backgrounds, so people who don't feel safe, can not only be excepted, but celebrated. I think that Kirkland already does a good job of this, but I know we can do better.
- I think the community can be super close and feels safe to me.
- It is very safe
- it's a great place to live, safe, and people are nice.

Impact of Growth on Kirkland

- It is getting too big! Stop urbanization! Everyone loves Kirkland's small town feel. Most of the people facilitating Kirkland's rapid unwanted growth don't even live in Kirkland, and just want economic growth.
- It's hard for the older adults who have grown up here to see all the changes to specifically the downtown area. While that area with its "modernness" is my childhood it destroyed their childhoods
- It's pretty large and constantly growing. It feels like we're in a constant state of progress.
- over the years its changed from kid oriented to more adult and shopping centers
- The Kirkland community is changing rapidly and it is neither good nor bad just something people need to adjust to. Like more diversity, more students, more buildings. Kirkland isn't what it was

like 5 years ago I sometimes miss the simplicity of the seemingly tight knit community compared to now.

Feelings Towards Inclusivity and Inequities

- I feel as though teens could be consulted with and respected more, particularly with issues that directly concern us.
- I feel like overall it is a very sheltered community from most of the racial disparities and other problems of the US, however there is still major work that can be done here, to recognize all people.
- I feel like people on both sides are never able to be heard at all
- I like the inclusiveness of schools and children
- I think that it's definitely more open-minded than other communities, but could still try to be more open-minded. I love the people and all but they (and sometimes me) can be very judge mental.
- I think that the Kirkland community isn't representative of all its cultures, demographics, and backgrounds. I know that my Hispanic community recognizes Kirkland as the place for the "rich, white people." Although I know it isn't true, it often feels that way. I wish that in the future, Kirkland would be more open to all demographics.
- I think there is such a lack of diversity in Kirkland, it's mind-boggling! I went through 7 years of the LW school district and could count the number of POC in my classes on my hands. it frustrates me, and I feel ostracized for simply existing. I think that (for the most part) people here aren't purposely attempting to be racist or colorist, however it is so internalized for some kids, and others don't care enough to educate themselves and/or others.
- I think we should teach our kids more about race, LGBTQ+ community and mental health. People shouldn't have to struggle to understand or feel alone while dealing with these things.
- It is very, very white
- racism is still an issue and houses/rent is overpriced.
- Most adults respect teens but not always. Yesterday I had an adult tell me I was doing something wrong taking pictures of the ducks.
- Racial, religious and LGBTQ+ rights need to be more talked about and supported especially here in a predominantly white area
- some people don't agree with different races but it is certainly better than a lot of places
- There's a lot of racial segregation by housing it seems
- They just hate everyone that doesn't believe in exactly what they believe.
- Very supportive to people who have money and are white, but their treatment towards unhoused and POC is subpar.
- We could do a better job of creating inclusive activities and volunteer opportunities
- We could still work to make all people feel welcome and safe, regardless, or race, religion, and gender identity.
- It's very nice but sometimes it's a little bubble and we feel separate from problems that the rest of the world face
- people keep to themselves
- people think it's a perfect white safe neighborhood where everyone is friends but really no one cares about anyone and is just in it for themselves.
- To many "Karen's"

Fond of the Kirkland Community

- No, but I do feel like we have a fairly nice and supportive community and I enjoy and feel safe here.
- Good place. Not many people greet each other
- I feel at home here.
- I have loved growing up here
- I love Kirkland
- I love living here, it's a great place.
- I prefer here more than my old one.
- I really like living here! There are lots of things to do, and good opportunities for teenagers.
- I'm not really sure I would say the community is nice
- it's a beautiful place to live overall
- It's a great place I think.
- It's a nice community to be a part of
- It's nice
- Nothing much.... It's been a nice experience going to school there so far
- Overall I love the Kirkland community.
- That Kirkland is a great Community to live and be supported by the Community.
- The community is very nice, a lot of good stores to go to.
- Things are good, I like the weather
- How clean Kirkland is!
- In the Bridle Trails area, the community here is coming together to stop the landfill from being moved into our baseball park and green space which is a good example of Kirkland coming together

Offerings and Programs

- I feel like the only reason I don't feel connected to the Kirkland Community is because there aren't many community get to together events. Bellevue has snowflake lane while Redmond has TONS of summer events.
- I like the Kirkland water front
- I love all the parks we have here. It makes me so happy to walk or drive by so many parks and see kids (and other people) playing outside together. I also love all the local summer camps and activities we have to get kids outside and have the opportunity to try new things and meet new people, because that is so important for them and us.
- I love events like the 4th of July when the Kirkland community comes together
- I think my friends are glad Kirkland has a teen traffic court because some of them have ended up there
- I would like to know if there are any more Kirkland community activities and fun things Kirkland can put on for the community.
- The skatepark needs to be fixed
- There aren't enough cheap places to get food in downtown. Wendy's is gone and QFC is expensive. Where can I get food with friends?

- we need a new skatepark

School Related

- Kirkland Schools talk too much about politics. I feel that some of the school videos have an anti-white and anti-male sentiment.
- The Kirkland student parents gossip about teens in group chats and it is extremely inappropriate and toxic
- The school system is corrupt

Schools: This section features information gathered regarding school related experiences and services. Included in this data are feelings about academic related stress, school environment, school culture, and curriculum.

I Feel Supported in School																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	40	77%	1	25%	27	69%	4	67%	79	78%	1	100%	153	75%	10	67%
	Male	1	50%	19	90%	0	0%	10	71%	2	0%	34	76%	0	0%	66	77%	5	83%
	Prefer not to answer	0	0%	1	100%	0	0%	1	50%	2	67%	1	0%	0	0%	5	71%	1	100%
	Transgender/Non-binary	0	0%	1	0%	0	0%	0	0%	1	100%	4	44%	0	0%	6	46%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	2	50%	61	81%	1	25%	38	67%	9	64%	121	76%	1	100%	233	74%	16	70%
Disagree & Strongly Disagree	Female	0	0%	3	6%	2	50%	3	8%	0	0%	12	12%	0	0%	20	10%	0	0%
	Male	1	50%	1	5%	0	0%	1	7%	1	25%	5	11%	0	0%	9	10%	0	0%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	1	11%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	4	5%	2	50%	5	9%	2	14%	18	11%	0	0%	32	10%	0	0%
Neither Agree or Disagree	Female	1	50%	9	17%	1	25%	9	23%	2	33%	10	10%	0	0%	32	16%	5	33%
	Male	0	0%	1	5%	0	0%	3	21%	1	25%	6	13%	0	0%	11	13%	1	17%
	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	4	44%	0	0%	5	38%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	1	25%	10	13%	1	25%	14	25%	3	21%	21	13%	0	0%	50	16%	7	30%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		23	74%	31	66%	25	69%	36	77%	44	79%	50	76%	21	75%	3	100%	233	74%
Disagree & Strongly Disagree		2	6%	5	11%	5	14%	4	9%	3	5%	7	11%	5	18%	1	33%	32	10%
Neither Agree or Disagree		6	19%	11	23%	6	17%	7	15%	9	16%	9	14%	2	7%	0	0%	50	16%
Total		31		47		36		47		56		66		28		3		315	

Trust Teachers & Other Staff																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	43	83%	4	100%	33	85%	5	83%	78	77%	1	100%	165	80%	14	93%
	Male	1	50%	18	86%	0	0%	8	57%	3	0%	31	69%	0	0%	61	71%	4	67%
	Prefer not to answer	0	0%	1	100%	0	0%	1	50%	2	67%	1	0%	0	0%	5	71%	1	100%
	Transgender/Non-binary	0	0%	1	0%	0	0%	0	0%	1	100%	6	67%	0	0%	8	62%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	2	50%	63	84%	4	100%	42	74%	11	79%	119	74%	1	100%	242	77%	19	83%
Disagree & Strongly Disagree	Female	0	0%	3	6%	0	0%	2	5%	1	17%	8	8%	0	0%	14	7%	0	0%
	Male	1	50%	1	5%	0	0%	2	14%	0	0%	5	11%	0	0%	9	10%	1	17%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	1	11%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	4	5%	0	0%	5	9%	2	14%	14	9%	0	0%	26	8%	1	4%
Neither Agree or Disagree	Female	1	50%	6	12%	0	0%	4	10%	0	0%	15	15%	0	0%	26	13%	1	7%
	Male	0	0%	2	10%	0	0%	4	29%	1	25%	9	20%	0	0%	16	19%	1	17%
	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	2	22%	0	0%	3	23%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	1	25%	8	11%	0	0%	10	18%	1	7%	27	17%	0	0%	47	15%	3	13%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		25	81%	30	64%	29	81%	38	81%	41	73%	59	89%	17	61%	3	75%	242	77%
Disagree & Strongly Disagree		1	3%	7	15%	5	14%	2	4%	4	7%	3	5%	3	11%	1	25%	26	8%
Neither Agree or Disagree		5	16%	10	21%	2	6%	7	15%	11	20%	4	6%	8	29%	0	0%	47	15%
Total		31		47		36		47		56		66		28		4		315	

Student Ideas Listened To																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	2	100%	34	65%	1	25%	27	69%	4	67%	62	61%	0	0%	130	63%	12	80%
	Male	1	50%	18	86%	0	0%	5	36%	3	0%	22	49%	0	0%	49	57%	3	50%
	Prefer not to answer	0	0%	0	0%	0	0%	2	100%	1	33%	1	0%	0	0%	4	57%	1	100%
	Transgender/Non-binary	0	0%	1	100%	0	0%	1	50%	1	100%	5	56%	0	0%	8	62%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	3	60%	53	71%	1	25%	35	61%	9	64%	93	58%	0	0%	194	62%	17	74%
Disagree & Strongly Disagree	Female	0	0%	8	15%	3	75%	3	8%	1	17%	15	15%	0	0%	30	15%	0	0%
	Male	1	50%	3	14%	0	0%	5	36%	0	0%	12	27%	0	0%	21	24%	2	33%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	1	11%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	20%	11	15%	2	50%	9	16%	2	14%	28	18%	0	0%	54	17%	2	9%
Neither Agree or Disagree	Female	0	0%	10	19%	0	0%	9	23%	1	17%	24	24%	1	0%	45	22%	3	20%
	Male	0	0%	0	0%	0	0%	4	29%	1	25%	11	24%	0	0%	16	19%	1	17%
	Prefer not to answer	0	0%	1	100%	0	0%	0	0%	1	33%	0	0%	0	0%	2	29%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	3	33%	0	0%	3	23%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	1	20%	11	15%	1	25%	13	23%	3	21%	39	24%	1	0%	67	21%	4	17%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		22	71%	33	70%	23	64%	35	74%	37	66%	31	47%	11	39%	2	50%	194	62%
Disagree & Strongly Disagree		1	3%	8	17%	5	14%	4	9%	7	13%	20	30%	8	29%	1	25%	54	17%
Neither Agree or Disagree		8	26%	6	13%	8	22%	8	17%	12	21%	15	23%	9	32%	1	25%	67	21%
Total		31		47		36		47		56		66		28		4		315	

Concerned About Academic Stress																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	2	100%	31	60%	3	75%	27	69%	2	33%	79	78%	1	100%	145	71%	9	60%
	Male	2	100%	13	62%	0	0%	5	36%	2	0%	36	80%	0	0%	58	67%	3	50%
	Prefer not to answer	0	0%	1	100%	0	0%	2	100%	2	67%	0	0%	0	0%	5	71%	1	100%
	Transgender/Non-binary	0	0%	0	0%	0	0%	2	100%	1	100%	9	100%	0	0%	12	92%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	4	100%	0	0%	4	100%	0	0%
	Total	4	100%	45	60%	3	75%	36	63%	7	50%	128	80%	1	100%	224	71%	14	61%
Disagree & Strongly Disagree	Female	0	0%	10	19%	0	0%	4	10%	2	33%	9	9%	0	0%	25	12%	2	13%
	Male	0	0%	3	14%	0	0%	4	29%	0	0%	7	16%	0	0%	14	16%	1	17%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	14	19%	0	0%	8	14%	3	21%	16	10%	0	0%	41	13%	3	13%
Neither Agree or Disagree	Female	0	0%	11	21%	1	25%	8	21%	2	33%	13	13%	0	0%	35	17%	4	27%
	Male	0	0%	5	24%	0	0%	5	36%	2	50%	2	4%	0	0%	14	16%	2	33%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	16	21%	1	25%	13	23%	4	29%	16	10%	0	0%	50	16%	6	26%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		18	58%	26	55%	26	72%	31	66%	48	86%	51	77%	21	75%	3	75%	224	71%
Disagree & Strongly Disagree		6	19%	7	15%	3	8%	9	19%	5	9%	6	9%	4	14%	1	25%	41	13%
Neither Agree or Disagree		7	23%	14	30%	7	19%	7	15%	3	5%	9	14%	3	11%	0	0%	50	16%
Total		31		47		36		47		56		66		28		4		315	

Access to Counselors																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	2	100%	29	56%	2	50%	22	56%	3	50%	56	56%	1	100%	115	56%	9	60%
	Male	1	50%	17	81%	0	0%	7	50%	2	0%	19	42%	0	0%	46	54%	3	50%
	Prefer not to answer	0	0%	1	100%	0	0%	2	100%	1	50%	1	0%	0	0%	5	83%	1	100%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	6	67%	0	0%	7	50%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Total	3	75%	47	63%	2	50%	32	56%	6	46%	84	53%	1	100%	175	56%	14	61%
Disagree & Strongly Disagree	Female	0	0%	11	21%	1	25%	9	23%	2	33%	21	21%	0	0%	44	22%	2	13%
	Male	1	50%	2	10%	0	0%	3	21%	0	0%	11	24%	0	0%	17	20%	1	17%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Transgender/Non-binary	0	0%	1	100%	0	0%	1	50%	1	50%	0	0%	0	0%	3	21%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	14	19%	1	25%	13	23%	3	23%	32	20%	0	0%	64	20%	3	13%
Neither Agree or Disagree	Female	0	0%	12	23%	1	25%	8	21%	1	17%	23	23%	0	0%	45	22%	4	27%
	Male	0	0%	2	10%	0	0%	4	29%	1	33%	15	33%	0	0%	22	26%	2	33%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	50%	3	33%	0	0%	4	29%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Total	0	0%	14	19%	1	25%	12	21%	4	31%	43	27%	0	0%	74	24%	6	26%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		20	65%	28	60%	23	64%	27	57%	32	59%	31	47%	12	43%	2	50%	175	56%
Disagree & Strongly Disagree		1	3%	12	26%	7	19%	7	15%	8	15%	18	27%	9	32%	2	50%	64	20%
Neither Agree or Disagree		10	32%	7	15%	6	17%	13	28%	14	26%	17	26%	7	25%	0	0%	74	24%
Total		31		47		36		47		54		66		28		4		313	

Providing Good, Safe, Equitable Place to Learn																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	2	100%	37	71%	3	75%	33	85%	5	83%	83	82%	1	100%	164	80%	14	93%
	Male	1	50%	19	90%	0	0%	8	57%	1	33%	25	56%	0	0%	54	64%	3	50%
	Prefer not to answer	0	0%	1	100%	0	0%	2	100%	2	67%	1	0%	0	0%	6	86%	1	100%
	Transgender/Non-binary	0	0%	1	0%	0	0%	1	50%	1	100%	5	56%	0	0%	8	62%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	3	75%	58	77%	3	75%	44	77%	9	69%	117	73%	1	0%	235	75%	19	83%
Disagree & Strongly Disagree	Female	0	0%	3	6%	0	0%	1	3%	0	0%	7	7%	0	0%	11	5%	0	0%
	Male	1	50%	2	10%	0	0%	1	7%	1	33%	7	16%	0	0%	12	14%	0	0%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	1	11%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	5	7%	0	0%	3	5%	2	15%	15	9%	0	0%	26	8%	0	0%
Neither Agree or Disagree	Female	0	0%	12	23%	1	25%	5	13%	1	17%	11	11%	1	100%	30	15%	1	7%
	Male	0	0%	0	0%	0	0%	5	36%	1	33%	13	29%	0	0%	19	22%	3	50%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	3	33%	0	0%	3	23%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	0	0%	12	16%	1	25%	10	18%	2	15%	28	18%	1	100%	53	17%	4	17%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		25	81%	35	74%	29	81%	36	77%	45	82%	45	68%	17	61%	3	75%	235	75%
Disagree & Strongly Disagree		2	6%	4	9%	3	8%	4	9%	2	4%	7	11%	3	11%	1	25%	26	8%
Neither Agree or Disagree		4	13%	8	17%	4	11%	7	15%	8	15%	14	21%	8	29%	1	25%	53	17%
Total		31		47		36		47		55		66		28		4		314	

Negative Impact of COVID																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	2	100%	31	60%	3	75%	24	62%	3	50%	72	71%	0	0%	135	66%	9	60%
	Male	2	100%	12	57%	0	0%	8	57%	1	33%	35	78%	0	0%	58	68%	2	33%
	Prefer not to answer	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	2	29%	1	100%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	1	100%	5	56%	0	0%	7	54%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	4	100%	0	0%	4	100%	0	0%
	Total	4	100%	43	57%	3	75%	35	61%	5	38%	116	73%	0	0%	206	66%	12	52%
Disagree & Strongly Disagree	Female	0	0%	9	17%	0	0%	10	26%	2	33%	8	8%	0	0%	29	14%	3	20%
	Male	0	0%	5	24%	0	0%	2	14%	0	0%	6	13%	0	0%	13	15%	0	0%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	2	67%	0	0%	0	0%	2	29%	0	0%
	Transgender/Non-binary	0	0%	1	100%	0	0%	0	0%	0	0%	1	11%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	15	20%	0	0%	12	21%	4	31%	15	9%	0	0%	46	15%	3	13%
Neither Agree or Disagree	Female	0	0%	12	23%	1	25%	5	13%	1	17%	21	21%	1	100%	41	20%	3	20%
	Male	0	0%	4	19%	0	0%	4	29%	2	67%	4	9%	0	0%	14	16%	4	67%
	Prefer not to answer	0	0%	1	100%	0	0%	0	0%	1	33%	1	0%	0	0%	3	43%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	3	33%	0	0%	4	31%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	17	23%	1	25%	10	18%	4	31%	29	18%	0	0%	62	20%	8	35%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		16	52%	26	55%	25	69%	34	72%	36	65%	46	70%	21	75%	2	50%	206	66%
Disagree & Strongly Disagree		7	23%	9	19%	3	8%	7	15%	7	13%	9	14%	2	7%	2	50%	46	15%
Neither Agree or Disagree		8	26%	12	26%	8	22%	6	13%	12	22%	11	17%	5	18%	0	0%	62	20%
Total		31		47		36		47		55		66		28		4		314	

COVID Precautions																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	0	0%	35	67%	4	100%	29	74%	3	50%	80	79%	0	0%	151	74%	13	87%
	Male	2	100%	15	71%	0	0%	10	71%	3	0%	26	58%	0	0%	56	66%	6	100%
	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	1	33%	1	0%	0	0%	3	43%	1	100%
	Transgender/Non-binary	0	0%	1	0%	0	0%	1	50%	1	100%	6	67%	0	0%	9	69%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	2	50%	51	68%	4	100%	41	72%	8	62%	116	73%	0	0%	222	71%	21	91%
Disagree & Strongly Disagree	Female	1	50%	5	10%	0	0%	4	10%	0	0%	12	12%	0	0%	22	11%	1	7%
	Male	0	0%	4	19%	0	0%	1	7%	0	0%	8	18%	0	0%	13	15%	0	0%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	9	12%	0	0%	6	11%	1	8%	20	13%	0	0%	37	12%	1	4%
Neither Agree or Disagree	Female	1	50%	12	23%	0	0%	6	15%	3	50%	9	9%	1	100%	32	16%	1	7%
	Male	0	0%	2	10%	0	0%	3	21%	0	0%	11	24%	0	0%	16	19%	0	0%
	Prefer not to answer	0	0%	1	0%	0	0%	1	50%	1	33%	0	0%	0	0%	3	43%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	3	33%	0	0%	3	23%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	1	25%	15	20%	0	0%	10	18%	4	31%	24	15%	1	100%	55	18%	1	4%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		20	65%	31	66%	24	67%	41	87%	40	73%	50	76%	15	54%	1	25%	222	71%
Disagree & Strongly Disagree		3	10%	6	13%	4	11%	3	6%	6	11%	9	14%	4	14%	2	50%	37	12%
Neither Agree or Disagree		8	26%	10	21%	8	22%	3	6%	9	16%	7	11%	9	32%	1	25%	55	18%
Total		31		47		36		47		55		66		28		4		314	

SROs on Campus																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	26	50%	3	75%	14	36%	2	33%	64	63%	0	0%	110	54%	7	47%
	Male	2	100%	11	52%	0	0%	7	50%	0	0%	20	47%	0	0%	40	48%	3	50%
	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	2	67%	0	0%	0	0%	3	43%	0	0%
	Transgender/Non-binary	0	0%	1	0%	0	0%	1	0%	0	0%	1	11%	0	0%	3	23%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	3	75%	38	51%	3	60%	23	40%	4	31%	88	56%	0	0%	159	51%	11	48%
Disagree & Strongly Disagree	Female	0	0%	2	4%	1	25%	3	8%	1	17%	5	5%	0	0%	12	6%	1	7%
	Male	0	0%	2	10%	0	0%	4	29%	0	0%	5	12%	0	0%	11	13%	2	33%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	2	22%	0	0%	3	23%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	4	5%	1	20%	8	14%	2	15%	12	8%	0	0%	27	9%	3	13%
Neither Agree or Disagree	Female	1	50%	24	46%	0	0%	22	56%	3	50%	32	32%	1	100%	83	40%	7	47%
	Male	0	0%	8	38%	0	0%	3	21%	3	100%	18	42%	0	0%	32	39%	1	17%
	Prefer not to answer	0	0%	1	100%	0	0%	1	50%	0	0%	1	0%	0	0%	3	43%	1	100%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	6	67%	0	0%	7	54%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	1	25%	33	44%	1	20%	26	46%	7	54%	58	37%	1	100%	126	40%	9	39%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		11	41%	27	57%	19	53%	23	49%	27	49%	31	53%	11	39%	1	25%	158	51%
Disagree & Strongly Disagree		2	7%	3	6%	1	3%	5	11%	3	5%	8	14%	4	14%	1	25%	27	9%
Neither Agree or Disagree		14	52%	17	36%	16	44%	19	40%	25	45%	20	34%	13	46%	2	50%	126	41%
Total		27		47		36		47		55		59		28		4		311	

Preparing for Future																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	2	100%	33	63%	2	50%	19	49%	3	50%	67	66%	0	0%	126	61%	8	53%
	Male	1	50%	14	67%	0	0%	8	57%	2	0%	15	33%	0	0%	40	47%	4	67%
	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	2	67%	0	0%	0	0%	3	43%	1	100%
	Transgender/Non-binary	0	0%	1	0%	0	0%	0	0%	0	0%	1	11%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	3	75%	48	64%	2	50%	28	49%	7	54%	86	54%	0	0%	174	55%	13	57%
Disagree & Strongly Disagree	Female	0	0%	6	12%	2	50%	2	5%	1	17%	16	16%	0	0%	27	13%	0	0%
	Male	1	50%	1	5%	0	0%	3	21%	1	33%	18	40%	0	0%	24	28%	0	0%
	Prefer not to answer	0	0%	1	0%	0	0%	0	0%	1	33%	0	0%	0	0%	2	29%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	2	100%	0	0%	2	22%	0	0%	4	31%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	8	11%	2	50%	7	12%	3	23%	36	23%	0	0%	57	18%	1	4%
Neither Agree or Disagree	Female	0	0%	13	25%	0	0%	18	46%	2	33%	18	18%	1	100%	52	25%	7	47%
	Male	0	0%	6	29%	0	0%	3	21%	0	0%	12	27%	0	0%	21	25%	2	33%
	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	0	0%	1	0%	0	0%	2	29%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	6	67%	0	0%	7	54%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	0	0%	19	25%	0	0%	22	39%	3	23%	38	24%	1	100%	83	26%	9	39%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		19	61%	23	49%	25	69%	32	68%	27	49%	35	53%	11	39%	2	50%	174	55%
Disagree & Strongly Disagree		4	13%	13	28%	4	11%	2	4%	8	15%	16	24%	9	32%	1	25%	57	18%
Neither Agree or Disagree		8	26%	11	23%	7	19%	13	28%	20	36%	15	23%	8	29%	1	25%	83	26%
Total		31		47		36		47		55		66		28		4		314	

Open Responses

Busing

- Bussing sucks. Too crowded and Metro lines suck for high school too.

Communication Between School and Students

- emails should go out to students as well as parents
- I wish that they let students know when a positive case of COVID happens at school and not just some parents

School Counselors

- At both Finn hill middle school and Juanita High school, the counselors have been super helpful and caring. I appreciate that students have them as not just a resource, but also a relationship they can trust. I think having that connection or that option to create one is so important for students
- My school doesn't have a counselor, which is why I answered like I did above.
- Not enough access to academic counseling. Counselors have been inflexible especially during Covid

Impacts of COVID Related to School

- I feel like school are making good rules and protocols for COVID but i predict and guarantee that they will not be followed, i have seen this in elementary schools and in situations outside of school.
- I feel like we need to have longer school hours for the loss of work because of Covid. I would also like to go back to school five times a week, from 8:35 to 3:05 every day soon.
- I think that COVID 19 has definitely negatively impacted my education. I know for a fact in my math class we are skipping over some topics because we only meet for 2 hours a day. I wonder how this will affect me as I move on to higher math. I also think that schools don't ask for student opinions as much, at least in middle school. Even if students try and communicate how they don't like making mistakes or their worries, some teachers simply reply that making mistakes are okay, without actually trying to understand how the student is feeling.
- I think we are doing a great job handling Covid except for lunch. We should have a plan to connect with other students easier.
- It's good that they're open and staying safe but COVID had a severe negative impact on students' mental health and school motivation/performance and that needs to be helped more
- Not sure about the COVID safety questions for returning to school. We haven't been told anything yet, which doesn't make me feel very confident in it.

School Curriculum

- For the last question, no because I have already planned my future on my own and the only thing that school does is Xello which i don't think is very useful, especially if you already know what you want to do. It needs to be more about PSAT and SAT prep and maybe school-wide weekend college field trips to prepare for going to university and getting used to the lifestyle so that you don't have that on your hands and can focus on academics when going to university.
- I also feel like the Xello requirement for high school is a little bit frustrating, and I don't feel like I get much out of it. It seems more like a program students to just to graduate, and don't actually dedicate time and effort into it.
- I just wish they taught us more things that apply to being an adult like money taxes etc.
- I think financial literacy and actual life skills need to be stressed a lot more, especially in high school.
- I think that we need to stop always learning about the SAME white men all the time. Start focusing on people who represent us and everyone. Maybe we could study stories of slaves and what it was really, truly like for them. I think that the youth are going to help the future, but the adults need to give them a future to care about. Encourage people to get off their phones or something. I think that schools are good at teaching us academic skills that we'll need, but not the simple life skills that we need.
- Nope just the need for social justice
- They need to do more with providing real world conversations in social justice, mental health, future plans, taxes, financial stability, time management etc.
- They should teach financial education. And yes it's a safe environment thought kids still use vapes, etc. in school bathrooms. Not to mention mean kids, bullying, and racist/homophobic people.
- Why won't they teach us taxes. Like c'mon I don't care about the volume of a cylinder I need to know if I owe money to the IRS.

Concerns/Issues About School

- LW has the worst administration and Mrs. Thomas (the principal) needs to be fired and should have been yearssss ago.
- They are doing a pretty terrible job right now.
- They suck
- We can't throw money at all of our problems and hope they fix themselves. We need better leadership and guidance from the top down
- Regardless of how high you try to put schools on a pedestal, there is always bulling and racial issues at a school. This is a common problem we continuously hear about.
- I observe that some public schools are much harder than others. I know people who go to some and learn nothing and they get away with it because the schools/teachers don't care enough.
- I think Kirkland schools should give more flexibility in schedule changing.
- They cater to people too much
- They don't care about our mental health, no matter how much they say or pretend to.
- They have too much politics in the school videos, there is an anti-white and anti-male sentiment. Also they split the hallways so there is a crowd that is not socially distanced on one side and no people on the other side.
- we need places to put or sport bags and ways to get to sports like bussing.

Diversity/Inclusion

- I also think that there needs to be a greater awareness of the needs of various students, such as those who identify as disabled or LGBTQ+.

Extracurriculars

- I think that opportunities offered through Kirkland schools are often catered to a certain demographic of wealth. Opportunities like sports put financial burdens on certain students, which is often discouraging. I think that more opportunities could be offered to all students.
- There should be a place where you can chill outside of school hours. Specifically if there is an hour in between the end of school and sports practice. Very awkward amount of time to go home do nothing for 20 minutes then head back to school

School Accolades

- Everything we needed is provided by the school.
- I don't know if Rose Hill is in Kirkland but if not I still know the schools are great!
- I like online school
- I like that LWHS gives students a ton of opportunities. They let you create your own clubs, do sports, etc.
- I love Kirkland Middle school, and I am a proud Panther! The teachers here are very kind, helpful, and somehow make learning fun!
- I really like my school and the sports within it.
- Kirkland schools are pretty good in my opinion
- Schools are ok, they're pretty cool
- The school I go to has a good community within grades and I have a stronger connection to my teachers due to the small size.
- There good and the teachers are nice
- They are a lot nicer than Monroe and Edmonds schools.
- They are very good
- They are very helpful, and for the most part do a good job.
- I have barely been inside of my school because of COVID-19, but I think the new model of Juanita High School is very nice.
- I think that they have tried to make school safe and fun. And for people who have more issues than others can get help if they wanted it.
- I'm glad to be back in person
- the online school program i do has great teachers who's main focus is helping students

Peer Relationships and School Community

- Because of the small size of the school, we can build better connections between peers and teachers.

- I think there are some issues that are definitely ignored and need to be solved. Some of these include bullying and general negative behavior from and towards other students. I think Kirkland Schools tend to celebrate days like anti-bullying day or pride month, but I think they need to take specific action when it's needed at the moment as well.
- It's safe and people are pretty accepting.... They do not hesitate to be inclusive
- I've made so many amazing friends at school.
- My school has people that are not good or appropriate and teachers do nothing

School Resource Officers

- I do not like the ideas of police at our school with GUNS!!! it makes me insanely uncomfortable, I would never optionally approach them for help, and I think that now of all times it is incredibly offensive to have a police officer at school. And calling them a "resource officer" sounds like a joke- what's the resource, guns?
- SRO presence at schools is an unnecessary, inefficient, and expensive form of Security Theatre. Why does education money go to the salary of an officer? Why does it pay for their gun?
- SRO's should not be in our schools.

Teachers

- I like my teachers
- I love Kirkland Middle school, and I am a proud Panther! The teachers here are very kind, helpful, and somehow make learning fun!
- sometimes teachers act like they don't realize this isn't the 1960's anymore. they expect us to be angels and overly kind but when we act like our true selves we get punished. our humor and points of interest are very different to theirs, and when we express them they don't always support.
- The teachers seem sexist to me as girls seem to always do what they want and the boys are always in trouble. Especially when it comes to talking all the time in class.
- There good and the teachers are nice

Work Load

- I know this is a childish thing to say, but can we lower the work load just little bit please
- It can be extremely stressful sometimes but it's still fun

Youth Input and Voice

- I don't approve of the new schedule after 4/19 with school beginning at 8:00 instead of 9:00, and lunch being at 1:00 instead of 11:00. It doesn't seem like the school asked for student opinion in the decision
- I don't feel like my opinion on inequalities in the school would properly represent students, as I am fortunate to not have experienced racism and inequality in schools yet.
- I feel like students opinions are asked for but not listened to.

- I feel the same with schools in Kirkland: students should be consulted with and talked to more on their opinions.
- I'm on the Student Advisory Board and we've been meeting for a while now and I think we've had some really good ideas, but none of them have gone into effect...
- Kirkland School need to improve dramatically, youth voice doesn't feel heard and respected. The students don't have a say in decisions in our own school.
- Kirkland schools are good, they care about opinions and there is good education especially if their letting us speak and listen
- The teachers are almost always willing to accept and take in feedback and constructive criticism.

Other Comment

- I think this is up to interpretation, and completely based on one's set of beliefs, so the information can be skewed based on that.

Out of School Time: Data in this section highlight what youth are currently doing in their free time and what they would like to be doing. This includes recreation, jobs, and leisure time.

Plenty of Things to Do																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/ Latino	
Agree & Strongly Agree	Female	1	50%	32	62%	1	25%	19	50%	1	17%	66	65%	1	100%	120	59%	7	47%
	Male	0	0%	17	81%	0	0%	7	50%	2	0%	29	63%	0	0%	55	63%	2	33%
	Prefer Not to Answer	0	0%	1	100%	0	0%	0	0%	2	0%	0	0%	0	0%	3	50%	0	0%
	Transgender/Non-Binary	0	0%	1	0%	0	0%	0	0%	0	0%	3	33%	0	0%	4	31%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	2	0%	3	75%	0	0%	5	83%	0	0%
	Grand Total	1	25%	51	68%	1	25%	26	46%	7	47%	101	63%	1	100%	187	59%	9	39%
Disagree & Strongly Disagree	Female	1	50%	9	17%	3	75%	8	21%	2	33%	22	22%	0	0%	45	22%	3	20%
	Male	0	0%	1	5%	0	0%	2	14%	1	25%	11	24%	0	0%	15	17%	1	17%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	1	50%	1	100%	4	44%	0	0%	6	46%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	10	13%	3	75%	11	20%	4	27%	37	23%	0	0%	66	21%	4	17%
Neither Agree or Disagree	Female	0	0%	11	21%	0	0%	11	29%	3	50%	13	13%	0	0%	38	19%	5	33%
	Male	2	100%	3	14%	0	0%	5	36%	1	25%	6	13%	0	0%	17	20%	3	50%
	Prefer Not to Answer	0	0%	0	0%	0	0%	2	100%	0	0%	1	0%	0	0%	3	50%	1	100%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	1	50%	0	0%	2	22%	0	0%	3	23%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	17%	0	0%
	Grand Total	2	50%	14	19%	0	0%	19	34%	4	27%	23	14%	0	0%	62	20%	10	43%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		18	58%	26	55%	21	57%	36	77%	30	54%	42	64%	12	43%	3	100%	188	59%
Disagree & Strongly Disagree		5	16%	8	17%	9	24%	3	6%	12	21%	16	24%	12	43%	1	33%	66	21%
Neither Agree or Disagree		8	26%	13	28%	7	19%	8	17%	14	25%	8	12%	4	14%	0	0%	62	20%
Total		31		47		37		47		56		66		28		3		316	

My Voice is Important																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	38	73%	3	60%	22	56%	3	50%	71	70%	1	100%	138	67%	9	60%
	Male	1	50%	11	52%	0	0%	8	57%	1	0%	23	50%	0	0%	44	51%	4	67%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	2	33%	0	0%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	2	22%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Grand Total	2	50%	49	65%	3	60%	30	53%	6	46%	99	61%	1	100%	189	60%	13	57%
Disagree & Strongly Disagree	Female	0	0%	5	10%	1	20%	5	13%	0	0%	10	10%	0	0%	21	10%	1	7%
	Male	1	50%	2	10%	0	0%	2	14%	0	0%	6	13%	0	0%	11	13%	0	0%
	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	17%	1	100%
	Transgender/Non-Binary	0	0%	1	100%	0	0%	1	50%	1	100%	3	33%	0	0%	6	46%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	8	11%	1	20%	9	16%	1	8%	19	12%	0	0%	39	12%	2	9%
Neither Agree or Disagree	Female	1	50%	9	17%	1	20%	12	31%	3	50%	20	20%	0	0%	46	22%	5	33%
	Male	0	0%	8	38%	0	0%	4	29%	3	75%	17	37%	0	0%	32	37%	2	33%
	Prefer Not to Answer	0	0%	1	0%	0	0%	1	50%	0	0%	1	0%	0	0%	3	50%	0	0%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	1	50%	0	0%	4	44%	0	0%	5	38%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	1	25%	18	24%	1	20%	18	32%	6	46%	43	27%	0	0%	87	28%	8	35%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		15	48%	29	62%	19	51%	31	66%	38	68%	40	61%	13	50%	2	67%	189	60%
Disagree & Strongly Disagree		2	6%	5	11%	3	8%	6	13%	5	9%	11	17%	6	23%	1	33%	39	12%
Neither Agree or Disagree		14	45%	13	28%	15	41%	10	21%	13	23%	15	23%	7	27%	0	0%	87	28%
Total		31		47		37		47		56		66		26		3		315	

Plenty of Jobs																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total		Hispanic/Latino	
Agree & Strongly Agree	Female	0	0%	21	40%	2	50%	13	33%	1	17%	52	51%	1	100%	90	44%	6	40%
	Male	2	100%	12	57%	0	0%	6	43%	1	0%	26	57%	0	0%	47	54%	1	17%
	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%	2	33%	1	100%
	Transgender/Non-Binary	0	0%	1	0%	0	0%	0	0%	0	0%	2	22%	0	0%	3	23%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Grand Total	2	50%	34	45%	2	50%	20	35%	3	23%	82	51%	0	0%	144	46%	8	35%
Disagree & Strongly Disagree	Female	0	0%	11	21%	1	25%	9	23%	1	17%	18	18%	0	0%	40	20%	1	7%
	Male	0	0%	1	5%	0	0%	2	14%	0	0%	9	20%	0	0%	12	14%	2	33%
	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	0	0%	1	0%	0	0%	2	33%	0	0%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	1	50%	1	100%	2	22%	0	0%	4	31%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	12	16%	1	25%	13	23%	2	15%	30	19%	0	0%	58	18%	3	13%
Neither Agree or Disagree	Female	2	100%	20	38%	1	25%	17	44%	4	67%	31	31%	0	0%	75	37%	8	53%
	Male	0	0%	8	38%	0	0%	6	43%	3	75%	11	24%	0	0%	28	32%	3	50%
	Prefer Not to Answer	0	0%	1	100%	0	0%	0	0%	1	50%	0	0%	0	0%	2	33%	0	0%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	1	50%	0	0%	5	56%	0	0%	6	46%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Grand Total	2	50%	29	39%	1	25%	24	42%	8	62%	49	30%	0	0%	113	36%	12	52%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		11	35%	19	40%	9	24%	23	49%	22	39%	39	59%	20	71%	1	33%	144	46%
Disagree & Strongly Disagree		3	10%	10	21%	5	14%	5	11%	16	29%	14	21%	3	11%	2	67%	58	18%
Neither Agree or Disagree		17	55%	18	38%	23	62%	19	40%	18	32%	13	20%	5	18%	0	0%	113	36%
Total		31		47		37		47		56		66		28		3		315	

Open Responses

A Place to Hang Out

- While I'm usually quite busy with activities at school, I find that it's hard to find places to hang out in Kirkland without driving at least 5-10 mins.
- I wish we had more spots to hangout besides parks and beaches sometimes

Employment

- About the jobs available for teens, there's not that much you can do when you're 15. I've heard of Jimmy Johns and life guarding, and that's about it. But once you are 16, there are more options. I think it would be nice for young teens to start learning about more jobs sooner so they don't have to end up working at a lame sandwich shop or fast food restaurant. Instead, like in an environment like Trader Joe's or retail or something where there's more to learn from and a little more variety in the work. Jobs are such a hard thing though because you have to build up your experience, not just jump on in, so I understand why it's hard to get a large amount of jobs available for young teens.
- For being 15 it was really hard to find a job and I would go to places in Kirkland and ask if they are hiring and they said only if you are 16 it would just be better if there were more options for younger high schoolers.
- I do a lot of volunteer work, though I believe that there are not enough job opportunities for teens.
- Lots of good jobs for teens here
- more Covid-safe job opportunities (my parents aren't letting me apply to restaurants/fast food places because of Covid)
- There should be a way to save up for the costs of university before 16, that gets you at least minimum wage, there are not enough of those jobs, maybe think about changing child labor laws. Kids are ready to work younger than 16. I know from experience. If the US is going to make us pay for university, then let us work as soon as possible, some kids also need to support families.

Extra Curriculars Respondents are Involved With

- Extracurriculars are my safe haven right now.
- i do gymnastics
- I practice my instrument so that's really fun.....
- I study and do extracurricular activities during my free time.
- It is mostly spent doing school-related tasks or extracurriculars, so school really consumes time more than advertised
- Like to ski
- the main thing I do in Kirkland is play baseball or tennis, so I don't know too much about other activities

Feel That Kirkland Has Lots to Do/Plenty to Offer

- I live in Totem Lake which is around Kirkland and there is a lot of stuff to do here as well.
- My friends and I went on a trip to the Totem Lake Mall, and there were a lot of fun things to do there.
- Some areas of Kirkland are more active, or have more things for teens to do. Other areas are much more residential and don't have all that much.
- That I have tons of things to do with my friends, we go on walks and go shopping and sometimes go and get ice cream. But it's things like that that make COVID-19 a little more fun.
- There are a lot of things to do
- There are some really fun things to do in the area.
- It is fun to go around town, everything feels close
- No, there is a lot of good opportunities in Kirkland
- There are a fair amount of opportunities for teens to choose
- There's good volunteering opportunities here

Financial Considerations

- Everything costs money
- Things are expensive in Kirkland so students would love to have a discount card where local businesses participate much like the discounts Microsoft employees get.

Impacts of COVID

- No, however my time outside has been greatly limited due to this current pandemic.
- COVID limits us from meeting up, and neither school or the community tries to connect us.
- I don't have a social life anymore because of Covid.
- I mean, before COVID I would hang out in Kirkland all the time with my friends. After COVID, I'm not even sure if I have friends.

Spending Time with Friends

- I love to spend time hanging out with my friends at downtown Kirkland
- I mean, before COVID I would hang out in Kirkland all the time with my friends. After COVID, I'm not even sure if I have friends.
- I typically read and hang out with my friends.

Spend Time at Home

- I'm not allowed to go anywhere myself much, so I stay at home a lot.
- I stay at my house for the most part
- mostly homework at home

Suggestions for Programs/Offerings

- The rec sports in Kirkland, as well as general rec options, greatly decrease for teens, and it is hard to find activities that are genuinely interesting for teens. Also, Kirkland's lack of rec and co-ed sports for teens makes it hard to find fun sport
- Better skate park needed!
- Build a bike park and upgrade the skatepark
- I enjoyed the Kirkland scavenger hunt a few weeks back, and i hope Kirkland can have more of these. I also hope there are plenty of job opportunities in the future.
- it would be nice to have a paint away or something like that to go too

Would Like More Things to Do and Opportunities

- I wish there were more activities
- Kirkland is turning into Bellevue, there is too much construction. We have to leave the city to find things to do
- There should also be more things for teens to do while hanging out in Kirkland that are easy to get to.
- Unless you participate in sports there is nothing to do.
- I don't think that there is enough advertisement for the opportunities offered by Kirkland. I would've participated in such opportunities had I known about them.
- I wish there were more opportunities for my voice to be heard.
- More teen activities offered in Kirkland with Mentors to get kids involved.

Other Comments

- I am so overwhelmed with the stresses of school such as homework, I am losing my life outside of school.
- Kids hanging out together is not a crime. Kids going into shops together is not a crime. Don't look at us like we're going to steal or wreck stuff.
- Outside of school in activities I feel respected and listened to.
- Things are cool, I'm not working yet btw

Mental Health: Data collected in this portion aimed at understanding mental health as it pertains to teens. Questions focused on supports, resources, and overall attitudes toward mental health.

Know Where to Get Help																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Grand Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	33	63%	3	75%	23	59%	5	83%	77	76%	1	100%	143	70%	6	40%
	Male	1	50%	14	67%	0	0%	8	57%	3	0%	33	72%	0	0%	59	68%	4	67%
	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	2	100%	1	0%	0	0%	5	83%	0	0%
	Transgender/Non-binary	0	0%	1	0%	0	0%	2	0%	0	0%	6	67%	0	0%	9	69%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Grand Total	2	50%	49	65%	3	75%	34	60%	10	77%	120	75%	1	100%	219	70%	11	48%
Disagree & Strongly Disagree	Female	0	0%	11	21%	1	25%	7	18%	0	0%	8	8%	0	0%	27	13%	4	27%
	Male	1	50%	3	14%	0	0%	3	21%	0	0%	5	11%	0	0%	12	14%	1	17%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	2	22%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	14	19%	1	25%	10	18%	0	0%	15	9%	0	0%	41	13%	5	22%
Neither Agree or Disagree	Female	1	50%	8	15%	0	0%	9	23%	1	17%	16	16%	0	0%	35	17%	5	33%
	Male	0	0%	4	19%	0	0%	3	21%	1	25%	8	17%	0	0%	16	18%	1	17%
	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	17%	1	100%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	1	11%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	1	25%	12	16%	0	0%	13	23%	3	23%	26	16%	0	0%	55	17%	7	30%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		23	74%	31	66%	23	62%	40	85%	39	70%	45	68%	15	54%	3	100%	219	70%
Disagree & Strongly Disagree		3	10%	5	11%	3	8%	3	6%	8	14%	10	15%	9	32%	0	0%	41	13%
Neither Agree or Disagree		5	16%	11	23%	11	30%	4	9%	9	16%	11	17%	4	14%	0	0%	55	17%
Total		31		47		37		47		56		66		28		3		315	

I Have Someone to Talk to																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Grand Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	39	75%	2	50%	28	72%	5	83%	88	87%	1	100%	164	80%	12	80%
	Male	1	50%	16	76%	0	0%	10	71%	2	0%	38	83%	0	0%	67	77%	4	67%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	2	100%	1	0%	0	0%	3	50%	0	0%
	Transgender/Non-binary	0	0%	1	0%	0	0%	2	0%	1	100%	4	44%	0	0%	8	62%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Grand Total	2	50%	56	75%	2	50%	40	70%	10	77%	134	83%	1	100%	245	78%	17	74%
Disagree & Strongly Disagree	Female	0	0%	5	10%	2	50%	5	13%	1	17%	3	3%	0	0%	16	8%	0	0%
	Male	1	50%	2	10%	0	0%	4	29%	0	0%	5	11%	0	0%	12	14%	2	33%
	Prefer Not to Answer	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	1	17%	1	100%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	3	33%	0	0%	3	23%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	1	25%	7	9%	2	50%	10	18%	1	8%	12	7%	0	0%	33	10%	3	13%
Neither Agree or Disagree	Female	1	50%	8	15%	0	0%	6	15%	0	0%	10	10%	0	0%	25	12%	3	20%
	Male	0	0%	3	14%	0	0%	0	0%	2	50%	3	7%	0	0%	8	9%	0	0%
	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	0	0%	0	0%	0	0%	2	33%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	2	22%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	12	16%	0	0%	7	12%	2	15%	15	9%	0	0%	37	12%	3	13%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		23	74%	38	81%	24	65%	38	81%	41	73%	55	83%	23	82%	3	100%	245	78%
Disagree & Strongly Disagree		1	3%	8	17%	3	8%	4	9%	8	14%	8	12%	1	4%	0	0%	33	10%
Neither Agree or Disagree		7	23%	1	2%	10	27%	5	11%	7	13%	3	5%	4	14%	0	0%	37	12%
Total		31		47		37		47		56		66		28		3		315	

Enough MH Resources Available																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Grand Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	27	52%	0	0%	17	44%	4	67%	55	54%	0	0%	104	51%	7	47%
	Male	1	50%	13	62%	0	0%	6	43%	1	0%	20	43%	0	0%	41	47%	2	33%
	Prefer Not to Answer	0	0%	1	0%	0	0%	1	50%	1	50%	0	0%	0	0%	3	50%	1	100%
	Transgender/ Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	3	33%	0	0%	3	23%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Grand Total	2	50%	41	55%	0	0%	24	42%	6	46%	81	50%	0	0%	154	49%	10	43%
Disagree & Strongly Disagree	Female	0	0%	9	17%	2	50%	7	18%	1	17%	21	21%	0	0%	40	20%	4	27%
	Male	1	50%	3	14%	0	0%	2	14%	0	0%	6	13%	0	0%	12	14%	0	0%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Transgender/Non-binary	0	0%	1	100%	0	0%	1	50%	1	100%	1	11%	0	0%	4	31%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	1	25%	13	17%	2	50%	10	18%	2	15%	29	18%	0	0%	57	18%	4	17%
Neither Agree or Disagree	Female	1	50%	16	31%	2	50%	15	38%	1	17%	25	25%	1	0%	61	30%	4	27%
	Male	0	0%	5	24%	0	0%	6	43%	3	75%	20	43%	0	0%	34	39%	4	67%
	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	1	50%	1	0%	0	0%	3	50%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	5	56%	0	0%	6	46%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	21	28%	2	50%	23	40%	5	38%	51	32%	1	0%	104	33%	9	39%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		19	61%	21	45%	19	51%	29	62%	32	57%	24	36%	7	25%	3	100%	154	49%
Disagree & Strongly Disagree		3	10%	7	15%	4	11%	6	13%	11	20%	15	23%	11	39%	0	0%	57	18%
Neither Agree or Disagree		9	29%	19	40%	14	38%	12	26%	13	23%	27	41%	10	36%	0	0%	104	33%
Total		31		47		37		47		56		66		28		3		315	

Concerned About Stress																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Grand Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	27	52%	3	75%	22	56%	0	0%	61	60%	0	0%	114	56%	8	53%
	Male	1	50%	5	24%	0	0%	4	29%	2	0%	29	63%	0	0%	41	47%	2	33%
	Prefer Not to Answer	0	0%	1	100%	0	0%	2	100%	2	100%	1	0%	0	0%	6	100%	1	100%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	1	100%	9	100%	0	0%	11	85%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	4	100%	0	0%	4	100%	0	0%
	Grand Total	2	50%	33	44%	3	75%	29	51%	5	38%	104	65%	0	0%	176	56%	11	48%
Disagree & Strongly Disagree	Female	0	0%	9	17%	0	0%	5	13%	4	67%	18	18%	1	100%	37	18%	3	20%
	Male	0	0%	9	43%	0	0%	4	29%	1	25%	12	26%	0	0%	26	30%	2	33%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Transgender/Non-binary	0	0%	1	100%	0	0%	1	50%	0	0%	0	0%	0	0%	2	15%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	19	25%	0	0%	10	18%	5	38%	30	19%	1	0%	65	21%	6	26%
Neither Agree or Disagree	Female	1	50%	16	31%	1	25%	12	31%	2	33%	22	22%	0	0%	54	26%	4	27%
	Male	1	50%	7	33%	0	0%	6	43%	1	25%	5	11%	0	0%	20	23%	2	33%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	2	50%	23	31%	1	25%	18	32%	3	23%	27	17%	0	0%	74	23%	6	26%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		13	42%	19	40%	18	49%	27	57%	35	63%	43	65%	19	68%	2	50%	176	56%
Disagree & Strongly Disagree		7	23%	16	34%	8	22%	13	28%	6	11%	9	14%	6	21%	1	25%	65	21%
Neither Agree or Disagree		11	35%	12	26%	11	30%	7	15%	15	27%	14	21%	3	11%	1	25%	74	23%
Total		31		47		37		47		56		66		28		4		315	

Concerned About Friends' Stress																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Grand Total		Hispanic/Latino	
Agree & Strongly Agree	Female	0	0%	35	67%	3	75%	20	51%	1	17%	62	62%	1	100%	122	60%	9	60%
	Male	2	100%	8	38%	0	0%	4	29%	2	0%	29	63%	0	0%	45	52%	3	50%
	Prefer Not to Answer	0	0%	1	100%	0	0%	2	100%	2	100%	1	0%	0	0%	6	86%	1	100%
	Transgender/Non-binary	0	0%	1	0%	0	0%	1	50%	0	0%	8	100%	0	0%	10	83%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Grand Total	2	50%	45	60%	3	75%	27	47%	5	38%	103	64%	1	0%	186	59%	14	61%
Disagree & Strongly Disagree	Female	1	50%	9	17%	0	0%	6	15%	2	33%	11	11%	0	0%	29	14%	2	13%
	Male	0	0%	7	33%	0	0%	4	29%	1	25%	9	20%	0	0%	21	24%	3	50%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	16	21%	0	0%	11	19%	3	23%	20	13%	0	0%	51	16%	5	22%
Neither Agree or Disagree	Female	1	50%	8	15%	1	25%	13	33%	3	50%	27	27%	0	0%	53	26%	4	27%
	Male	0	0%	6	29%	0	0%	6	43%	1	25%	8	17%	0	0%	21	24%	0	0%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	14%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	1	25%	14	19%	1	25%	19	33%	5	38%	37	23%	0	0%	77	25%	4	17%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		14	47%	23	49%	19	51%	25	53%	38	68%	43	65%	23	82%	1	33%	186	59%
Disagree & Strongly Disagree		7	23%	13	28%	5	14%	10	21%	3	5%	9	14%	3	11%	1	33%	51	16%
Neither Agree or Disagree		9	30%	11	23%	13	35%	12	26%	15	27%	14	21%	2	7%	1	33%	77	25%
Total		30		47		37		47		56		66		28		3		314	

Mental Health Impacted by Covid																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Grand Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	32	62%	4	100%	20	51%	0	0%	71	70%	0	0%	128	62%	8	53%
	Male	1	50%	11	52%	0	0%	9	64%	2	50%	27	59%	0	0%	50	57%	4	67%
	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	1	50%	1	0%	0	0%	4	67%	1	100%
	Transgender/Non-binary	0	0%	1	0%	0	0%	1	0%	1	100%	9	100%	0	0%	12	92%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	3	100%	0	0%
	Grand Total	2	67%	45	60%	4	80%	31	54%	4	31%	111	69%	0	0%	197	63%	13	57%
Disagree & Strongly Disagree	Female	0	0%	11	21%	0	0%	8	21%	5	83%	14	14%	0	0%	38	19%	5	33%
	Male	1	50%	7	33%	0	0%	2	14%	1	25%	9	20%	0	0%	20	23%	1	17%
	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	8%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	33%	18	24%	0	0%	11	19%	7	54%	23	14%	0	0%	60	19%	7	30%
Neither Agree or Disagree	Female	1	50%	9	17%	0	0%	11	28%	1	17%	16	16%	1	100%	39	19%	2	13%
	Male	0	0%	3	14%	0	0%	3	21%	1	25%	10	22%	0	0%	17	20%	1	17%
	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	17%	0	0%
	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	12	16%	1	20%	15	26%	2	15%	26	16%	1	0%	57	18%	3	13%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		11	35%	28	60%	23	62%	31	66%	37	66%	44	67%	21	75%	2	100%	197	63%
Disagree & Strongly Disagree		9	29%	14	30%	6	16%	6	13%	9	16%	13	20%	3	11%	0	0%	60	19%
Neither Agree or Disagree		11	35%	5	11%	8	22%	10	21%	10	18%	9	14%	4	14%	0	0%	57	18%
Total		31		47		37		47		56		66		28		2		314	

Open Responses

Accessibility of Support

- As someone with MDD, Anxiety, and possibly Bipolar, I have exhausted pretty much every possible resource yet I am almost always right on the edge of the cliff that is my brain, just waiting for one more little tick to push me over.
- I have heard that mental health care isn't really covered by insurance much because there really isn't an identifiable end like medical issues such as repairing a bone...so insurance companies don't want to cover something that could cost a lot over time if there is no real "cure" where they can say you're fixed.
- I hope there can be more free resources such as counselors to talk about mental health.
- I wish access to therapy was more attainable - I feel it would be really beneficial for a lot of teens in this area. Unfortunately, it's not a resource that is openly discussed often
- Right now, some people might have trouble if they don't have the access to communicate with friends or even make friends online.

Impact of Covid

- COVID improved my mental health because I get to spend more time outside and teachers have been more understanding.
- COVID-19 has been a struggle yes, but now we know that our feelings and emotions can be controlled if we talk to our family or friends. I have never been so connected with my friend before. Even though my friend is moving to Idaho and I'm moving to Hawaii, we are still going to face time and talk, just like we are doing. Maybe it's not face to face but it's better than talking to no one for a while.
- Everyone around me has some type of overwhelming anxiety and Covid has made that more apparent and worsened mental health struggles.
- I think COVID has been really great for teens, we've had a lot of time to try and do new things and a lot of time to reflect and find ourselves
- No, obviously COVID has been a negative impact on all of us
- We keep on talking about Covid like everything about it is sad and negative. Don't get me wrong, it's absolutely negative and terrible and sad and we all can't wait until we conquer it. But, it's important for us to also talk about the little positive things we got out of it and that happened during this time that might not be related to it. That's important for our mental health too. Adults should prompt their kids about what good things came out of this, like possibly sleeping in more, more family time, the ability to start a new hobby, self-reflection time, etc. They should strive to be the best role model they can for the kids in their life. It makes me very thankful and lucky that I can say there were good things that came out of this. This is the kind of mindset some people need to open up to. Covid has made a lot of people stick to a negative mindset and outlook on everything, which is okay and understandable. Now, we should learn from that and help our mental health by thinking of little things that we are thankful for every day.

Friends

- I know some of my friends have mental health struggles sometimes.
- I've never really thought of my friends' stress levels

General Feelings About Mental Health

- A lot of kids i know have much worse mental health than i think adults understand or even know about
- Everyone is depressed now a days
- everyone is different when it comes to this
- I am grateful that schools are putting more emphasis on mental health, but I think that there's still so much progress to be made. It feels like students live so much in secret that we do not feel safe enough to talk to people about mental health when we need to. As someone who attends regular therapy sessions, I think there's so much more that can be said and can be taught to teenagers other than the usual "take care of yourself" and "do the things you love". Those things are not enough for teenagers to be encouraged to take care of themselves.
- I think coming back to school has helped a lot of people overcome some things they were struggling with alone.
- I think it also matters what happens behind closed doors.
- I think mental health is a serious matter, from someone who feels like their alone sometimes and worry about personal issues, or how I know I worry about something happening, and I worrying about how I used to be happier when life was better it gets overwhelming and it could maybe be serious to because of teens thinking about suicide or cutting themselves. It is something to get help with for sure.
- I think the wrong image of mental health has been placed in people's minds. It's not a bad thing. It's just something that will help you become who you are supposed to be. It's more than that though. It's something that people need to be more aware of. People need to have conversations about their mental health and know that it's ok to feel emotion, feel pain, feel anger, and so much more
- it has a huge impact
- It is important, especially in times like right now, and should be more thought about

Mental Health is Important

- Mental health is something that nobody can handle themselves. They need assistance and coaching to get through it. A whole lot of people don't ask for help, which, in my opinion, makes the situation worse.
- while there are many resources for teens to look to for help, not many of them seem to be properly helping.

Personal Feelings About Mental Health

- I am perfectly stable
- I am really stressed about one of my friend's stress level because he stresses like me easily and a lot

- I feel fine
- I feel like I can't feel emotions as well, but it's not necessarily bad to be numb in my opinion.
- I have had a very good experience with having a permanent mental counselor, I find it significantly helps me maintain my mental health.
- I only agreed on the last one because well, staying in a house* with the same people* will drive almost anybody up the wall. *(for the most part)
- Instead of being concerned or not concerned, I am just used to my stress levels. I've been pretty stressed in general, and I've gotten used to it so it doesn't concern me or not concern me. It just is.
- My biggest source of stress is a lack motivation to do work online.
- Not really, the only thing that has been slightly affecting my mental health was the technological difficulties.
- Online classes have made my life EXTREMELY more easy, fun, and better for me. I have more control over my work/life/time I also learn easier and faster. I also get to spend more time being creative and learning about things I like. And I don't have to worry about what others think of me or getting bullied.
- People are accepting and are usually friendly and that helps
- Sleeping for few days is the best option for healing mental health. That's what I think.
- Whenever I really need help they always turn the attention to them.

School Related Stress

- Schools with their assignments and projects put lots of stress
- Some teachers like to act like they understand mental health, but what they don't understand is, they are the ones who create it for us.

Stigma Surrounding Mental Health

- I think that the community should focus on the stigma associated with mental health in relation to cultures. In my Hispanic community, depression and anxiety aren't discussed enough. They all also looked down upon. I feel like there's this constant cycle
- I think there is an incredibly negative stigma around getting help regarding mental health. I wish access to therapists or counselors was better (not my experience but a majority of my friends have had a hard time getting support)

Suggestions

- Everyone's mental health has been negatively impacted by Kirkland, but offering one support group to our school is not very helpful in assisting with that. If Kirkland is genuinely concerned about teen health, offering free pop-in mental health clinics (either for risk assessments or general mental health assessments) or more long-term solutions (reduced rate therapy or mental health services) could go a long way.
- I think there should be more programs and groups actively participating in teen mental health, particularly during this time.

- maybe having a support group could help if there isn't already one.
- Providing opportunities for students to share and be supported without judgement would be valuable
- We have mental health resources in Kirkland but I think we could always use more
- Talk About it More
- I think we should talk about it more and make sure kids know where to go to get help without asking a parent
- it should be talked about more but not in a negative downgrading way
- We should start normalizing talking about mental health!

Parents

- hard to get friends help when their parents don't support it
- I can't talk to my parents lol
- I personally feel I can talk to my parents about my mental health, but that isn't an option for anyone and I am unaware of community resources

Other Comments

- The counselor at school is a joke. No point in going to them, they never say anything that can't be found online.

Substance Use: This section includes information regarding teen substance use including alcohol, marijuana, and vaping.

Vaping is an Issue																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Grand Total		Hispanic/Latino	
Agree & Strongly Agree	Female	2	100%	46	88%	4	100%	29	74%	3	50%	91	90%	1	100%	176	86%	12	80%
	Male	2	100%	18	86%	0	0%	8	57%	4	0%	37	80%	0	0%	69	79%	2	33%
	Prefer not to answer	0	0%	1	100%	0	0%	1	50%	1	100%	0	0%	0	0%	3	50%	1	100%
	Transgender/Non-Binary	0	0%	1	0%	0	0%	2	0%	2	100%	8	89%	0	0%	13	93%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	1	50%	0	0%
	Grand Total	4	100%	66	88%	4	100%	40	70%	10	77%	137	86%	1	100%	262	83%	16	70%
Disagree & Strongly Disagree	Female	0	0%	2	4%	0	0%	3	8%	0	0%	2	2%	0	0%	7	3%	1	7%
	Male	0	0%	1	5%	0	0%	1	7%	0	0%	2	4%	0	0%	4	5%	0	0%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	17%	0	0%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	3	4%	0	0%	4	7%	0	0%	5	3%	0	0%	12	4%	1	4%
Neither Agree or Disagree	Female	0	0%	4	8%	0	0%	7	18%	3	50%	8	8%	0	0%	22	11%	2	13%
	Male	0	0%	2	10%	0	0%	5	36%	0	0%	7	15%	0	0%	14	16%	4	67%
	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	0	0%	1	0%	0	0%	2	33%	0	0%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	1	7%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	1	50%	0	0%
	Grand Total	0	0%	6	8%	0	0%	13	23%	3	23%	18	11%	0	0%	40	13%	6	26%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		25	81%	37	79%	31	84%	41	87%	45	80%	57	86%	25	89%	1	50%	262	83%
Disagree & Strongly Disagree		1	3%	4	9%	0	0%	0	0%	1	2%	4	6%	1	4%	1	50%	12	4%
Neither Agree or Disagree		5	16%	6	13%	6	16%	6	13%	10	18%	5	8%	2	7%	0	0%	40	13%

Concerned About Teen Alcohol Use																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Grand Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	35	67%	3	75%	25	64%	2	33%	66	65%	1	100%	133	65%	10	67%
	Male	2	100%	15	71%	0	0%	7	50%	3	0%	25	54%	0	0%	52	60%	1	17%
	Prefer not to answer	0	0%	1	100%	0	0%	0	0%	1	50%	0	0%	0	0%	2	33%	0	0%
	Transgender/Non-Binary	0	0%	1	0%	0	0%	2	0%	1	100%	6	67%	0	0%	10	77%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	3	75%	52	69%	3	75%	34	60%	7	54%	97	61%	1	100%	197	63%	12	52%
Disagree & Strongly Disagree	Female	0	0%	2	4%	1	25%	7	18%	1	17%	7	7%	0	0%	18	9%	3	20%
	Male	0	0%	3	14%	0	0%	4	29%	0	0%	9	20%	0	0%	16	18%	3	50%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	17%	0	0%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	1	33%	0	0%
	Grand Total	0	0%	5	7%	1	25%	11	19%	1	8%	19	12%	0	0%	37	12%	6	26%
Neither Agree or Disagree	Female	1	50%	15	29%	0	0%	7	18%	3	50%	28	28%	0	0%	54	26%	2	13%
	Male	0	0%	3	14%	0	0%	3	21%	1	25%	12	26%	0	0%	19	22%	2	33%
	Prefer not to answer	0	0%	0	0%	0	0%	2	100%	1	50%	0	0%	0	0%	3	50%	1	100%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	2	22%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	67%	0	0%	2	67%	0	0%
	Grand Total	1	25%	18	24%	0	0%	12	21%	5	38%	44	28%	0	0%	80	25%	5	22%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		23	74%	29	62%	19	51%	33	70%	33	59%	41	62%	18	64%	1	50%	197	63%
Disagree & Strongly Disagree		1	3%	6	13%	3	8%	3	6%	6	11%	13	20%	4	14%	1	50%	37	12%
Neither Agree or Disagree		7	23%	12	26%	15	41%	11	23%	17	30%	12	18%	6	21%	0	0%	80	25%
Total		31		47		37		47		56		66		28		2		314	

Concerned About Marijuana Use																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Grand Total		Hispanic/Latino	
Agree & Strongly Agree	Female	1	50%	40	77%	3	75%	25	64%	2	33%	65	64%	1	100%	137	67%	10	67%
	Male	2	100%	18	86%	0	0%	8	57%	3	0%	25	54%	0	0%	56	64%	1	17%
	Prefer not to answer	0	0%	1	0%	0	0%	0	0%	2	100%	0	0%	0	0%	3	50%	0	0%
	Transgender/Non-Binary	0	0%	1	100%	0	0%	1	0%	1	100%	7	78%	0	0%	10	77%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	3	75%	60	80%	3	75%	34	60%	8	62%	98	61%	1	100%	207	66%	12	52%
Disagree & Strongly Disagree	Female	0	0%	4	8%	1	25%	6	15%	1	17%	10	10%	0	0%	22	11%	3	20%
	Male	0	0%	1	5%	0	0%	4	29%	0	0%	8	17%	0	0%	13	15%	3	50%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	17%	0	0%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	1	50%	0	0%	1	11%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	0	0%	5	7%	1	25%	11	19%	1	8%	21	13%	0	0%	39	12%	6	26%
Neither Agree or Disagree	Female	1	50%	8	15%	0	0%	8	21%	3	50%	26	26%	1	0%	46	22%	2	13%
	Male	0	0%	2	10%	0	0%	2	14%	1	25%	13	28%	0	0%	18	21%	2	33%
	Prefer not to answer	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	2	33%	1	100%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Grand Total	1	25%	10	13%	0	0%	12	21%	4	31%	42	26%	1	0%	69	22%	5	22%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		23	74%	33	70%	25	68%	32	68%	34	61%	41	62%	17	61%	2	67%	207	66%
Disagree & Strongly Disagree		1	3%	7	15%	2	5%	3	6%	5	9%	14	21%	6	21%	1	33%	39	12%
Neither Agree or Disagree		7	23%	7	15%	10	27%	12	26%	17	30%	11	17%	5	18%	0	0%	69	22%
Total		31		47		37		47		56		66		28		3		315	

Friends Think I Have a SUD																			
Gender & Racial Identity																			
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Grand Total		Hispanic/Latino	
Agree & Strongly Agree	Female	0	0%	2	4%	0	0%	1	3%	0	0%	3	3%	0	0%	6	3%	1	7%
	Male	0	0%	1	5%	0	0%	2	14%	0	0%	3	7%	0	0%	6	7%	1	17%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	3	4%	0	0%	3	5%	0	0%	6	4%	0	0%	12	4%	2	9%
Disagree & Strongly Disagree	Female	2	100%	46	88%	4	100%	35	90%	5	83%	92	92%	1	100%	185	91%	13	87%
	Male	2	100%	20	95%	0	0%	11	79%	4	100%	41	89%	0	0%	78	90%	5	83%
	Prefer not to answer	0	0%	1	0%	0	0%	2	0%	2	100%	1	0%	0	0%	6	100%	1	100%
	Transgender/Non-Binary	0	0%	1	100%	0	0%	2	100%	1	100%	8	89%	0	0%	12	92%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	3	100%	0	0%
	Grand Total	4	100%	68	91%	4	100%	50	88%	12	92%	145	91%	1	0%	284	91%	20	87%
Neither Agree or Disagree	Female	0	0%	4	8%	0	0%	3	8%	1	17%	5	5%	0	0%	13	6%	1	7%
	Male	0	0%	0	0%	0	0%	1	7%	0	0%	2	4%	0	0%	3	3%	0	0%
	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	4	5%	0	0%	4	7%	1	8%	8	5%	0	0%	17	5%	1	4%
Grade																			
Grade		6		7		8		9		10		11		12		Unknown		Total	
Agree & Strongly Agree		1	3%	1	2%	2	5%	0	0%	3	5%	1	2%	4	14%	0	0%	12	4%
Disagree & Strongly Disagree		25	83%	44	94%	32	86%	45	96%	53	95%	61	92%	22	79%	2	100%	284	91%
Neither Agree or Disagree		4	13%	2	4%	3	8%	2	4%	0	0%	4	6%	2	7%	0	0%	17	5%
Total		30		47		37		47		56		66		28		2		313	

Open Responses

Accessibility

- I've never seen anyone with anything but I know that it's easy for people to get for some reason.
- It's too accessible here
- Our school's police officer, Officer Davidson, came to talk about drugs in my health class a couple weeks ago. One thing he said is that substance abuse in teens is so common right now because of the access to it. Alcohol, vaping / nicotine, and marijuana are the easiest for teens to access, which is why they are being abused the most. He also said that there are something like 4 marijuana shops right here in Kirkland close by, which is a lot. Why are they even here? I understand it's legal but why is it if we keep talking about how big of a problem it is for teens? Drugs and substance abuse is always a tough one because it's super hard to enforce and control others decisions with it.
- People of all ages can easily access drugs and alcohol which is an issue, but I don't think it can be prevented.

Awareness About Substance Use

- I think teens just need to be educated, so if they are using substances they know how to be safe or recover
- I think that like mental health, substance abuse isn't discussed enough. Teens aren't educated enough on the dangers associated with it. I also think that teens aren't given enough preparation to deal with a circumstance related to substance abuse, such as being confronted with having to help a friend with it.
- I think that some kids think it's cool because of how it looks or like I guess would make them feel cool but it can really damage your health so I think it's good to teach younger kids how bad it is before they get offered stuff like that
- I think the city should spread more information and raise awareness about this, especially in schools.
- yeah it's a problem but there isn't anything u adults can do about it except educate us about the consequences like science wise like what's gonna happen to our bodies. confiscating stuff and searching bags for stuff doesn't help.

Problematic

- I don't know anybody who does have a problem with substance abuse, but it is a real problem, in my opinion.
- I don't think that smoking or vaping are good choices in any way, but if it legal, people (teens) under 21 shouldn't be doing that, because it's quite bad for you, and should be illegal.
- I have seen a lot of friends/acquaintances go down very bad paths related to substance abuse. The root problem seems to stem in elementary and middle schools where individuals are exposed to substances. I truly wish there was more support for younger kids in schools (also if there was more mental health support, substance abuse would definitely be lower). I am a big advocate for education about substances and how they can destroy lives.

- I think it's a really big issue since peer pressure can be a reason someone starts to abuse something
- It seems to be a common issue in the area
- Substance abuse has always been around but it happens now more than ever.

School Related

- I do think substance use is a big problem in schools. Though I have never personally witnessed it, I have heard stories of teen substance abuse.
- I don't know if that means if I think vaping is an issue in school? Because if so than it is not. Our school did have a threat to our school last year and that did concern teens and parents but this person did get caught and got punished from the school and their parents. But otherwise our school is the best at not doing substances.
- I think the schools should teach us about it more and there are definitely students even in middle school who do it and even more in high school and it is a big problem at schools. It is too easy to get it and use it at school
- In middle school, there were 6th graders with vaping, alcohol, and weed problems. that is outrageous and unacceptable.
- It's the bathrooms. Students abusing drugs often go into the bathrooms to use drugs during or in between classes. While of course, privacy in bathrooms should be upheld just as much, I think there has to be some kind of way to minimize the use of drugs in bathrooms.
- On a positive note, I really appreciate how both in middle and high school we are having talks about this and drugs, from experienced people (like FBI agents and police officers). Our community looks like we are doing a good job on providing lots of information and resources about how to avoid them and how to get help if you or your friend ever get in a bad situation.
- The schools don't do enough to combat it. I've seen kids vaping in bathrooms, I've heard of kids selling vapes (last year in 2019-2020). I have told teachers and they say oh ok, and nothing ever happens.
- There had been rumors that some kids at my school use substances and drugs but I don't know if that's true.
- We've been getting a lot of education on this at school.

Treatment

- I think we need to do a better job handling people who get addicted. Not just blaming them, but having conversations with them and going from there.
- I want to say that substance abuse is also another thing people should get help with especially teens now days because there are situations that are overwhelming and they could overdose or be taking stuff which can cause more harm for themselves and in their bodies.
- it needs to be prioritized and dealt with
- There should be more methods to take care of these types of situations.

Vaping

- Everyone vapes when they are too young. I feel too bad that they have to go through the struggle of substance abuse.
- Flavors like strawberry and cotton candy for vaping is totally marketed toward kids. Store shouldn't be able to sell candy-flavored cigarettes.
- I think vapes are a huge problem
- I think vaping is the main teen substance abuse issue I haven't seen or heard a lot about alcohol or marijuana use.
- Some people vape which is not cool, it should be banned for teens, or is it?
- Vaping is a huge problem in Kirkland.
- Vaping is a serious issue to the point that in school I refused to enter school bathrooms.

Other Comments

- From my perspective, drugs and vaping was more of a problem in middle school than high school
- Kids are gonna use drugs and alcohol regardless so might as well make it safe. There is a market for puff bars and vapes but a lot are laced and fake which is unsafe. Try teaching kids how to test what they are using instead of just telling them not to because telling them not to will not keep them from taking laced things.
- Kids should not be allowed any drugs or alcohol, it will mess up their entire future even if they don't realize it. People shouldn't either, you are literally killing yourself by doing anything of that matter.
- We should continue strictly limiting resources for teens regarding vapes, alcohol, drugs, and marijuana.

How Teens Are Feeling: The purpose of this section was to get a better understanding about the overall wellbeing and mental health of the participants. Questions addressed stress levels, feeling connected, and emotional wellbeing.

Feeling Nervous, Anxious, or On-Edge																	
Gender & Racial Identity																	
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		PNA		White		Grand Total		Hispanic/Latino	
All the Time	Female	1	50%	1	3%	1	25%	7	22%	0	0%	20	20%	30	17%	0	0%
	Male	1	50%	12	57%	0	0%	8	57%	1	25%	7	15%	29	33%	1	17%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	3	38%	4	33%	0	0%
	Grand Total	2	50%	13	25%	1	25%	16	32%	1	13%	30	19%	63	23%	2	9%
More Than 1/2 Time	Female	0	0%	18	60%	3	75%	15	47%	2	67%	25	25%	63	37%	5	36%
	Male	1	50%	7	33%	0	0%	3	21%	2	50%	13	28%	26	30%	0	0%
	PNA	0	0%	1	100%	0	0%	1	50%	0	0%	0	0%	2	50%	0	0%
	Trans/NB	0	0%	1	100%	0	0%	1	50%	0	0%	3	38%	5	42%	0	0%
	Grand Total	1	25%	27	51%	3	75%	20	40%	4	50%	41	26%	96	35%	5	23%
Several Days	Female	0	0%	8	16%	0	0%	8	25%	0	0%	37	37%	53	31%	6	43%
	Male	0	0%	2	10%	0	0%	2	14%	1	25%	13	28%	18	21%	3	50%
	PNA	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	25%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	2	25%	2	17%	0	0%
	Grand Total	0	0%	10	19%	0	0%	11	22%	1	13%	52	33%	74	27%	9	41%
Once	Female	1	50%	2	7%	0	0%	1	3%	0	0%	14	14%	18	10%	2	14%
	Male	0	0%	0	0%	0	0%	1	7%	0	0%	8	17%	9	10%	1	17%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	1	25%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	8%	1	100%
	Grand Total	1	25%	2	4%	0	0%	2	4%	1	13%	23	15%	29	11%	4	18%
Not At All	Female	0	0%	1	3%	0	0%	1	3%	1	33%	5	5%	8	5%	1	7%
	Male	0	0%	0	0%	0	0%	0	0%	0	0%	5	11%	5	6%	1	17%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	1	2%	0	0%	1	2%	1	13%	10	6%	13	5%	2	9%
Grade																	
Grade		6		7		8		9		10		11		12		Total	
All the Time		3	10%	4	9%	6	16%	10	22%	6	11%	11	17%	5	18%	45	15%
More Than 1/2 Time		5	17%	11	23%	8	22%	11	24%	7	13%	21	32%	6	21%	69	22%
Several Days		12	40%	14	30%	17	46%	10	22%	29	53%	23	35%	12	43%	117	38%
Once		5	17%	15	32%	4	11%	10	22%	9	16%	5	8%	5	18%	53	17%
Not At All		5	17%	3	6%	2	5%	5	11%	4	7%	5	8%	0	0%	24	8%
Total		30		47		37		46		55		65		28		308	

Feeling Happy																	
Gender & Racial Identity																	
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		PNA		White		Grand Total		Hispanic/Latino	
All the Time	Female	1	50%	8	16%	0	0%	6	16%	3	60%	12	12%	30	15%	2	13%
	Male	1	50%	2	11%	0	0%	0	0%	0	0%	4	9%	7	8%	0	0%
	PNA	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	20%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	2	50%	10	14%	0	0%	6	11%	4	33%	16	10%	38	13%	2	10%
More Than 1/2 Time	Female	1	50%	23	45%	1	25%	14	37%	2	40%	50	50%	91	46%	6	40%
	Male	0	0%	11	58%	0	0%	9	64%	2	67%	21	46%	43	51%	4	67%
	PNA	0	0%	1	100%	0	0%	0	0%	1	0%	0	0%	2	40%	0	0%
	Trans/NB	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%
	Grand Total	1	25%	36	50%	1	25%	23	43%	5	42%	71	46%	137	46%	10	48%
Several Days	Female	0	0%	16	25%	3	75%	14	37%	0	0%	30	30%	63	32%	6	40%
	Male	0	0%	6	32%	0	0%	4	29%	0	0%	18	39%	28	33%	1	17%
	PNA	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	1	20%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	100%	1	100%	7	78%	9	75%	0	0%
	Grand Total	0	0%	22	31%	3	75%	19	35%	2	17%	55	35%	101	34%	7	33%
Once	Female	0	0%	4	8%	0	0%	4	11%	0	0%	5	5%	13	7%	1	7%
	Male	0	0%	0	0%	0	0%	0	0%	1	33%	2	4%	3	4%	0	0%
	PNA	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	1	20%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	2	22%	2	17%	0	0%
	Grand Total	0	0%	4	6%	0	0%	5	9%	1	8%	9	6%	19	6%	1	5%
Not At All	Female	0	0%	0	0%	0	0%	0	0%	0	0%	3	3%	3	2%	0	0%
	Male	1	50%	0	0%	0	0%	1	7%	0	0%	1	2%	3	4%	1	17%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	0	0%	0	0%	1	2%	0	0%	4	3%	6	2%	1	5%
Grade																	
Grade		6		7		8		9		10		11		12		Total	
All the Time		5	17%	6	14%	2	6%	6	13%	6	11%	9	14%	5	18%	39	13%
More Than 1/2 Time		14	47%	25	57%	15	43%	22	48%	24	43%	30	45%	7	25%	137	45%
Several Days		8	27%	9	20%	13	37%	16	35%	20	36%	24	36%	12	43%	103	34%
Once		2	7%	4	9%	4	11%	1	2%	6	11%	2	3%	2	7%	21	7%
Not At All		1	3%	0	0%	1	3%	1	2%	0	0%	1	2%	2	7%	6	2%
Total		30		44		35		46		56		66		28		306	

Not Being Able to Control or Stop Worrying

Gender & Racial Identity

		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		PNA		White		Grand Total		Hispanic/Latino	
All the Time	Female	0	0%	2	4%	0	0%	7	18%	0	0%	9	9%	18	9%	2	13%
	Male	1	50%	1	5%	0	0%	1	7%	1	25%	3	7%	7	8%	1	17%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	3	33%	3	23%	0	0%
	Grand Total	1	25%	3	4%	0	0%	8	14%	1	8%	15	10%	28	9%	3	13%
More Than 1/2 Time	Female	2	100%	8	15%	2	50%	4	10%	0	0%	21	21%	37	18%	2	13%
	Male	0	0%	2	10%	0	0%	0	0%	0	0%	9	20%	11	13%	0	0%
	PNA	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	1	100%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	1	100%	3	33%	5	38%	0	0%
	Grand Total	2	50%	10	13%	2	50%	6	11%	1	8%	33	21%	54	17%	3	13%
Several Days	Female	0	0%	20	25%	1	25%	10	26%	0	0%	24	24%	55	27%	4	27%
	Male	0	0%	1	5%	0	0%	3	21%	1	25%	10	22%	15	17%	0	0%
	PNA	0	0%	1	100%	0	0%	0	0%	1	50%	1	100%	3	50%	0	0%
	Trans/NB	0	0%	1	100%	0	0%	0	0%	0	0%	3	33%	4	31%	0	0%
	Grand Total	0	0%	23	31%	1	25%	13	23%	2	15%	38	24%	77	25%	4	17%
Once	Female	0	0%	15	29%	1	25%	11	28%	2	33%	30	30%	59	29%	4	27%
	Male	1	50%	9	43%	0	0%	6	43%	1	25%	15	33%	32	37%	2	33%
	PNA	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	8%	1	100%
	Grand Total	1	25%	24	32%	1	25%	19	33%	3	23%	45	29%	93	30%	7	30%
Not At All	Female	0	0%	7	13%	0	0%	7	18%	4	67%	17	17%	35	17%	3	20%
	Male	0	0%	8	38%	0	0%	4	29%	1	25%	9	20%	22	25%	3	50%
	PNA	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	1	17%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	15	20%	0	0%	11	19%	6	46%	26	17%	58	19%	6	26%
Grade																	
Grade		6		7		8		9		10		11		12		Total	
All the Time		2	6%	2	4%	5	14%	5	11%	4	7%	6	9%	4	14%	28	9%
More Than 1/2 Time		6	19%	6	13%	6	16%	7	15%	8	14%	13	20%	8	29%	54	17%
Several Days		6	19%	7	15%	9	24%	16	34%	17	30%	17	26%	5	18%	77	25%
Once		9	29%	20	43%	10	27%	12	26%	19	34%	17	26%	7	25%	94	30%
Not At All		8	26%	12	26%	7	19%	7	15%	8	14%	12	18%	4	14%	58	19%
Total		31		47		37		47		56		65		28		311	

Feeling Calm																	
Gender & Racial Identity																	
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		PNA		White		Grand Total		Hispanic/Latino	
All the Time	Female	1	50%	6	12%	0	0%	4	10%	1	17%	6	6%	18	9%	1	7%
	Male	1	50%	5	24%	0	0%	1	7%	1	25%	4	9%	12	14%	0	0%
	PNA	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	17%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	2	50%	11	15%	0	0%	5	9%	3	23%	10	6%	31	10%	1	5%
More Than 1/2 Time	Female	0	0%	19	37%	1	25%	11	28%	5	83%	36	36%	72	36%	5	33%
	Male	0	0%	7	33%	0	0%	6	43%	2	50%	17	37%	32	37%	2	33%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%
	Grand Total	0	0%	27	36%	1	25%	17	30%	7	54%	53	34%	105	34%	7	32%
Several Days	Female	1	2%	17	25%	3	75%	16	41%	0	0%	38	38%	75	37%	8	53%
	Male	0	0%	7	33%	0	0%	5	36%	0	0%	19	41%	31	36%	3	50%
	PNA	0	0%	0	0%	0	0%	1	50%	1	50%	1	100%	3	50%	1	100%
	Trans/NB	0	0%	0	0%	0	0%	1	100%	1	100%	5	56%	7	58%	0	0%
	Grand Total	1	25%	24	32%	3	75%	23	41%	2	15%	63	41%	116	38%	12	55%
Once	Female	0	0%	10	19%	0	0%	6	15%	0	0%	15	15%	31	15%	0	0%
	Male	0	0%	1	5%	0	0%	1	7%	1	25%	2	4%	5	6%	0	0%
	PNA	0	0%	1	100%	0	0%	1	50%	0	0%	0	0%	2	33%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	4	44%	4	33%	0	0%
	Grand Total	0	0%	12	16%	0	0%	8	14%	1	8%	21	14%	42	14%	0	0%
Not At All	Female	0	0%	0	0%	0	0%	2	5%	0	0%	4	4%	6	3%	1	7%
	Male	1	50%	1	5%	0	0%	1	7%	0	0%	4	9%	7	8%	1	17%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	1	1%	0	0%	3	5%	0	0%	8	5%	13	4%	2	9%
Grade																	
Grade		6		7		8		9		10		11		12		Total	
All the Time		6	19%	7	15%	5	14%	6	13%	2	4%	2	3%	3	11%	31	10%
More Than 1/2 Time		10	32%	14	30%	14	40%	12	26%	19	34%	25	38%	11	39%	106	34%
Several Days		10	32%	17	37%	6	17%	22	47%	25	45%	30	45%	8	29%	118	38%
Once		2	6%	5	11%	8	23%	5	11%	10	18%	6	9%	6	21%	43	14%
Not At All		3	10%	3	7%	2	6%	2	4%	0	0%	3	5%	0	0%	13	4%
Total		31		46		35		47		56		66		28		311	

Worried About Getting COVID

Gender & Racial Identity

		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		PNA		White		Grand Total		Hispanic/Latino	
All the Time	Female	1	50%	1	2%	1	25%	4	10%	0	0%	8	8%	15	7%	0	0%
	Male	0	0%	2	10%	0	0%	1	7%	0	0%	3	7%	6	7%	0	0%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	3	4%	1	25%	5	9%	0	0%	11	7%	21	7%	0	0%
More Than 1/2 Time	Female	0	0%	6	12%	1	25%	1	3%	0	0%	5	5%	13	6%	1	7%
	Male	0	0%	0	0%	0	0%	1	7%	0	0%	3	7%	4	5%	0	0%
	PNA	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	1	17%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	1	8%	0	0%
	Grand Total	0	0%	6	8%	1	25%	2	4%	1	8%	9	6%	19	6%	1	4%
Several Days	Female	0	0%	8	10%	0	0%	3	8%	0	0%	18	15%	29	14%	2	13%
	Male	0	0%	2	10%	0	0%	3	21%	0	0%	9	20%	14	16%	2	33%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	1	100%	0	0%	0	0%	0	0%	2	22%	3	23%	0	0%
	Grand Total	0	0%	11	15%	0	0%	6	11%	0	0%	29	18%	46	15%	4	17%
Once	Female	1	50%	20	38%	1	25%	17	44%	1	17%	26	26%	66	32%	6	40%
	Male	2	100%	3	14%	0	0%	3	21%	1	25%	11	24%	20	23%	0	0%
	PNA	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	2	33%	1	100%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	3	33%	4	31%	1	100%
	Grand Total	3	75%	23	31%	1	25%	23	40%	2	15%	40	25%	92	30%	8	35%
Not At All	Female	0	0%	17	33%	1	25%	14	36%	5	83%	44	44%	81	40%	6	40%
	Male	0	0%	14	67%	0	0%	6	43%	3	75%	20	43%	43	49%	4	67%
	PNA	0	0%	1	100%	0	0%	0	0%	1	50%	1	100%	3	50%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	1	100%	3	33%	5	38%	0	0%
	Grand Total	0	0%	32	43%	1	25%	21	37%	10	77%	68	43%	132	43%	10	43%
Grade																	
Grade		6		7		8		9		10		11		12		Total	
All the Time		4	13%	5	11%	1	3%	3	6%	0	0%	4	6%	2	7%	19	6%
More Than 1/2 Time		1	3%	2	4%	3	8%	3	6%	5	9%	4	6%	2	7%	20	6%
Several Days		1	3%	6	13%	5	14%	10	21%	12	21%	8	12%	4	14%	46	15%
Once		8	26%	14	30%	11	30%	19	40%	12	21%	23	35%	6	21%	93	30%
Not At All		17	55%	20	43%	17	46%	12	26%	27	48%	27	41%	14	50%	134	43%
Total		31		47		37		47		56		66		28		312	

Feeling Sad, Depressed, Down, or Hopeless																	
Gender & Racial Identity																	
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		PNA		White		Grand Total		Hispanic/Latino	
All the Time	Female	1	50%	1	2%	1	25%	2	5%	0	0%	11	11%	16	8%	0	0%
	Male	1	50%	0	0%	0	0%	1	7%	0	0%	2	4%	4	5%	1	17%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	4	44%	4	31%	0	0%
	Grand Total	2	50%	1	1%	1	25%	3	5%	0	0%	17	11%	24	8%	1	4%
More Than 1/2 Time	Female	0	0%	5	10%	0	0%	4	10%	0	0%	15	15%	24	12%	2	13%
	Male	0	0%	1	5%	0	0%	0	0%	2	50%	4	9%	7	8%	0	0%
	PNA	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	1	100%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	1	100%	1	11%	2	15%	0	0%
	Grand Total	0	0%	6	8%	0	0%	5	9%	3	23%	20	13%	34	11%	3	13%
Several Days	Female	1	50%	15	18%	2	50%	13	33%	0	0%	15	15%	46	23%	7	47%
	Male	0	0%	4	19%	0	0%	4	29%	0	0%	18	40%	26	30%	2	33%
	PNA	0	0%	0	0%	0	0%	0	0%	1	50%	1	100%	2	33%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	3	33%	4	31%	0	0%
	Grand Total	1	25%	19	25%	2	50%	18	32%	1	8%	37	24%	78	25%	9	39%
Once	Female	0	0%	19	37%	1	25%	13	33%	2	33%	33	33%	68	33%	5	33%
	Male	0	0%	9	43%	0	0%	4	29%	2	50%	10	22%	25	29%	1	17%
	PNA	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	17%	0	0%
	Trans/NB	0	0%	1	100%	0	0%	1	50%	0	0%	1	11%	3	23%	1	100%
	Grand Total	0	0%	30	40%	1	25%	18	32%	4	31%	44	28%	97	31%	7	30%
Not At All	Female	0	0%	12	23%	0	0%	7	18%	4	67%	27	27%	50	25%	1	7%
	Male	1	50%	7	33%	0	0%	5	36%	0	0%	11	24%	24	28%	2	33%
	PNA	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	2	33%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	19	25%	0	0%	13	23%	5	38%	38	24%	76	25%	3	13%
Grade																	
Grade		6		7		8		9		10		11		12		Total	
All the Time		2	6%	2	4%	5	14%	4	9%	5	9%	4	6%	3	11%	25	8%
More Than 1/2 Time		3	10%	2	4%	5	14%	6	13%	9	16%	7	11%	3	11%	35	11%
Several Days		5	16%	12	26%	11	30%	6	13%	13	23%	23	35%	8	29%	78	25%
Once		12	39%	16	35%	6	16%	21	45%	16	29%	16	24%	9	32%	96	31%
Not At All		9	29%	14	30%	10	27%	10	21%	13	23%	16	24%	5	18%	77	25%
Total		31		46		37		47		56		66		28		311	

Feeling Connected and Supported																	
Gender & Racial Identity																	
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		PNA		White		Grand Total		Hispanic/Latino	
All the Time	Female	0	0%	8	16%	0	0%	6	15%	3	50%	13	13%	30	15%	2	13%
	Male	1	50%	7	33%	0	0%	1	7%	2	50%	9	20%	20	23%	0	0%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	1	100%	0	0%	0	0%	0	0%	1	11%	2	15%	0	0%
	Grand Total	1	25%	16	22%	0	0%	7	12%	5	38%	23	15%	52	17%	2	9%
More Than 1/2 Time	Female	1	50%	19	37%	1	25%	9	23%	3	50%	38	38%	71	35%	5	33%
	Male	0	0%	6	29%	0	0%	4	29%	0	0%	12	27%	22	26%	2	33%
	PNA	0	0%	0	0%	0	0%	0	0%	1	0%	1	100%	2	33%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	1	8%	0	0%
	Grand Total	1	25%	25	34%	1	25%	13	23%	4	31%	52	33%	96	31%	7	30%
Several Days	Female	0	0%	13	19%	1	25%	16	41%	0	0%	30	30%	60	30%	6	40%
	Male	0	0%	3	14%	0	0%	2	14%	0	0%	13	29%	18	21%	1	17%
	PNA	0	0%	1	100%	0	0%	2	100%	1	50%	0	0%	4	67%	1	100%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	4	44%	5	38%	0	0%
	Grand Total	0	0%	17	23%	1	25%	21	37%	1	8%	47	30%	87	28%	8	35%
Once	Female	1	50%	10	20%	1	25%	7	18%	0	0%	14	14%	33	16%	1	7%
	Male	0	0%	4	19%	0	0%	6	43%	2	50%	7	16%	19	22%	2	33%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	3	33%	4	31%	1	100%
	Grand Total	1	25%	14	19%	1	25%	14	25%	2	15%	24	15%	56	18%	4	17%
Not At All	Female	0	0%	1	2%	1	25%	1	3%	0	0%	6	6%	9	4%	1	7%
	Male	1	50%	1	5%	0	0%	1	7%	0	0%	4	9%	7	8%	1	17%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	8%	0	0%
	Grand Total	1	25%	2	3%	1	25%	2	4%	1	8%	10	6%	17	6%	2	9%
Grade																	
Grade		6		7		8		9		10		11		12		Total	
All the Time		12	39%	11	24%	7	19%	10	21%	0	0%	8	12%	4	14%	52	17%
More Than 1/2 Time		9	29%	12	26%	8	22%	17	36%	19	35%	22	33%	9	32%	96	31%
Several Days		5	16%	13	28%	11	30%	10	21%	19	35%	25	38%	6	21%	89	29%
Once		2	6%	10	22%	8	22%	7	15%	16	29%	8	12%	5	18%	56	18%
Not At All		3	10%	0	0%	3	8%	3	6%	1	2%	3	5%	4	14%	17	5%
Total		31		46		37		47		55		66		28		310	

Feeling Lonely																	
Gender & Racial Identity																	
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		PNA		White		Grand Total		Hispanic/Latino	
All the Time	Female	0	0%	6	12%	0	0%	7	19%	0	0%	8	8%	21	11%	1	7%
	Male	1	50%	0	0%	0	0%	1	7%	0	0%	4	9%	6	7%	1	17%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	1	13%	1	8%	0	0%
	Grand Total	1	25%	6	8%	0	0%	8	15%	0	0%	13	8%	28	9%	2	9%
More Than 1/2 Time	Female	1	50%	10	20%	1	25%	4	11%	0	0%	16	16%	32	16%	2	13%
	Male	0	0%	1	5%	0	0%	1	7%	1	25%	8	17%	11	13%	0	0%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	1	100%	5	63%	7	58%	0	0%
	Grand Total	1	25%	11	15%	1	25%	6	11%	2	17%	29	19%	50	16%	2	9%
Several Days	Female	0	0%	16	21%	2	50%	12	32%	0	0%	24	24%	54	27%	5	33%
	Male	0	0%	4	19%	0	0%	2	14%	2	50%	12	26%	20	23%	2	33%
	PNA	0	0%	1	100%	0	0%	1	50%	1	50%	1	100%	4	67%	0	0%
	Trans/NB	0	0%	1	100%	0	0%	0	0%	0	0%	2	25%	3	25%	0	0%
	Grand Total	0	0%	22	30%	2	50%	15	27%	3	25%	39	25%	81	27%	7	30%
Once	Female	1	50%	10	20%	1	25%	5	14%	0	0%	27	27%	44	22%	3	20%
	Male	1	50%	7	33%	0	0%	5	36%	1	25%	12	26%	26	30%	2	33%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	8%	1	100%
	Grand Total	2	50%	17	23%	1	25%	11	20%	1	8%	39	25%	71	23%	6	26%
Not At All	Female	0	0%	9	18%	0	0%	9	24%	5	100%	25	25%	48	24%	4	27%
	Male	0	0%	9	43%	0	0%	5	36%	0	0%	10	22%	24	28%	1	17%
	PNA	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	2	33%	1	100%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	18	24%	0	0%	15	27%	6	50%	35	23%	74	24%	6	26%
Grade																	
Grade		6		7		8		9		10		11		12		Total	
All the Time		3	10%	1	2%	5	14%	6	13%	6	11%	4	6%	3	11%	28	9%
More Than 1/2 Time		6	21%	6	13%	9	26%	6	13%	10	18%	9	14%	5	19%	51	17%
Several Days		7	24%	9	19%	5	14%	11	23%	18	32%	23	35%	7	26%	80	26%
Once		6	21%	11	23%	7	20%	11	23%	12	21%	17	26%	7	26%	71	23%
Not At All		7	24%	20	43%	9	26%	13	28%	10	18%	12	18%	5	19%	76	25%
Total		29		47		35		47		56		65		27		306	

Feeling Unsafe at School Due to COVID																	
Gender & Racial Identity																	
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		PNA		White		Grand Total		Hispanic/Latino	
All the Time	Female	1	50%	0	0%	0	0%	2	5%	0	0%	3	3%	6	3%	0	0%
	Male	0	0%	0	0%	0	0%	1	7%	0	0%	1	2%	2	2%	0	0%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	0	0%	0	0%	3	5%	0	0%	4	3%	8	3%	0	0%
More Than 1/2 Time	Female	0	0%	5	10%	1	25%	2	5%	0	0%	0	0%	8	4%	0	0%
	Male	0	0%	2	10%	0	0%	2	14%	0	0%	5	11%	9	10%	0	0%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	7	9%	1	50%	4	7%	0	0%	5	3%	17	6%	0	0%
Several Days	Female	0	0%	7	8%	1	25%	6	15%	0	0%	11	11%	25	12%	3	20%
	Male	0	0%	2	10%	0	0%	3	21%	0	0%	7	16%	12	14%	1	17%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	8%	0	0%
	Grand Total	0	0%	9	12%	1	50%	10	18%	0	0%	18	12%	38	12%	4	17%
Once	Female	0	0%	10	19%	0	0%	4	10%	0	0%	12	12%	26	13%	1	7%
	Male	0	0%	1	5%	0	0%	1	7%	0	0%	4	9%	6	7%	1	17%
	PNA	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	1	100%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	11	15%	0	0%	6	11%	0	0%	16	10%	33	11%	3	13%
Not At All	Female	1	50%	30	58%	2	50%	25	64%	6	100%	74	74%	138	68%	11	73%
	Male	2	100%	16	76%	0	0%	7	50%	4	100%	28	62%	57	66%	4	67%
	PNA	0	0%	1	100%	0	0%	1	50%	2	100%	1	100%	5	83%	0	0%
	Trans/NB	0	0%	1	100%	0	0%	1	50%	1	100%	9	100%	12	92%	1	100%
	Grand Total	3	75%	48	64%	0	0%	34	60%	13	100%	112	72%	212	69%	16	70%
Grade																	
Grade		6		7		8		9		10		11		12		Total	
All the Time		2	6%	3	6%	1	3%	0	0%	1	2%	1	2%	0	0%	8	3%
More Than 1/2 Time		0	0%	4	9%	1	3%	2	4%	2	4%	7	11%	1	4%	17	5%
Several Days		5	16%	6	13%	4	11%	6	13%	7	13%	7	11%	2	7%	37	12%
Once		2	6%	5	11%	5	14%	7	15%	6	11%	7	11%	2	7%	34	11%
Not At All		22	71%	29	62%	26	70%	32	68%	40	71%	42	66%	23	82%	214	69%
Total		31		47		37		47		56		64		28		310	

Feeling Unsafe at School Due to Social Factors (i.e. bullying, racism)																	
Gender & Racial Identity																	
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		PNA		White		Grand Total		Hispanic/Latino	
All the Time	Female	1	50%	2	4%	0	0%	3	8%	0	0%	1	1%	7	3%	1	7%
	Male	0	0%	0	0%	0	0%	1	7%	0	0%	1	2%	2	2%	0	0%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	2	3%	0	0%	4	7%	0	0%	2	1%	9	3%	1	4%
More Than 1/2 Time	Female	0	0%	4	8%	1	25%	0	0%	0	0%	3	3%	8	4%	0	0%
	Male	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%	1	1%	0	0%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	1	8%	0	0%
	Grand Total	0	0%	4	5%	1	33%	0	0%	0	0%	5	3%	10	3%	0	0%
Several Days	Female	0	0%	2	2%	1	25%	0	0%	1	17%	2	2%	6	3%	0	0%
	Male	0	0%	0	0%	0	0%	1	7%	0	0%	4	9%	5	6%	0	0%
	PNA	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	1	100%
	Trans/NB	0	0%	1	100%	0	0%	1	50%	0	0%	1	11%	3	23%	0	0%
	Grand Total	0	0%	3	4%	1	33%	3	5%	1	8%	7	4%	15	5%	1	4%
Once	Female	0	0%	12	23%	1	25%	2	5%	0	0%	12	12%	27	13%	2	13%
	Male	0	0%	5	24%	0	0%	3	21%	0	0%	7	15%	15	17%	1	17%
	PNA	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	17%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	18	24%	1	33%	5	9%	0	0%	19	12%	43	14%	3	13%
Not At All	Female	1	50%	32	62%	1	25%	34	87%	5	83%	82	82%	155	76%	12	80%
	Male	2	100%	16	76%	0	0%	9	64%	4	100%	33	72%	64	74%	5	83%
	PNA	0	0%	0	0%	0	0%	1	50%	2	100%	1	100%	4	67%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	1	100%	7	78%	9	69%	1	100%
	Grand Total	3	75%	48	64%	0	0%	45	79%	12	92%	123	79%	232	75%	18	78%
Grade																	
Grade		6		7		8		9		10		11		12		Total	
All the Time		2	6%	3	6%	0	0%	1	2%	1	2%	1	2%	1	4%	9	3%
More Than 1/2 Time		1	3%	3	6%	4	11%	0	0%	1	2%	1	2%	1	4%	11	4%
Several Days		1	3%	3	6%	1	3%	3	6%	2	4%	4	6%	1	4%	15	5%
Once		5	16%	7	15%	6	16%	7	15%	6	11%	9	14%	3	11%	43	14%
Not At All		22	71%	31	66%	26	70%	36	77%	46	82%	50	77%	22	79%	233	75%
Total		31		47		37		47		56		65		28		311	

Worried About Family Member Getting COVID																	
Gender & Racial Identity																	
		American Indian/Alaska Native		Asian		Black/African American		Multi-racial		PNA		White		Grand Total		Hispanic/Latino	
All the Time	Female	1	50%	5	10%	1	25%	6	15%	0	0%	7	7%	20	10%	6	40%
	Male	0	0%	1	5%	0	0%	0	0%	0	0%	4	9%	5	6%	2	33%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	17%	6	8%	1	25%	6	11%	0	0%	11	7%	25	8%	8	35%
More Than 1/2 Time	Female	0	0%	8	15%	1	25%	1	3%	1	17%	7	7%	18	9%	6	40%
	Male	1	50%	0	0%	0	0%	2	14%	0	0%	5	11%	8	9%	3	50%
	PNA	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	17%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	17%	8	11%	1	25%	3	5%	2	15%	12	8%	27	9%	9	39%
Several Days	Female	1	50%	9	11%	1	25%	9	23%	2	33%	17	17%	39	19%	2	13%
	Male	0	0%	3	14%	0	0%	4	29%	1	25%	8	17%	16	18%	0	0%
	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
	Trans/NB	0	0%	1	50%	0	0%	0	0%	0	0%	1	11%	2	14%	1	100%
	Grand Total	1	17%	13	17%	1	25%	13	23%	3	23%	26	17%	57	18%	4	17%
Once	Female	0	0%	18	35%	0	0%	12	31%	1	17%	24	24%	55	27%	1	7%
	Male	0	0%	6	29%	0	0%	4	29%	1	25%	8	17%	19	22%	1	17%
	PNA	0	0%	0	0%	0	0%	2	100%	0	0%	1	100%	3	50%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	6	67%	7	50%	0	0%
	Grand Total	0	0%	24	32%	0	0%	19	33%	2	15%	39	25%	84	27%	2	9%
Not At All	Female	0	0%	12	23%	1	25%	11	28%	2	33%	46	46%	72	35%	0	0%
	Male	1	50%	11	52%	0	0%	4	29%	2	50%	21	46%	39	45%	0	0%
	PNA	0	0%	1	100%	0	0%	0	0%	1	50%	0	0%	2	33%	0	0%
	Trans/NB	0	0%	1	50%	0	0%	1	50%	1	100%	2	22%	5	36%	0	0%
	Grand Total	3	50%	25	33%	1	25%	16	28%	6	46%	69	44%	118	38%	0	0%
Grade																	
Grade		6		7		8		9		10		11		12		Total	
All the Time		7	23%	4	9%	0	0%	3	6%	3	5%	4	6%	2	7%	23	7%
More Than 1/2 Time		3	10%	4	9%	2	5%	4	9%	5	9%	5	8%	4	14%	27	9%
Several Days		6	19%	7	15%	4	11%	11	23%	13	23%	14	22%	3	11%	58	19%
Once		5	16%	15	32%	15	41%	13	28%	13	23%	16	25%	7	25%	84	27%
Not At All		10	32%	17	36%	16	43%	16	34%	22	39%	26	40%	12	43%	119	38%
Total		31		47		37		47		56		65		28		311	

What the City Should Offer Teens

In trying to discover what teens want the City to offer/provide, the respondents were asked to rank order nine general categories. Each focus area listed some possible programs/resources that fit into the suggested categories.

- Recreation and Fitness Classes
 - Examples given included yoga classes, dodgeball leagues, sailing lessons.
- Volunteer Opportunities
 - Examples given included park restoration projects, Aqua Leaders
- Teen Center
 - Examples give included KTUB, teen-hub
- Learning About Local Government
 - Examples included youth in government days, job shadowing opportunities
- Youth Forums
 - Examples given included youth summits, town halls
- Art and Music Programs
 - Examples given included art shows, recording studio, music performances, classes
- Enrichment Classes/Programs
 - Examples given included resume writing, interviewing, budgeting/financial planning
- Mental Health Supports and Resources
 - Examples given included access/referrals to counseling services, affinity groups
- Youth Involvement
 - Examples given included youth on City boards and commissions, Youth Council, Police Explorers

OVERVIEW OF RANKINGS

Rank	Overall	Grade	Racial Identity	Gender Identity	
1	Mental Health	Mental Health	Volunteering	Volunteering	Mental Health
2	Volunteering	Volunteering	Recreation		
3	Enrichment	Art & Music	Mental Health	Recreation	
4	Recreation	Recreation	Enrichment	Art & Music	
5	Art & Music	Youth Involvement	Learning About Local Govt	Teen Center	Enrichment
6	Youth Involvement	Enrichment	Youth Involvement		
7	Teen Center	Teen Center	Art & Music	Youth Involvement	
8	Learning About Local Govt	Learning About Local Govt	Teen Center	Learning About Local Govt	
9	Youth Forums	Youth Forums	Youth Forums	Youth Forums	

RANKINGS BY GRADE

	6th Grade	7th Grade		8th Grade	9th Grade	10th Grade	11th Grade		12th Grade	
1	Mental Health	Mental Health		Mental Health	Mental Health	Mental Health	Mental Health		Mental Health	
2	Teen Center	Art & Music		Art & Music	Volunteering	Volunteering	Recreation		Art & Music	Youth Involve-ment
3	Recreation	Youth Involvement		Volunteering	Teen Center	Recreation	Enrichment			
4	Volunteering	Teen Center		Youth Involvement	Art & Music	Enrichment	Volunteering		Recreation	
5	Youth Forums	Volunteering		Enrichment	Enrichment	Art & Music	Learning About Local Govt	Youth Involve-ment	Enrichment	
6	Youth Involvement	Rec-reation	Enrich-ment	Youth Forums	Youth Involvement	Learning About Local Govt			Teen Center	
7	Learning About Local Govt			Learning About Local Govt	Recreation	Youth Involvement			Teen Center	
8	Art & Music	Youth Forums		Recreation	Learning About Local Govt	Youth Forums	Art & Music		Volunteering	
9	Enrichment	Learning About Local Gov		Teen Center	Youth Forums	Teen Center	Youth Forums		Youth Forums	

	Average	Ave Score w. Unknowns		Unknown		
1	Mental Health	Mental Health		Volunteering		
2	Volunteering	Volunteering		Teen Center	Youth Involvement	
3	Art & Music	Youth Involvement				
4	Recreation	Art & Music		Learning About Local Govt.	Enrichment	Mental Health
5	Youth Involvement	Recreation				
6	Enrichment	Teen Center	Enrichment			
7	Teen Center					
8	Learning About Local Govt	Learning About Local Govt		Recreation	Art & Music	
9	Youth Forums	Youth Forums		Youth Forums		

Recreation Programs

	1		2		3		4		5		6		7		8		9		TOTAL
6th	3	11%	2	7%	4	15%	3	11%	3	11%	4	15%	2	7%	4	15%	2	7%	27
7th	4	9%	5	11%	5	11%	5	11%	3	7%	11	24%	7	16%	0	0%	5	11%	45
8th	5	14%	9	25%	7	19%	4	11%	3	8%	1	3%	6	17%	0	0%	1	3%	36
9th	2	5%	7	18%	7	18%	7	18%	3	8%	5	13%	3	8%	2	5%	3	8%	39
10th	4	10%	12	30%	3	8%	6	15%	3	8%	2	5%	4	10%	3	8%	3	8%	40
11th	5	10%	10	19%	8	15%	6	12%	3	6%	12	23%	4	8%	2	4%	2	4%	52
12th	3	10%	4	13%	0	0%	6	20%	3	10%	6	20%	7	23%	0	0%	1	3%	30
Total	26	9%	49	18%	34	12%	37	14%	26	9%	41	15%	33	12%	11	4%	17	6%	274

Volunteer Opportunities

	1		2		3		4		5		6		7		8		9		TOTAL
6th	3	11%	2	7%	4	15%	3	11%	3	11%	4	15%	2	7%	4	15%	2	7%	27
7th	4	9%	5	12%	5	12%	5	12%	1	2%	11	26%	7	16%	0	0%	5	12%	43
8th	3	9%	9	27%	7	21%	4	12%	2	6%	1	3%	6	18%	0	0%	1	3%	33
9th	7	16%	7	16%	7	16%	7	16%	3	7%	5	11%	3	7%	2	5%	3	7%	44
10th	13	24%	12	22%	3	5%	7	13%	7	13%	2	4%	4	7%	4	7%	3	5%	55
11th	12	19%	10	16%	8	13%	6	10%	7	11%	12	19%	4	6%	2	3%	2	3%	63
12th	1	4%	4	14%	0	0%	6	21%	3	11%	6	21%	7	25%	0	0%	1	4%	28
Total	43	15%	49	17%	34	12%	38	13%	26	9%	41	14%	33	11%	12	4%	17	6%	293

Teen Center/Youth Hub

	1		2		3		4		5		6		7		8		9		TOTAL
6th	4	15%	3	11%	3	11%	4	15%	3	11%	4	15%	2	7%	3	11%	1	4%	27
7th	8	18%	7	16%	5	11%	4	9%	4	9%	2	5%	1	2%	6	14%	7	16%	44
8th	2	6%	3	8%	3	8%	0	0%	5	14%	4	11%	7	19%	7	19%	5	14%	36
9th	4	10%	5	12%	3	7%	5	12%	4	10%	4	10%	4	10%	9	21%	4	10%	42
10th	2	4%	2	4%	2	4%	6	11%	7	13%	9	17%	9	17%	7	13%	10	19%	54
11th	4	6%	3	5%	5	8%	10	16%	7	11%	5	8%	12	19%	8	13%	9	14%	63
12th	5	19%	1	4%	4	15%	2	7%	0	0%	2	7%	7	26%	1	4%	5	19%	27
Total	29	10%	24	8%	25	9%	31	11%	30	10%	30	10%	42	14%	41	14%	41	14%	293

Learning About Local Government

	1		2		3		4		5		6		7		8		9		TOTAL
6th	1	4%	5	19%	2	8%	4	15%	1	4%	4	15%	3	12%	2	8%	4	15%	26
7th	1	3%	3	8%	4	10%	4	10%	5	13%	7	18%	3	8%	7	18%	6	15%	40
8th	1	3%	2	6%	3	9%	7	21%	5	15%	4	12%	2	6%	5	15%	4	12%	33
9th	0	0%	2	6%	4	11%	3	8%	5	14%	3	8%	8	22%	4	11%	7	19%	36
10th	1	2%	7	13%	5	9%	2	4%	3	6%	7	13%	11	21%	9	17%	8	15%	53
11th	2	3%	1	2%	9	14%	6	9%	0	0%	11	17%	14	21%	16	24%	7	11%	66
12th	0	0%	3	10%	3	10%	4	14%	2	7%	3	10%	3	10%	6	21%	5	17%	29
Total	6	2%	23	8%	30	11%	30	11%	21	7%	39	14%	44	16%	49	17%	41	14%	283

Art and Music Programs

	1		2		3		4		5		6		7		8		9		TOTAL
6th	4	15%	2	7%	2	7%	1	4%	3	11%	1	4%	6	22%	3	11%	5	19%	27
7th	7	16%	7	16%	4	9%	5	11%	5	11%	3	7%	7	16%	2	5%	4	9%	44
8th	4	11%	6	17%	5	14%	6	17%	3	9%	3	9%	0	0%	6	17%	2	6%	35
9th	3	7%	2	5%	3	7%	7	17%	8	19%	8	19%	4	10%	4	10%	3	7%	42
10th	8	15%	3	6%	8	15%	5	9%	9	17%	2	4%	6	11%	7	13%	5	9%	53
11th	1	2%	5	8%	12	19%	6	9%	9	14%	7	11%	4	6%	10	16%	10	16%	64
12th	3	11%	4	14%	4	14%	2	7%	5	18%	3	11%	1	4%	4	14%	2	7%	28
Total	30	10%	29	10%	38	13%	32	11%	42	14%	27	9%	28	10%	36	12%	31	11%	293

Enrichment Programs

	1		2		3		4		5		6		7		8		9		TOTAL
6th	0	0%	3	13%	4	17%	2	8%	2	8%	4	17%	1	4%	4	17%	4	17%	24
7th	3	8%	4	10%	5	13%	6	15%	4	10%	2	5%	5	13%	5	13%	5	13%	39
8th	3	9%	5	14%	6	17%	5	14%	6	17%	3	9%	2	6%	0	0%	5	14%	35
9th	3	7%	8	18%	5	11%	6	14%	11	25%	2	5%	3	7%	6	14%	0	0%	44
10th	10	19%	6	11%	6	11%	4	7%	8	15%	9	17%	3	6%	4	7%	4	7%	54
11th	8	13%	10	16%	11	17%	4	6%	10	16%	8	13%	7	11%	1	2%	5	8%	64
12th	3	11%	5	18%	3	11%	4	14%	3	11%	3	11%	3	11%	4	14%	0	0%	28
Total	30	10%	41	14%	40	14%	31	11%	44	15%	31	11%	24	8%	24	8%	23	8%	288

Mental Health Supports

	1		2		3		4		5		6		7		8		9		TOTAL
6th	5	21%	2	8%	3	13%	3	13%	4	17%	1	4%	2	8%	2	8%	2	8%	24
7th	6	14%	6	14%	6	14%	7	16%	9	21%	3	7%	2	5%	2	5%	2	5%	43
8th	9	26%	4	11%	4	11%	6	17%	4	11%	3	9%	2	6%	0	0%	3	9%	35
9th	19	44%	4	9%	5	12%	6	14%	2	5%	3	7%	0	0%	4	9%	0	0%	43
10th	11	21%	5	9%	9	17%	5	9%	4	8%	3	6%	5	9%	4	8%	7	13%	53
11th	21	33%	10	16%	8	13%	6	10%	5	8%	1	2%	2	3%	5	8%	5	8%	63
12th	9	32%	4	14%	4	14%	3	11%	4	14%	2	7%	0	0%	0	0%	2	7%	28
Total	80	28%	35	12%	39	13%	36	12%	32	11%	16	6%	13	4%	17	6%	21	7%	289

Youth Forums

	1		2		3		4		5		6		7		8		9		TOTAL
6th	3	12%	0	0%	3	12%	4	16%	1	4%	6	24%	2	8%	3	12%	3	12%	25
7th	6	15%	2	5%	4	10%	5	12%	6	15%	3	7%	6	15%	7	17%	2	5%	41
8th	6	18%	1	3%	3	9%	1	3%	4	12%	5	15%	8	24%	5	15%	1	3%	34
9th	1	2%	6	14%	5	12%	2	5%	3	7%	9	21%	8	19%	4	9%	5	12%	43
10th	4	7%	4	7%	10	18%	7	13%	6	11%	6	11%	5	9%	7	13%	6	11%	55
11th	4	6%	12	19%	1	2%	9	14%	3	5%	6	10%	11	17%	12	19%	5	8%	63
12th	2	7%	2	7%	6	21%	2	7%	1	4%	3	11%	1	4%	6	21%	5	18%	28
Total	26	9%	27	9%	32	11%	30	10%	24	8%	38	13%	41	14%	44	15%	27	9%	289

Youth Involvement

	1		2		3		4		5		6		7		8		9		TOTAL
6th	1	4%	5	19%	2	8%	4	15%	1	4%	4	15%	3	12%	2	8%	4	15%	26
7th	1	2%	3	7%	6	14%	4	10%	5	12%	7	17%	3	7%	7	17%	6	14%	42
8th	1	3%	2	6%	4	12%	7	21%	5	15%	4	12%	2	6%	5	15%	4	12%	34
9th	0	0%	2	5%	6	16%	3	8%	5	13%	3	8%	8	21%	4	11%	7	18%	38
10th	1	2%	7	13%	4	8%	2	4%	3	6%	7	13%	11	21%	9	17%	8	15%	52
11th	2	3%	1	2%	3	5%	6	10%	0	0%	11	18%	14	23%	16	27%	7	12%	60
12th	0	0%	3	11%	2	7%	4	14%	2	7%	3	11%	3	11%	6	21%	5	18%	28
Total	6	2%	23	8%	27	10%	30	11%	21	8%	39	14%	44	16%	49	18%	41	15%	280

RANKINGS BY RACIAL/ETHNIC IDENTITY

Ranking	Native American/ Alaska Native		Asian/Asian American	Black/African American	Multi-Racial	White	Prefer Not to Answer		Average	Average w. Unknowns	Unknown
1	Learning About Local Govt		Volunteering	Mental Health	Mental Health	Mental Health	Volunteering		Volunteering	Mental Health	Enrichment
2	Volun- teering	Enrich- ment	Enrichment	Recreation	Youth Involvement	Volunteering	Recreation		Recreation	Volunteering	Mental Health
3			Mental Health	Learning About Local Govt	Volunteering	Recreation	Youth Forums	Mental Health	Recreation	Art & Music	
4	Recreation		Recreation	Volunteering	Recreation	Enrichment	Art & Music		Enrichment	Enrichment	Recreation
5	Youth Involvement		Youth Involvement	Enrichment	Teen Center	Art & Music	Mental Health		Learning About Local Govt	Youth Involvement	Volunteering
6	Art & Music		Art & Music	Art & Music	Enrichment	Youth Involvement	Enrichment		Youth Involvement	Art & Music	Youth Forums
7	Youth Forums		Youth Forums	Youth Involvement	Learning About Local Govt	Learning About Local Govt	Teen Center	Youth Involvement	Art & Music	Learning About Local Govt	Learning About Local Govt
8	Mental Health		Teen Center	Teen Center	Art & Music	Teen Center			Teen Center	Youth Forums	Youth Involvement
9	Teen Center		Learning About Local Govt	Youth Forums	Youth Forums	Youth Forums	Learning About Local Govt		Youth Forums	Teen Center	Teen Center

Ranking	1	2	3	4	5	6	7	8	9
Hispanic/Latino	Mental Health	Volunteering	Enrichment	Recreation	Youth Involvement	Art & Music	Learning About Local Govt	Teen Center	Youth Forums
Non-Hispanic/Latino	Mental Health	Volunteering	Enrichment	Recreation	Art & Music	Youth Involvement	Teen Center	Learning About Local Govt	Youth Forums

Recreation

	1		2		3		4		5		6		7		8		9		TOTAL
AI/AA	0	0%	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%	1	25%	1	25%	4
Asian	5	7%	2	3%	12	18%	12	18%	6	9%	10	15%	6	9%	9	13%	5	7%	67
Black	0	0%	1	25%	1	25%	1	25%	1	25%	0	0%	0	0%	0	0%	0	0%	4
Multi	5	10%	5	10%	4	8%	7	13%	8	15%	2	4%	8	15%	9	17%	4	8%	52
Prefer Not to Answer	1	8%	1	8%	2	17%	4	33%	2	17%	0	0%	2	17%	0	0%	0	0%	12
White	15	10%	30	20%	13	9%	22	15%	14	9%	19	13%	9	6%	16	11%	13	9%	151
Total	26	9%	40	14%	32	11%	47	16%	31	11%	31	11%	25	9%	35	12%	23	8%	290
Hispanic/Latino	1	5%	2	10%	2	10%	4	20%	3	15%	1	5%	1	5%	4	20%	2	10%	20
Non-Hispanic/Latino	24	9%	37	14%	29	11%	41	16%	28	11%	29	11%	23	9%	29	11%	20	8%	260
Total	25	9%	39	14%	31	11%	45	16%	31	11%	30	11%	24	9%	33	12%	22	8%	280

Volunteering

	1		2		3		4		5		6		7		8		9		TOTAL
AI/AA	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	1	25%	1	25%	0	0%	4
Asian	14	20%	12	17%	8	12%	5	7%	8	12%	9	13%	5	7%	4	6%	4	6%	69
Black	0	0%	1	25%	2	50%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	4
Multi	2	4%	10	19%	6	11%	10	19%	6	11%	10	19%	3	6%	2	4%	5	9%	54
Prefer Not to Answer	3	25%	2	17%	2	17%	1	8%	2	17%	1	8%	1	8%	0	0%	0	0%	12
White	24	16%	23	15%	16	11%	22	15%	10	7%	20	13%	23	15%	5	3%	8	5%	151
Total	43	15%	50	17%	34	12%	38	13%	26	9%	41	14%	33	11%	12	4%	17	6%	294
Hispanic/Latino	1	5%	2	10%	5	24%	3	14%	2	10%	3	14%	2	10%	1	5%	2	10%	21
Non-Hispanic/Latino	42	16%	45	17%	25	10%	34	13%	25	10%	35	13%	31	12%	10	4%	15	6%	262
Total	43	15%	47	17%	30	11%	37	13%	27	10%	38	13%	33	12%	11	4%	17	6%	283

Teen Center/Youth Hub

	1		2		3		4		5		6		7		8		9		TOTAL
AI/AA	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	4
Asian	4	6%	4	6%	4	6%	8	12%	9	13%	8	12%	13	19%	12	18%	6	9%	68
Black	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	2	50%	0	0%	4
Multi	6	11%	5	9%	9	16%	6	11%	8	15%	6	11%	7	13%	6	11%	2	4%	55
Prefer Not to Answer	1	10%	0	0%	0	0%	1	10%	2	20%	2	20%	2	20%	1	10%	1	10%	10
White	16	10%	15	10%	13	8%	16	10%	10	7%	15	10%	19	12%	18	12%	31	20%	153
Total	29	10%	24	8%	26	9%	31	11%	30	10%	31	11%	42	14%	41	14%	40	14%	294
Hispanic/Latino	3	14%	1	5%	2	9%	3	14%	3	14%	0	0%	4	18%	5	23%	1	5%	22
Non-Hispanic/Latino	25	10%	22	8%	22	8%	27	10%	25	10%	31	12%	36	14%	34	13%	40	15%	262
Total	28	10%	23	8%	24	8%	30	11%	28	10%	31	11%	40	14%	39	14%	41	14%	284

Learning About Local Government

	1		2		3		4		5		6		7		8		9		TOTAL
AI/AA	0	0%	1	25%	0	0%	1	25%	1	25%	0	0%	0	0%	0	0%	1	25%	4
Asian	3	4%	8	12%	8	12%	5	7%	13	19%	8	12%	12	17%	3	4%	9	13%	69
Black	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%	0	0%	4
Multi	6	13%	2	4%	4	8%	4	8%	5	10%	8	17%	4	8%	6	13%	9	19%	48
Prefer Not to Answer	0	0%	1	8%	0	0%	0	0%	2	17%	3	25%	2	17%	3	25%	1	8%	12
White	7	5%	8	5%	17	11%	9	6%	22	15%	20	13%	24	16%	21	14%	23	15%	151
Total	17	6%	20	7%	30	10%	19	7%	44	15%	39	14%	43	15%	33	11%	43	15%	288
Hispanic/Latino	4	19%	0	0%	2	10%	2	10%	1	5%	4	19%	3	14%	1	5%	4	19%	21
Non-Hispanic/Latino	12	5%	19	7%	27	11%	17	7%	39	15%	33	13%	41	16%	31	12%	38	15%	257
Total	16	6%	19	7%	29	10%	19	7%	40	14%	37	13%	44	16%	32	12%	42	15%	278

Art and Music Programs

	1		2		3		4		5		6		7		8		9		TOTAL
AI/AA	0	0%	0	0%	0	0%	0	0%	1	25%	1	25%	1	25%	0	0%	1	25%	4
Asian	9	13%	5	7%	6	9%	7	10%	10	15%	6	9%	6	9%	8	12%	11	16%	68
Black	0	0%	0	0%	0	0%	2	50%	0	0%	1	25%	0	0%	0	0%	1	25%	4
Multi	4	7%	5	9%	6	11%	4	7%	5	9%	3	5%	11	20%	10	18%	7	13%	55
Prefer Not to Answer	2	17%	1	8%	3	25%	0	0%	2	17%	0	0%	0	0%	2	17%	2	17%	12
White	15	10%	18	12%	22	15%	20	13%	24	16%	16	11%	11	7%	16	11%	9	6%	151
Total	30	10%	29	10%	37	13%	33	11%	42	14%	27	9%	29	10%	36	12%	31	11%	294
Hispanic/Latino	1	5%	2	9%	4	18%	1	5%	4	18%	1	5%	2	9%	4	18%	3	14%	22
Non-Hispanic/Latino	27	10%	26	10%	34	13%	32	12%	37	14%	26	10%	23	9%	32	12%	25	10%	262
Total	28	10%	28	10%	38	13%	33	12%	41	14%	27	10%	25	9%	36	13%	28	10%	284

Enrichment Programs

	1		2		3		4		5		6		7		8		9		TOTAL
AI/AA	0	0%	0	0%	2	50%	0	0%	1	25%	1	25%	0	0%	0	0%	0	0%	4
Asian	9	13%	15	22%	10	14%	6	9%	4	6%	11	16%	4	6%	5	7%	5	7%	69
Black	2	50%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	0	0%	1	25%	4
Multi	6	12%	5	10%	3	6%	7	14%	6	12%	7	14%	5	10%	6	12%	6	12%	51
Prefer Not to Answer	1	10%	1	10%	0	0%	2	20%	0	0%	1	10%	1	10%	1	10%	3	30%	10
White	12	8%	20	13%	25	17%	16	11%	33	22%	10	7%	14	9%	12	8%	9	6%	151
Total	30	10%	41	14%	40	14%	31	11%	44	15%	31	11%	24	8%	24	8%	24	8%	289
Hispanic/Latino	3	14%	4	19%	1	5%	3	14%	3	14%	3	14%	0	0%	3	14%	1	5%	21
Non-Hispanic/Latino	27	10%	36	14%	39	15%	26	10%	41	16%	26	10%	23	9%	20	8%	22	8%	260
Total	30	11%	40	14%	40	14%	29	10%	44	16%	29	10%	23	8%	23	8%	23	8%	281

Mental Health Supports

	1		2		3		4		5		6		7		8		9		TOTAL
AI/AA	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	4
Asian	14	21%	7	10%	8	12%	9	13%	7	10%	2	3%	2	3%	9	13%	10	15%	68
Black	1	25%	2	50%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	4
Multi	13	25%	6	11%	8	15%	7	13%	6	11%	2	4%	0	0%	4	8%	7	13%	53
Prefer Not to Answer	0	0%	3	27%	4	36%	0	0%	1	9%	0	0%	1	9%	2	18%	0	0%	11
White	51	34%	16	11%	19	13%	20	13%	17	11%	12	8%	8	5%	2	1%	5	3%	150
Total	81	28%	34	12%	39	13%	36	12%	32	11%	16	6%	13	4%	17	6%	22	8%	290
Hispanic/Latino	6	29%	5	24%	1	5%	1	5%	2	10%	2	10%	0	0%	2	10%	2	10%	21
Non-Hispanic/Latino	74	28%	29	11%	36	14%	34	13%	28	11%	14	5%	12	5%	14	5%	19	7%	260
Total	80	28%	34	12%	37	13%	35	12%	30	11%	16	6%	12	4%	16	6%	21	7%	281

Youth Forums

	1		2		3		4		5		6		7		8		9		TOTAL
AI/AA	0	0%	0	0%	0	0%	2	50%	1	25%	1	25%	0	0%	0	0%	0	0%	4
Asian	8	12%	7	10%	6	9%	11	16%	4	6%	8	12%	12	17%	7	10%	6	9%	69
Black	0	0%	0	0%	0	0%	1	25%	0	0%	0	0%	1	25%	2	50%	0	0%	4
Multi	9	17%	6	11%	9	17%	4	8%	2	4%	10	19%	5	9%	6	11%	2	4%	53
Prefer Not to Answer	2	17%	0	0%	0	0%	2	17%	0	0%	3	25%	1	8%	2	17%	2	17%	12
White	7	5%	14	9%	18	12%	10	7%	17	11%	17	11%	22	15%	26	18%	17	11%	148
Total	26	9%	27	9%	33	11%	30	10%	24	8%	39	13%	41	14%	43	15%	27	9%	290
Hispanic/Latino	3	14%	2	10%	3	14%	2	10%	2	10%	6	29%	1	5%	0	0%	2	10%	21
Non-Hispanic/Latino	22	9%	25	10%	30	12%	26	10%	20	8%	32	12%	38	15%	42	16%	23	9%	258
Total	25	9%	27	10%	33	12%	28	10%	22	8%	38	14%	39	14%	42	15%	25	9%	279

Youth Involvement

	1		2		3		4		5		6		7		8		9		TOTAL
AI/AA	0	0%	0	0%	2	50%	0	0%	0	0%	1	25%	0	0%	0	0%	1	25%	4
Asian	3	4%	8	12%	8	12%	7	10%	8	12%	7	10%	9	13%	11	16%	7	10%	68
Black	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	1	25%	0	0%	2	50%	4
Multi	0	0%	8	15%	5	9%	5	9%	7	13%	5	9%	11	21%	5	9%	7	13%	53
Prefer Not to Answer	1	8%	1	8%	1	8%	2	17%	0	0%	2	17%	2	17%	1	8%	2	17%	12
White	2	1%	6	4%	11	8%	16	11%	7	5%	22	16%	21	15%	33	24%	22	16%	140
Total	6	2%	23	8%	27	10%	30	11%	22	8%	38	14%	44	16%	50	18%	41	15%	281
Hispanic/Latino	0	0%	2	10%	1	5%	3	14%	1	5%	2	10%	8	38%	1	5%	3	14%	21
Non-Hispanic/Latino	5	2%	19	8%	24	10%	26	10%	21	8%	35	14%	35	14%	47	19%	37	15%	249
Total	5	2%	21	8%	25	9%	29	11%	22	8%	37	14%	43	16%	48	18%	40	15%	270

RANKINGS BY GENDER IDENTITY

	Female	Male	Trans/Non Binary	Prefer Not to Answer	Average		Average w/ Unknowns		Unknown
1	Mental Health	Mental Health	Art & Music	Recreation	Volunteering	Mental Health	Mental Health		Mental Health
2	Volunteering	Recreation	Mental Health	Volunteering			Volunteering		Teen Center
3	Enrichment	Volunteering	Teen Center	Youth Involvement	Recreation		Recreation		Art & Music
4	Recreation	Enrichment	Enrichment	Teen Center	Art & Music		Teen Center	Art & Music	Enrichment
5	Art & Music	Youth Involvement	Volunteering	Art & Music	Teen Center	Enrichment			Volunteering
6	Youth Involvement	Teen Center	Recreation	Youth Forums			Enrichment		Youth Forums
7	Teen Center	Learning About Local Govt	Youth Forums	Learning About Local Govt	Youth Involvement		Youth Involvement		Recreation
8	Learning About Local Govt	Art & Music	Learning About Local Govt	Mental Health	Learning About Local Govt		Youth Forums		Learning About Local Govt.
9	Youth Forums	Youth Forums	Youth Involvement	Enrichment	Youth Forums		Learning About Local Govt.		Youth Involvement

Recreation

	1		2		3		4		5		6		7		8		9		TOTAL
Female	9	5%	30	16%	20	10%	38	20%	20	10%	18	9%	17	9%	22	12%	17	9%	191
Male	15	19%	8	10%	11	14%	9	11%	11	14%	9	11%	4	5%	9	11%	4	5%	80
Prefer Not to Answer	1	20%	1	20%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%	0	0%	5
Transgender/Non-Binary	1	8%	1	8%	0	0%	1	8%	0	0%	3	25%	3	25%	2	17%	1	8%	12
Total	26	9%	40	14%	32	11%	48	17%	31	11%	30	10%	25	9%	34	12%	22	8%	288

Volunteering

	1		2		3		4		5		6		7		8		9		TOTAL
Female	31	16%	41	21%	24	12%	20	10%	16	8%	25	13%	18	9%	8	4%	11	6%	194
Male	11	14%	7	9%	7	9%	12	15%	9	11%	13	16%	14	18%	3	4%	4	5%	80
Prefer Not to Answer	1	17%	1	17%	1	17%	1	17%	0	0%	0	0%	0	0%	1	17%	1	17%	6
Transgender/Non-Binary	0	0%	1	8%	1	8%	3	25%	2	17%	3	25%	1	8%	0	0%	1	8%	12
Total	43	15%	50	17%	33	11%	36	12%	27	9%	41	14%	33	11%	12	4%	17	6%	292

Teen Center/Youth Hub

	1		2		3		4		5		6		7		8		9		TOTAL
Female	14	7%	15	8%	19	10%	18	9%	23	12%	18	9%	29	15%	32	16%	27	14%	195
Male	11	14%	7	9%	4	5%	11	14%	7	9%	9	11%	12	15%	8	10%	12	15%	81
Prefer Not to Answer	1	20%	0	0%	1	20%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%	5
Transgender/Non-Binary	2	18%	1	9%	2	18%	1	9%	0	0%	3	27%	1	9%	0	0%	1	9%	11
Total	28	10%	23	8%	26	9%	31	11%	30	10%	30	10%	42	14%	41	14%	41	14%	292

Learning About Local Government

	1		2		3		4		5		6		7		8		9		TOTAL
Female	11	6%	11	6%	21	11%	10	5%	32	17%	27	14%	28	15%	22	11%	30	16%	192
Male	6	8%	8	10%	9	12%	8	10%	9	12%	9	12%	11	14%	8	10%	10	13%	78
Prefer Not to Answer	0	0%	1	20%	0	0%	0	0%	0	0%	2	40%	2	40%	0	0%	0	0%	5
Transgender/Non-Binary	0	0%	0	0%	0	0%	1	9%	3	27%	1	9%	2	18%	2	18%	2	18%	11
Total	17	6%	20	7%	30	10%	19	7%	44	15%	39	14%	43	15%	32	11%	42	15%	286

Art and Music Programs

	1		2		3		4		5		6		7		8		9		TOTAL
Female	22	11%	18	9%	23	12%	28	15%	25	13%	20	10%	18	9%	23	12%	16	8%	193
Male	4	5%	7	9%	10	12%	4	5%	15	19%	6	7%	10	12%	11	14%	14	17%	81
Prefer Not to Answer	1	17%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%	2	33%	0	0%	6
Transgender/Non-Binary	2	17%	3	25%	4	33%	1	8%	0	0%	1	8%	0	0%	0	0%	1	8%	12
Total	29	10%	29	10%	37	13%	33	11%	41	14%	27	9%	29	10%	36	12%	31	11%	292

Enrichment Programs

	1		2		3		4		5		6		7		8		9		TOTAL
Female	25	13%	26	14%	25	13%	20	11%	26	14%	20	11%	17	9%	17	9%	14	7%	190
Male	5	6%	12	15%	13	16%	8	10%	13	16%	9	11%	7	9%	6	8%	6	8%	79
Prefer Not to Answer	0	0%	0	0%	0	0%	1	17%	0	0%	2	33%	0	0%	0	0%	3	50%	6
Transgender/Non-Binary	1	8%	2	17%	2	17%	2	17%	4	33%	0	0%	0	0%	1	8%	0	0%	12
Total	31	11%	40	14%	40	14%	31	11%	43	15%	31	11%	24	8%	24	8%	23	8%	287

Mental Health Supports

	1		2		3		4		5		6		7		8		9		TOTAL
Female	62	33%	17	9%	26	14%	23	12%	18	9%	10	5%	8	4%	11	6%	15	8%	190
Male	13	16%	14	17%	10	12%	12	15%	8	10%	6	7%	5	6%	6	7%	7	9%	81
Prefer Not to Answer	0	0%	0	0%	1	20%	0	0%	4	80%	0	0%	0	0%	0	0%	0	0%	5
Transgender/Non-Binary	5	42%	3	25%	2	17%	0	0%	2	17%	0	0%	0	0%	0	0%	0	0%	12
Total	80	28%	34	12%	39	14%	35	12%	32	11%	16	6%	13	5%	17	6%	22	8%	288

Youth Involvement in Local Government

	1		2		3		4		5		6		7		8		9		TOTAL
Female	13	7%	19	10%	25	13%	21	11%	15	8%	26	13%	28	15%	25	13%	21	11%	193
Male	11	14%	8	10%	8	10%	7	9%	7	9%	11	14%	10	13%	12	16%	3	4%	77
Prefer Not to Answer	1	17%	0	0%	0	0%	1	17%	1	17%	1	17%	0	0%	1	17%	1	17%	6
Transgender/Non-Binary	1	17%	0	0%	0	0%	1	17%	1	17%	1	17%	0	0%	1	17%	1	17%	6
Total	26	9%	27	10%	33	12%	30	11%	24	9%	39	14%	38	13%	39	14%	26	9%	282

Youth Forums

	1		2		3		4		5		6		7		8		9		TOTAL
Female	5	3%	14	8%	13	7%	17	9%	18	10%	28	15%	30	16%	31	17%	30	16%	186
Male	1	1%	7	9%	10	13%	10	13%	3	4%	10	13%	8	11%	17	23%	9	12%	75
Prefer Not to Answer	0	0%	1	17%	2	33%	1	17%	0	0%	0	0%	2	33%	0	0%	0	0%	6
Transgender/Non-Binary	0	0%	1	8%	1	8%	2	17%	1	8%	0	0%	4	33%	1	8%	2	17%	12
Total	6	2%	23	8%	26	9%	30	11%	22	8%	38	14%	44	16%	49	18%	41	15%	279

Open Responses

City Does Great Job

- I think the City of Kirkland offers enough for teen residents.
- I think the City of Kirkland does a great job at providing services for our teen residence!
- Nothing else notable from me. We've got everything we need to have.

Connecting with Peers

- get together times or ways to make new friends
- Help for people who don't fit in.
- Joint expression clubs, discussion based clubs
- Places to make friends.
- Social connection of any and all kinds.
- This might be i thing but maybe a place for kids to talk
- ways for teens to meet like-minded people and connection to help them succeed and set good examples

Desire for More Involvement

- better education opportunities, more leadership opportunities, more diverse and safe school grounds
- encouraging them to be more involved in the community
- Support them and give them a voice

Job Resources

- A job conference or more resources to find work
- A lot more job opportunities and independent book stores.
- I think the options you had were great! We kind of have this as a Teams page but a College & Career Center (like a website or online bulletin board idea) where teens can easily access to look for resources like enrichment, jobs, activities, help, college and career resources, etc. Recently my mom and I were wondering about if there was a local Kirkland website or news or anything to see what goes on locally? For example if we are out and see a bunch of police cars or fire trucks, would there be a place we could look on later to see what that event was? Basically like a local Kirkland online newspaper so we can stay updated with our community. I'm sure there is one, we just don't know what it's called haha. Another thing to add, I love how in our neighborhoods we have so many small book libraries in those mini houses, as well as the new art library things. I love that!
- Internships
- It would be cool if you offered a day where local organizations and businesses could do a "opportunities fair" for residents. This could have City of Kirkland affiliated and non-affiliated options, and would be a great way to motivate teens.

- Job opportunities
- jobs
- Jobs that make a fair salary. Singing competitions would be fun too, that would go in the art category. I am passionate about music so that is a bit biased. Thank you for giving me the opportunity to share my opinion!
- More internship or job opportunities for teens and just spreading more information in general.
- More job opportunities
- More job/internship opportunities and make them well-known and accessible.
- More jobs
- More jobs that schools can help display
- More opportunities to look at future jobs
- More volunteer and jobs for teens
- part-time, flexible jobs and internship opportunities in different fields. the field of medicine is the hardest to find a job/internship is because most require age 18+ and most teens are not 18, but a lot of them are interested in medicine and want to get a head start on their professional life.
- There is a good amount of jobs for teens but not every teen knows how to get or talk to the right person to get the job
- there should be job opportunities listed in school. As well as teaching students how to create a resume and do well in interviews
- Youth job fairs

Life Skills Education

- Basic life skills classes. A surprising amount of people my age knowledge of cooking is limited to pouring milk into a bowl of cereal.
- Help teach about the future and what they can do to prepare.
- Opportunities for tutoring or academic help, including studying and/or college and future planning.
- stuff about jobs and "life skills"
- Teaching them how to live successfully in the real world transitioning from high school.

Asking for More Mental Health Supports

- A place for teens part of the LGBTQ+ community to go and feel supported and loved.
- How to deal with mental and emotional health
- I feel like the hardest part for giving teens mental support is getting them to reach out. You can offer them all the support in the world, but they still need to reach out. For a lot of teens, this is a hard step and can be scary, so the main issue I think that needs to be tackled is how to make teens more inclined to reach out for support.
- I think somewhere where anyone could express their emotions or how their feeling or something for them to be able to speak more maybe even a group
- I think you should offer some kind of talk group for kids who are part of the LGBTTTQQIAAP community to talk with an adult who is also part of the LGBTTTQQIAAP community other than

talking with an adult who has had a meeting and suggestions as to what to say vs someone who has maybe experienced what they might be going through

- i want there to be an LGBTQIA+ support group, for youth who aren't supported or who are bullied for being LGBTQ. and people like me who are LGBTQ and supportive can give stuff like advice
- LGBT teen support?
- Mental health advisors
- Mental health resources
- More LGBT outreach
- More mental health services and opportunities to help the community
- more talk about mental health at school.
- Substance abuse help.
- Support for teens in an abusive home and/or that have mental health issues and/or are a part of the queer community.

Offerings

- A bike park
- A new recreational building with different activities that kids have the ability to do by themselves and not with an adult needed.
- A public pool
- A teen center would be rly cool
- acrobatics and/or gymnastics/sports center
- I think that Kirkland should make a sort of area for teens in which they can study, but not like a library, but where there is a teacher taking study courses on a specific test, for example, SATs (I don't know if they do SAT's in Washington), and it should be free - all you have to do is show up, and you can take the lessons.
- Maybe a place we can destress, like an aquarium.
- More skateparks! Bike parks too, like Redmond has.
- Outdoor workout area
- Probably more basketball courts, that'd be nice
- Place to Hang Out
- A place to go and hang out no matter what you might be going through
- Just a hangout area not connected with anything
- Just a place to hang out and talk to friends safely.
- some chances to hang out with each other outside of schools at events like a concert or picnic

Program Ideas

- A writing seminar, or something similar. A place where teens can write and share their work, and learn how they could make it better.
- biking club
- Cooking (multicultural), or other home etc. type program

- Create things for us to do. Fix up parks, especially the skatepark. So much money went into Kirkland urban and yet not a penny has gone into fixing and/or rebuilding the skatepark
- Cricket stadiums to play cricket in.
- dodgeball league would be so awesome
- Education on climate change!
- Events at the beach? Or events for things like running or surfing, sports related things
- fishing and livestock raising, like hatching eggs
- Home etc. class
- HOW TO DO TAXES
- I am not sure, a basic cooking or cleaning or general life skills class could be useful
- I feel like more teen representation in STEM fields would be awesome.
- I LOVE the idea of art and music programs, although i think the ones before are more important.
- I think that the city of Kirkland should do things like, fundraisers! I love doing things to help people so I think it would be a good idea if we did fundraisers for homeless shelters or food drives in the winter. I did a food drive in our neighborhood once and we did a great job. We got over 40 bags of food. It's just a suggestion but I think it would be a good idea! It could even be for younger kids who want to do good in the world. But Kirkland could always be a start! Thank you for reading my thoughts, suggestions, and hearing how great Kirkland is!
- I think that the City of Kirkland should have more opportunities to represent the backgrounds, identities, and demographics of the community. I think that the community could host a festival or a fair where various leadership groups of Kirkland come together to represent the community. We could have dance performances, cultural food stands, informative booths, and all sorts of games. It'd be Kirkland's splash of culture!
- I think that you should maybe do photography, because I know a couple of people who would love to do that.
- Maybe a chess club...
- Mentorship program for special needs high school kids
- Opportunities for tutoring or academic help, including studying and/or college and future planning.
- Racial equity and diversity training, I'm not talking about basic information, I mean deep conversations and discussions that leave lasting impacts.
- Research opportunities
- So Redmond has something called derby days and it's really fun and I go there every year, I would want something like that in Kirkland because it would be really cool.
- Social justice events (marches, debates, etc.)
- Socially-distant events to reconnect the community
- STEM related programs (e.g. coding, building your own computer/robot, biotechnology, etc.)
- Teen pass discount card to local businesses, attractions, parking, etc.
- The City of Kirkland should offer advanced students with more opportunities to grow and prepare for their future, by visiting famous companies in Seattle (field trip) and by having state competitions for various subjects.

Resources

- food and clothing resources
- Free period products at ALL schools, not just Stella Schola!

Schools

- Make schools have mental health assemblies and talk about where to find and how to get mental health resources like therapy
- Not as much homework. Some kids have problems at home (taking care of siblings, lots of chores, bad mental Health, or the loss of a family member)

Volunteering

- I would love more volunteer opportunities at Bridle Trails State Park! I absolutely love the outdoors and having those community volunteer opportunities would be great!
- More volunteer opportunities
- More volunteer opportunities.
- Provide accessible resources for finding volunteer opportunities

Other Comments

- a lot of teens would never use any of this
- Better resources for activities
- Check ins
- I hope this isn't unrelated because of COVID and this survey being about teens, but right alongside volunteer opportunities and a teen center, I would say that an open and good senior center is important. We've all got family and neighbors, and we would even spend time with them at the senior center; but we care a lot more about an up and running senior center than a youth hub (although a free and safe place would definitely be welcome--especially if those classes and such would be available there).
- I think you covered it!
- More accessible club/activities
- they're all good



CITY OF KIRKLAND
Department of Parks and Community Services
123 Fifth Avenue, Kirkland, WA 98033 425.587.3000
www.kirklandwa.gov

Park Board
Meeting: 11/10/2021
Agenda: Business Items
Item #: 5b

MEMORANDUM

To: Park Board

From: Heather Lantz-Brazil, Management Analyst
Mary Gardocki, Park Planning and Development Manager

Date: November 10, 2021

Subject: PROS Plan Update

RECOMMENDATION

That Park Board receive an update on the Parks, Recreation and Open Space (PROS) Plan process and upcoming milestones.

BACKGROUND DISCUSSION

The PROS (Park, Recreation and Open Space) Plan is a six-year guide and strategic plan for managing and enhancing park and recreation services in Kirkland. It provides a vision for Kirkland's park and recreation system and establishes a path forward for providing high-quality, community-driven parks, trails, open spaces and recreational opportunities. The PROS Plan creates a framework that will allow the City to respond to new opportunities as they arise, and to ensure that parks, facilities and recreation programs meet the needs of Kirkland's residents, employees, and visitors now and into the future.

As you are aware, we are in the process of updating this document and have completed many steps to date:

June	Stakeholder Interviews and Focus Groups Staff Strengths, Weaknesses, Opportunities, Threats Analysis 1st Public Forum Staff Interviews and Technical Analysis Athletic Field Demand - Focus Group and Analysis
July - Aug	Outreach events On-site park evaluations

In September, a statistically valid community survey was mailed to 5,000 Kirkland households. To date, 663 of these surveys have been received, which qualifies the results as officially statistically valid. As follow up to this mailed survey, there is now an open-link online survey available for anyone to take. The content of the survey is identical to the statistically valid survey and opened to the public on October 18. The survey link has been promoted through social media, email, posters, flyers and yard signs. To date, we have received 1,206 online

responses, which is extremely successful in such a short time. The open link survey will close November 11, so we encourage you to assist in promoting this survey by sharing the link <https://playitforwardsurvey.org/open>.

Other components of the plan in progress include:

- Athletic Field Use and Demand Analysis Study – Athletic fields at school sites were assessed by the consultant in October. A follow-up meeting with athletic field stakeholders is being scheduled.
- Park Inventory Assessment Reports – Staff have received and approved the park inventory reports that include data the consultant collected from park visits. Reports include an inventory of each park’s design and ambiance, comfort and convenience amenities, and the number and quality of park components. *A sample of this work product will be presented during the staff presentation.*
- Americans with Disabilities Act (ADA) Evaluation and Transition Plan – Staff are continuing their review of the ADA reports on all relevant facilities, programs, and services to identify existing and future accessibility needs. These reports include summary tables of identified barriers with associated costs. *A sample of this work product will be presented during the staff presentation.*

NEXT STEPS

The 2nd Public Forum will be **Wednesday, December 15**, at a time to be determined. It is the next significant step in the PROS Plan process for the Park Board and community to participate. This forum will be structured as a Findings Presentation to provide an overview of all information collected to date: preliminary survey results; summary of outreach efforts, stakeholder interviews and focus groups; park assessments, ADA report summary and athletic field demand study. The forum will be conducted via Zoom and will provide opportunities for the public to ask questions or make comments. This event will be formally promoted beginning late November.

The remaining schedule to reach the end goal of adoption of the PROS Plan by City Council is as follows:

March 9	3rd Public Forum and Public Hearing: Consultant will present the draft PROS Plan as a Public Hearing to receive feedback from the both the public and the Park Board.
April	Presentation of Final draft of PROS Plan to City Council and Park Board Park Board recommendation to City Council
May	City Council Adoption

John Lloyd

From: Mary Gardocki
Sent: Tuesday, November 2, 2021 12:51 PM
To: John Lloyd; Tessa Hansen
Cc: Lynn Zwaagstra
Subject: RE: Central Houghton November 9 Meeting

Thank you, John!

Tessa, if you could please remind everyone to take the open link survey, that would be great. Go to <https://www.kirklandwa.gov/PlayItForward> and click Take the Surevy Here!



Mary Gardocki (*she/her*)
Park Planning and Development Manager
City of Kirkland – [Parks and Community Services](#)
123 Fifth Ave, Kirkland WA 98033 | (425) 587- 3311

[Play It Forward](#): *imagine the future of Kirkland's parks, recreation, and open spaces*
[Our Kirkland](#): *report Non-Emergency Issues, Request Services and Ask Questions*

From: John Lloyd <JLloyd@kirklandwa.gov>
Sent: Tuesday, November 2, 2021 12:02 PM
To: Tessa Hansen <thansen@kirklandwa.gov>
Cc: Mary Gardocki <MGardocki@kirklandwa.gov>
Subject: RE: Central Houghton November 9 Meeting

Hi Tessa,

Here are a few notes on the items noted in Larry's email:

- Park restroom renovation/replacement (Houghton Beach park specifically) **We have a 2023-2024 CIP project for park restroom replacement. This includes Everest Park and Houghton Beach Park restrooms.**
- Watershed park Master Plan (unfunded) – but no one seems to know what it is or why it is **This has not been a funded project for at least 10 years. The oldest CIP list we have is from 2011. It was on the unfunded list entire time. The unfunded project list is typically printed below the funded list, which may have created some confusion. It's likely that's what folks have seen.**
- Trail upgrades – especially about restrooms (even port a potties like our neighboring communities have, or at least signage to restrooms) Also locations of and adding more accessible parking for the trail **This may be addressed in new PROS Plan as a more appropriate new service level for urban environments. We recommend that everyone provide their feedback on the survey**
- Terrace Park renovation (unfunded) – ideas on what ideas and how/when **Please encourage people to provide feedback via the PROS Plan process participation**
- Taylor Playfields (especially with the current process for the Northeast Recycling and Transfer Station Siting studies - [Northeast Recycling & Transfer Station project - King County](#)) **This is a complicated issue in which we (Parks and Community Services) have no involvement. We recommend you listen to feedback. We would like to convert Taylor Playfields to a park w/developed sports fields in the future. This site is currently owned by King County solid waste. f**

Please let us know if you have any other questions.



John Lloyd, Deputy Director

City of Kirkland – **Parks and Community Services**
123 Fifth Ave, Kirkland WA 98033 | (425) 587-3309

Play It Forward: Imagine the Future of Kirkland's Parks, Recreation, and Open Spaces
Our Kirkland: Report Non-Emergency Issues, Request Services and Ask Questions

From: John Lloyd
Sent: Tuesday, November 2, 2021 8:16 AM
To: Tessa Hansen <thansen@kirklandwa.gov>
Cc: Mary Gardocki <MGardocki@kirklandwa.gov>
Subject: RE: Central Houghton November 9 Meeting

Hi Tessa,

Thank you for engaging with the Houghton Neighborhood association. Please let Mary or I know if you have any questions or need more info on any of the items mentioned in Larry's email.



John Lloyd, Deputy Director

City of Kirkland – **Parks and Community Services**
123 Fifth Ave, Kirkland WA 98033 | (425) 587-3309

Play It Forward: Imagine the Future of Kirkland's Parks, Recreation, and Open Spaces
Our Kirkland: Report Non-Emergency Issues, Request Services and Ask Questions

From: larry.toedtli@comcast.net <larry.toedtli@comcast.net>
Sent: Saturday, October 30, 2021 10:50 AM
To: Tessa Hansen <thansen@kirklandwa.gov>
Cc: Park Board <parkboard2@kirklandwa.gov>; John Lloyd <JLloyd@kirklandwa.gov>
Subject: RE: Central Houghton November 9 Meeting

Tessa-

I wanted to follow up with you to see if you were available for our November 9 Central Houghton Neighborhood Association meeting. I would like to get the agenda out to our distribution list by next Tuesday or Wednesday.

Thanks

Larry Toedtli

From: larry.toedtli@comcast.net <larry.toedtli@comcast.net>
Sent: Thursday, October 21, 2021 10:37 AM
To: 'thansen@kirklandwa.gov' <thansen@kirklandwa.gov>
Subject: Central Houghton November 9 Meeting

Tessa-

Thanks for joining our Central Houghton NA meeting last week. It would be great if you are available to attend our November 9 meeting to share what's going on with the Parks Board.

We can also send out the link to the Playitforward survey as part of the agenda a week earlier – well before the November 11 cut-off date.

In the past the Parks Board liaison has talked broadly about Parks plans/programs and then some discussion about south Kirkland parks (Central Houghton and Lakeview/waterfront). Maybe links to trail maps or park amenities, etc.

Just to give you a heads up - Some prior questions were related to the CIP projects –

- Park restroom renovation/replacement (Houghton Beach park specifically)
- Watershed park Master Plan (unfunded) – but no one seems to know what it is or why it is
- Trail upgrades – especially about restrooms (even port a potties like our neighboring communities have, or at least signage to restrooms)
Also locations of and adding more accessible parking for the trail
- Terrace Park renovation (unfunded) – ideas on what ideas and how/when
- Taylor Playfields (especially with the current process for the Northeast Recycling and Transfer Station Siting studies - [Northeast Recycling & Transfer Station project - King County](#))

Let me know if you are available and if so how much time you think you want/need (including Q and A). At this point the agenda is pretty open, so we can allow significant time block if desired.

Thanks for being a volunteer on the Parks Board and helping guide Kirkland to continue to be the quality community it is

Larry

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John Lloyd

From: Mary Gardocki
Sent: Thursday, October 28, 2021 10:57 AM
To: Mark and Cindy Hopwood
Cc: Lynn Zwaagstra; John Lloyd
Subject: RE: 132nd Square park master plan

Hi again!

The exact programming and details have not yet been finalized, but it is on our "to-do" list 😊



Mary Gardocki (*she/her*)

Park Planning and Development Manager

City of Kirkland – [Parks and Community Services](#)

123 Fifth Ave, Kirkland WA 98033 | (425) 587- 3311

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[Our Kirkland](#): report Non-Emergency Issues, Request Services and Ask Questions

From: Mark and Cindy Hopwood <Hop@msn.com>
Sent: Thursday, October 28, 2021 10:36 AM
To: Mary Gardocki <MGardocki@kirklandwa.gov>
Cc: Lynn Zwaagstra <LZwaagstra@kirklandwa.gov>; John Lloyd <JLloyd@kirklandwa.gov>
Subject: RE: 132nd Square park master plan

Wow thanks for the quick reply. Never heard of temporary striping for these fields. Will the parks department automatically add the striping for these other sports when those seasons start or does some request need to be made? And if a request needs to be made what is the procedure and cost if any associated with that? Or does that happen as part of reserving the field for a specific sport?

Thanks,
Mark

From: Mary Gardocki <MGardocki@kirklandwa.gov>
Sent: Thursday, October 28, 2021 10:24 AM
To: Mark and Cindy Hopwood <Hop@msn.com>
Cc: Lynn Zwaagstra <LZwaagstra@kirklandwa.gov>; John Lloyd <JLloyd@kirklandwa.gov>
Subject: RE: 132nd Square park master plan

Hi Mark,

The field will be permanently striped for soccer, with the lines inlaid into the synthetic turf. The field will also have tick marks for two baseball fields, two youth soccer fields, lacrosse, and ultimate frisbee. The tick marks will allow for temporary paint to be used to add the lines during the season for these specific sports.

Hope this helps, let us know if you would like more details.



Mary Gardocki (*she/her*)

Park Planning and Development Manager

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From: Mark and Cindy Hopwood <Hop@msn.com>

Sent: Thursday, October 28, 2021 10:20 AM

To: Park Board <parkboard2@kirklandwa.gov>

Subject: 132nd Square park master plan

Great to see the 132nd park construction moving forward. Can't wait to see the finished product. But I was wondering if it has been figured out what the synthetic field will be striped for yet? When I asked about this time last year it hadn't been decided. But with construction now well underway I was hoping the decision on what striping to do was still open to discussion.

It would be great to see the field striped for soccer, and lacrosse as this far East side of Kirkland has a serious lack of play space for these sports and would help take some pressure off of the Finn Hill field which is always hard to get onto.

Please let me know if there is another avenue this feedback should also be sent to.

Thanks,
Mark Hopwood

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