

Human Services Commission Meeting

Date: September 28, 2021

Time: 6:30 p.m.

Place: Virtual Zoom Meeting - **Webinar ID:** https://kirklandwa-

gov.zoom.us/j/95665567758?pwd=eEhGaEYraThBbnlhUTdzUWVCa3c5dz09

Passcode: 862999

The commission is directed by the City Council to advise the Parks and Community Services Department, City Manager, and City Council in leading the City's efforts to support a socially sustainable community through health and human services and programs that fulfill the basic needs of all people and enhance the quality of life in our city now and into the future.

AGENDA

Estimated Time

1. CALL TO ORDER

2. ROLL CALL

3. APPROVAL OF MINUTES

5 minutes

a. August 24, 2021

4. ITEMS FROM THE AUDIENCE

5 minutes

5. SPECIAL PRESENTATION

Youth Survey Report

60 minutes

6. COMMUNICATIONS

35 minutes

- Commissioner Reports
- b. Staff Reports and Announcements

8. ADJOURNMENT

Estimated meeting completion: 8:15 p.m.

Upcoming Commission Activities:

October 26, 2021 – Joint Human Services Commission Meeting

Alternate Formats: Persons with disabilities may request materials in alternative formats. Persons with hearing impairments may access the Washington State Telecommunications Relay Service at 711.

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To request an alternate format, file a complaint or for questions about Kirkland's Title VI Program, contact the Title VI Coordinator at 425-587-3011 or titlevicoordinator@kirklandwa.gov.

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Human Services Commission

Meeting: 9/28/2021

Agenda: Approval of Minutes

Item#: 3a

CITY OF KIRKLAND HUMAN SERVICES COMMISSION Minutes of Meeting August 24, 2021

1. CALL TO ORDER

Meeting was called to order at 6:32 p.m.

2. ROLL CALL

Members Present: Chair Gildas Cheung, Antonio Avila, Michelle Alten-Kaehler, Marjorie Carlson, Jory Hamilton, Gabriela Lopez Vazquez

Members Absent: Vice Chair Jonathan Stutz, excused; Laney Brackett, excused

Staff Present: Jen Boone, Human Services Coordinator, Leslie Miller, Human Services Supervisor; Antoinette Smith, Human Services Coordinator

Meeting Recorder: Regi Schubiger, Youth Services Coordinator

3. APPROVAL OF MINUTES

a. July 27, 2021

Motion to Approve the July 27, 2021 minutes as presented.

Moved by Commissioner Jory Hamilton, seconded by Commissioner Marjorie Carlson Motion carried (Yes: 6 No: 0).

4. ITEMS FROM THE AUDIENCE

None

5. PUBLIC HEARING

a. Proposed 2022 Community Development Block Grant & CV-2 Funding Recommendations Human Services Supervisor Leslie Miller reviewed the recommendations.

Public Notice was published, and no comments have been received by email or phone call.

Chair Gildas Cheung opened the floor for public comment. No public comments were made. Chair Gildas Cheung the Public Hearing.

Chair Gildas Cheung asked for a motion to recommend funding. Comissioner Marjorie Carlson moved to approve as outlined, Comissioner Jory Hamilton seconded. Motion carried (Yes: 6 No: 0).

6. **NEW BUSINESS**

Consultants Jeff Milkes and Becky Dunlap from GreenPlay LLC held a Parks Recreation and Open Space Plan stakeholder session with commission members.

7. COMMUNICATIONS

a. Commissioner Reports

Commissioner Marjorie Carlson is working with a representative from Indivisible Eastside who wants to set up a regional crisis response program. Meeting took place with local reprentatives to discuss. Also shared was that Lake Washington School District is currently working on passing an equity policy.

Comissioner Michelle Alten-Kaehler and Vice Chair Jonathan Stutz met with Kirkland Parks Foundation regarding their efforts for a children's play area near the Velocity apartments. Michelle shared that they had found a small piece of land near by that is owned by PACCAR INC that might be an option.

Chair Gildas Cheung connected with friend who is establishing non-profit working to help homeless youth on the eastside. They have been in contact with Leslie Miller. Gildas also shared concerns regarding the potential upcoming strain put on health centers with expected surge in vaccine demands and influx of Afghan refugees over next two months.

Comissioner Gabriela Lopez Vazquez participated in a program to connect Latinx community with contact tracing. Many members of this community are not connected to contract tracing efforts and thus do not get support from Public Health and King County. Gabriela will share a Spanish flyer with the group.

b. Staff Reports

Leslie Miller stated that there will be more discussions upcoming regarding additional funds being used for housing support.

8. ADJOURNMENT

Chair Gildas Cheung asked for a motion to adjourn. Commissioner Jory Hamilton motioned; Commissioner Antonio Avila seconded. Motion carried (Yes: 60: 0). The meeting was adjourned at 8:03 p.m.

Human Services Commission

Meeting: 9/28/2021

Agenda: Special Presentation

Item#: 5a



CITY OF KIRKLAND Department of Parks & Community Services 123 5th Avenue, Kirkland, WA 98033 425.587.3300 www.kirklandwa.gov

MEMORANDUM

To: Human Services Commission

From: Lynn Zwaagstra, Director

Leslie R. Miller, Human Services Supervisor Regula Schubiger, Youth Services Coordinator

Date: September 23, 2021

Subject: YOUTH SURVEY REPORT

RECOMMENDATION:

That the Human Services Commission receive a presentation on the results of the Youth Survey.

BACKGROUND DISCUSSION:

After over a year of virtual living and learning, members of the Kirkland Youth Council (KYC) felt that there was a need to check in with their peers to find out how they were doing during these unprecedented times. They wanted to better understand the struggles, needs, and wants of teens, as well as provide the opportunity for youth voice to hear ideas and suggestions. In order to do this, KYC members administered its first ever needs assessment survey during the spring of 2021.

The project was a culmination of almost a year's work learning about research, determining focus areas, developing questions, and designing and administering the survey. The final 57-question tool utilized a mixture of both ranking and open ended responses that were focused on getting feedback from eight focus areas; 1) demographics, 2) Kirkland community, 3) school, 4) free time, 5) mental health, 6) substance use, 7) how youth are feeling, and 8) what the City should be offering/providing its teens.

The online survey was open for approximately eight weeks. Members of the Youth Council conducted various forms of outreach to peers, community groups, clubs, and more. To draw in more youth to participate, one hour of community service was offered to those who completed the survey. Approximately a quarter of the 316 participants made use of the incentive.

WHAT DID WE LEARN ABOUT TEENS TODAY?

The survey provided a wealth of insightful information on how Kirkland teens are feeling, interests, needs, wants, ideas, and hopes for the future. There were four areas that emerged from the data – mental health, LGBTQ youth, connection to community, and employment/job skills.

- The data showed that <u>youth mental health</u> was a significant concern for the respondents. Two prominent contributors to these concerns were stress and anxiety. Students are struggling with both a lack of knowledge regarding how to get help and the stigma surrounding the subject.
- Many respondents stated that they feel safe, that the community cares, and that they like <u>living</u> in <u>Kirkland</u>. Even with these positive sentiments, less than half of the group felt connected to the community. In addition, the majority of youth indicated that they did not feel as though adults respected or listened to them.
- The most significant and concerning results from the survey indicate that the wellbeing of our
 youth who identify as <u>LGBTQ</u> is nowhere near that of their binary peers. They do not feel safe,
 supported, or connected to the community. Respondents who identified as LGBTQ also had
 higher levels of anxiety, sadness, loneliness, and worry. Students who identified as straight
 also indicated a significant amount of concern for the wellbeing of their LGBTQ counterparts.
- Youth identified a gap in services and supports to find their first job and be successful at it.

WHAT DOES THE SUPERINTENDENT NEED TO KNOW?

- <u>Academic related stress</u> was clearly a concern for the vast majority of the teens in the survey.
 Unfortunately, just under half of the respondents stated that they had poor access to their school counselors.
- Students want more opportunities to have a <u>voice</u> in their education and the school environment and to have the school district communicate directly with them.
- Respondents identified shortcomings in school <u>curriculum</u> including financial literacy, life skills, social justice, and mental health.

WHAT ARE THE HIGHEST PRIORITIES FOR THE CITY TO ADDRESS?

Both City staff and the Kirkland Youth Council reviewed the results and designated three central components of work moving forward; mental health, LGTBQ youth, and resources and education. Collaborating with the Lake Washington School District and community-based organizations will be important.

Reduce Mental Health Stigma

- Create a campaign that provides accurate and helpful information and normalizes talking about mental health.
- Destigmatization can be achieved by openly and regularly talking about mental health, utilizing peer supports, education, and increasing accessibility to culturally appropriate services.

Create a Safe, Welcoming, & Supportive Community for LGBTQ Youth

• Create and support affinity groups that can have a range of focuses including support, mentoring, and socializing.

Provide Practical Education Opportunities and Resources

- Offer life skills courses that cover subjects such as employment, financial literacy and other life skills.
- Create a centralized online resource that includes job boards, volunteer and internship listings, and informational "how to" skill videos.
- Offer a fair or conference where students could explore jobs, internships, and volunteering.

The quantitative results of the survey are presented in tables and the open responses for each section have been grouped together in categories in **Attachment A**. Page numbers are provided below for easier access to areas of interest.

- Demographic Data (pages 1-3)
- Kirkland Community Section (pages 4-13)
- School Section (pages 14-28)
- Free Time Section (pages 29-34)
- Mental Health Section (pages 35-44)
- Substance Use Section (pages 45-51)
- How Youth Are Feeling (pages 52-64)
- What the City Should Offer Teens (pages 65-80)

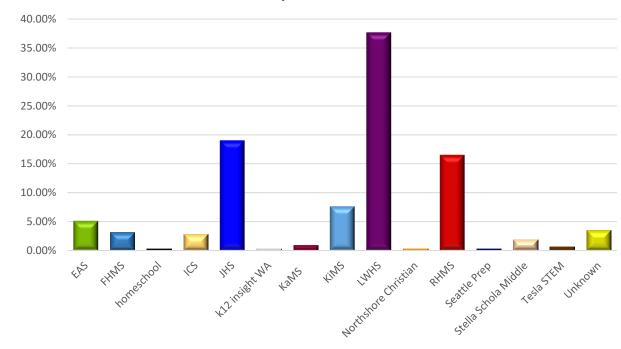
Attachment A: Youth Survey Report

ATTACHMENT A: YOUTH SURVEY REPORT

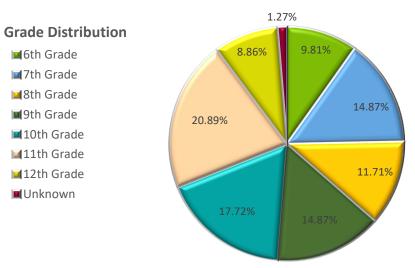
Demographics

School	#	%
Environmental & Adventure MS	16	5.25%
Finn Hill MS	10	3.28%
Home School	1	0.33%
International Community School	9	2.95%
Juanita HS	60	19.67%
K12 insight WA	1	0.33%
Kamiakin MS	3	0.98%
Kirkland MS	24	7.87%
Lake Washington HS	119	39.02%
Northshore Christian Academy	1	0.33%
Rose Hill MS	52	17.05%
Seattle Preparatory	1	0.33%
Stella Schola MS	6	1.97%
Tesla STEM HS	2	0.66%
Grand Total	316	100.00%

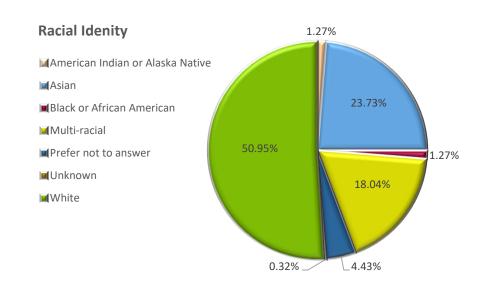
Respondent School



Grade	#	%
6	31	9.84%
7	47	14.92%
8	37	11.75%
9	47	14.92%
10	56	17.78%
11	66	20.95%
12	28	8.89%
Unknown	3	0.95%
Grand Total	316	100.00%

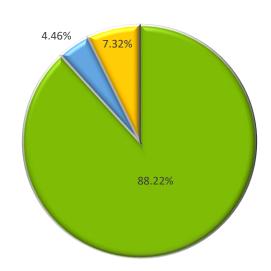


Racial Identity	#	%
American Indian/Alaska Native	4	1.27%
Asian	75	23.73%
Black/African American	4	1.27%
Multi-racial	57	18.04%
Prefer not to answer	14	4.43%
Unknown	1	0.32%
White	161	50.95%
Grand Total	316	100.00%

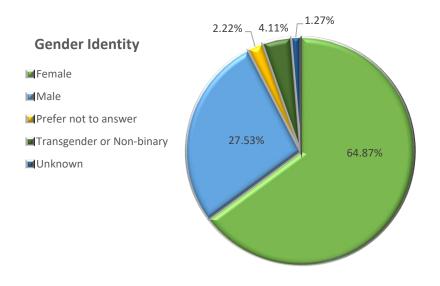


Hispanic/Latino	#	%
No	277	88.22%
Prefer not to answer	14	4.46%
Yes	23	7.32%
Grand Total	314	100.00%

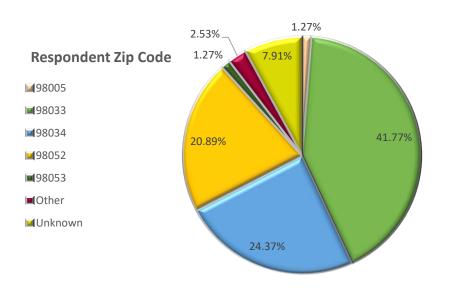




Gender Identity	#	%
Female	205	64.87%
Male	87	27.53%
Prefer not to answer	7	2.22%
Transgender/Non-binary	13	4.11%
Unknown	4	1.27%
Grand Total	316	100.00%



Zip Code	Count	Percentage
98005	4	1.27%
98033	132	41.77%
98034	77	24.37%
98052	66	20.89%
98053	4	1.27%
Other	8	2.53%
Unknown	25	7.91%
Grand Total	316	100.00%



Community: The data in this section was focused on understanding how youth feel about the Kirkland community. Respondents were asked about how comfortable, supported, and included they felt in the community.

I Feel S	eel Supported by the Community Gender and Racial Identity																		
						Gend	der and	Raci	al Ide	ntity									
		Indian	erican /Alaska tive	А	sian		k/African nerican	Mult	i-racial	Prefer Not to Answer		White		Un	known	То	tal	Hispar	nic/ Latino
	Female	1	50%	35	67%	1	0%	23	59%	2	33%	64	63%	1	100%	127	62%	5	33%
	Male	1	50%	14	67%	0	0%	4	29%	2	50%	28	61%	0	0%	49	56%	1	17%
Agree & Strongly	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	2	67%	0	0%	0	0%	4	57%	0	0%
Agree	Transgender/Non-binary	0	0%	1	100%	0	0%	1	50%	0	0%	3	33%	0	0%	5	38%	0	0%
, ig. cc	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	2	50%	51	68%	1	25%	28	50%	6	43%	98	61%	1	100%	188	59%	6	26%
	Female	0	0%	1	2%	1	100%	0	0%	0	0%	7	7%	0	0%	9	4%	3	20%
Disagree	Male	1	50%	1	5%	0	0%	2	14%	0	0%	1	2%	0	0%	5	6%	4	67%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	1	100%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	1	8%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	2	3%	1	25%	3	5%	1	7%	8	5%	0	0%	16	5%	8	35%
	Female	1	50%	16	31%	2	0%	16	41%	4	67%	30	30%	0	0%	69	34%	7	47%
	Male	0	0%	6	29%	0	0%	8	57%	2	50%	17	37%	0	0%	33	38%	1	17%
Neither	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	0	0%	1	100%	0	0%	2	29%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	6	67%	0	0%	7	54%	1	100%
1	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	1	25%	22	29%	2	50%	25	45%	7	50%	55	34%	0	0%	112	35%	9	39%
		I				ı		rade										1	
	Grade	18	6		7		8		9		10		11		12	Unkr	nown	· ·	otal
	Agree & Strongly Agree		58%	24	51%	21	57%	29	62%	36	64%	42	64%	15	54%	3	75%	188	59%
	& Strongly Disagree	1	3%	1	2%	0	0%	3	6%	3	5%	5	8%	2	7%	1	25%	16	5%
_	gree or Disagree	12	39%	22	47%	16	43%	15	32%	17	30%	19	29%	11	39%	0	0%	112	35%
Total		31		47		37		47		56		66		28		4		316	

Adults R	Respect Teens																		
						Gend	der and	Rac	ial Iden	tity									
		Indiar	erican n/Alaska ative	,	Asian	Black	/African erican	Multi-racial		Prefer Not to Answer		V	/hite	Unl	known	То	tal	Hispani	ic/ Latino
	Female	0	0%	34	65%	1	25%	20	51%	3	50%	50	50%	1	100%	109	53%	11	73%
A = == 0	Male	0	0%	12	57%	0	0%	3	21%	2	50%	21	46%	0	0%	38	44%	1	17%
Agree & Strongly	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
Agree	Transgender/Non-binary	0	0%	1	100%	0	0%	1	50%	0	0%	1	11%	0	0%	3	23%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	0	0%	47	63%	1	25%	24	42%	6	46%	73	46%	1	100%	152	48%	13	57%
	Female	0	0%	6	12%	1	25%	4	10%	0	0%	22	22%	0	0%	33	16%	1	7%
Disagree	Male	1	50%	4	19%	0	0%	2	14%	1	25%	9	20%	0	0%	17	20%	1	17%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	1	100%	2	22%	0	0%	4	31%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	10	13%	1	25%	7	12%	3	23%	33	21%	0	0%	55	17%	2	9%
	Female	2	100%	12	23%	2	50%	15	38%	3	50%	28	28%	0	0%	62	30%	3	20%
	Male	1	50%	5	24%	0	0%	9	64%	1	25%	16	35%	0	0%	32	37%	4	67%
Neither	Prefer Not to Answer	0	0%	1	100%	0	0%	2	100%	1	33%	1	100%	0	0%	5	71%	1	100%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	6	67%	0	0%	6	46%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	3	75%	18	24%	2	50%	26	46%	4	31%	54	34%	0	0%	108	34%	8	35%
						G	rade	•											
	Grade		6		7		8		9		10		11		12	Unkr	nown	To	otal
	Strongly Agree	14	45%	19	40%	18	49%	25	54%	29	52%	33	50%	11	39%	3	75%	152	48%
	& Strongly Disagree	4	13%	5	11%	6	16%	5	11%	11	20%	14	21%	9	32%	1	25%	55	17%
-	gree or Disagree	13 31	42%	23	49%	13	35%	16	35%	16	29%	19	29%	8	29%	0	0%	108	34%
Total	otal			47		37		46		56		66		28		4		315	

I Feel Co	Gender and Racial Identity																		
						Gend	er and	Racia	ıl Iden	tity									
		Indian	erican n/Alaska ntive	Д	sian	,	'African erican	Multi	-racial	_	er Not to nswer	White		Un	known	To	otal		panic/ atino
	Female	1	50%	20	38%	0	0%	16	41%	1	17%	49	49%	1	100%	88	43%	5	33%
	Male	1	50%	9	43%	0	0%	4	29%	0	0%	22	48%	0	0%	36	41%	1	17%
Agree & Strongly	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	2	67%	0	0%	0	0%	2	20%	0	0%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%
1.5.00	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%
	Total	2	50%	30	40%	0	0%	20	35%	3	21%	72	45%	1	100%	128	41%	6	26%
	Female	0	0%	13	25%	2	50%	7	18%	2	33%	21	21%	0	0%	45	22%	3	20%
Disagree	Male	1	50%	9	43%	0	0%	5	36%	1	25%	9	20%	0	0%	25	29%	4	67%
&	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	1	33%	3	75%	0	0%	6	60%	1	100%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	1	100%	4	44%	0	0%	6	46%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	23	31%	2	50%	14	25%	5	36%	37	23%	0	0%	82	26%	8	35%
	Female	1	50%	19	37%	2	50%	16	41%	3	50%	31	31%	0	0%	72	35%	7	47%
	Male	0	0%	3	14%	0	0%	5	36%	3	75%	15	33%	0	0%	26	30%	1	17%
Neither	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	0	0%	1	25%	0	0%	2	20%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	5	56%	0	0%	6	46%	1	100%
2.50.9.00	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	22	29%	2	50%	23	40%	6	43%	52	32%	0	0%	106	34%	9	39%
							G	rade											
	Grade		6		7		8		9		10		11		12	Unk	nown	T	otal
	Agree & Strongly Agree		42%	19	40%	15	41%	23	49%	19	34%	25	38%	11	39%	3	75%	128	41%
	& Strongly Disagree	6	19%	12	26%	8	22%	9	19%	16	29%	19	29%	11	39%	1	25%	82	26%
Neither Ag	gree or Disagree	12	39%	16	34%	14	38%	15	32%	21	38%	22	33%	6	21%	0	0%	106	34%
Total		31		47		37		47		56		66		28		4		316	

Feel Saf	e																		
						Ger	nder an	d Ra	cial Ider	ntity									
		India	nerican n/Alaska lative	А	sian	Black/African American		Multi-racial		Prefer Not to Answer		White		Unknown		Total			panic/ atino
	Female	1	50%	41	79%	2	50%	31	82%	6	100%	80	79%	1	100%	162	79%	14	100%
A aug 0	Male	2	100%	19	90%	0	0%	8	57%	4	100%	44	96%	0	0%	77	89%	4	67%
Agree & Strongly	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	2	67%	1	100%	0	0%	4	57%	1	100%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	1	100%	0	0%	8	89%	0	0%	10	83%	0	0%
7 19.00	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	4	100%	0	0%	4	100%	0	0%
	Total	3	75%	61	81%	2	50%	41	75%	12	86%	137	85%	1	100%	257	82%	19	90%
	Female	0	0%	3	6%	1	25%	1	3%	0	0%	5	5%	0	0%	10	5%	0	0%
Disagree	Male	0	0%	1	5%	0	0%	2	14%	0	0%	0	0%	0	0%	3	3%	0	0%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	4	5%	1	25%	3	5%	1	7%	5	3%	0	0%	14	4%	0	0%
	Female	1	50%	8	15%	1	25%	6	16%	0	0%	16	16%	0	0%	32	16%	0	0%
	Male	0	0%	1	5%	0	0%	4	29%	0	0%	2	4%	0	0%	7	8%	2	33%
Neither	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	0	0%	0	0%	0	0%	2	29%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	1	11%	0	0%	2	17%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	10	13%	1	25%	11	20%	1	7%	19	12%	0	0%	43	14%	2	10%
		•		•		,		Grad	le					•				_	
	Grade		6		7		8		9		10		11		12	Unk	nown	T	otal
	Strongly Agree	19	63%	34	74%	32	86%	42	89%	47	84%	61	92%	20	71%	2	50%	257	82%
	& Strongly Disagree	2	7%	2	4%	0	0%	1	2%	3	5%	3	5%	2	7%	1	25%	14	4%
Neither Ag	gree or Disagree	9	30%	10	22%	5	14%	4	9%	6	11%	2	3%	6	21%	1	25%	43	14%
Total		30		46		37		47		56		66		28		4		314	

Inclusiv	usive & Welcoming Community Gender and Racial Identity																		
					(Gend	er and	Racia	l Ident	ity									
		Indiar	erican n/Alaska ative	А	sian		k/African nerican	Mul	ti-racial	_	er Not to nswer	W	/hite	Ur	nknown	т	otal		panic/ atino
	Female	1	50%	34	67%	0	0%	23	59%	3	50%	55	54%	1	100%	117	57%	9	60%
A 0	Male	1	50%	17	81%	0	0%	6	43%	3	75%	28	61%	0	0%	55	63%	4	67%
Agree & Strongly	Prefer Not to Answer	0	0%	1	50%	0	0%	1	100%	2	67%	1	50%	0	0%	5	63%	1	100%
Agree	Transgender/Non-binary	0	0%	1	33%	0	0%	0	0%	0	0%	3	33%	0	0%	4	31%	0	0%
7 19.00	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%
	Total	2	50%	53	69%	0	0%	30	56%	8	57%	90	56%	1	100%	184	58%	14	61%
	Female	0	0%	6	12%	4	100%	6	15%	1	17%	18	18%	0	0%	35	17%	2	13%
Disagree	Male	1	50%	0	0%	0	0%	4	29%	0	0%	7	15%	0	0%	12	14%	1	17%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	13%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	1	8%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	6	8%	4	100%	10	19%	2	14%	26	16%	0	0%	49	16%	3	13%
	Female	1	50%	11	22%	0	0%	10	26%	2	33%	28	28%	0	0%	52	25%	4	27%
N	Male	0	0%	4	19%	0	0%	4	29%	1	25%	11	24%	0	0%	20	23%	1	17%
Neither	Prefer Not to Answer	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%	2	25%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	2	67%	0	0%	0	0%	1	100%	5	56%	0	0%	8	62%	1	100%
2.00.9.00	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	18	23%	0	0%	14	26%	4	29%	45	28%	0	0%	82	26%	6	26%
							Gı	rade											
	Grade	-	6		7		8		9		10		11		12	Unk	nown	To	otal
-	trongly Agree	21	68%	27	57%	26	70%	28	60%	34	62%	38	58%	8	29%	2	50%	184	58%
	& Strongly Disagree	2	6%	4	9%	5	14%	5	11%	8	15%	14	21%	10	36%	2	50%	50	16%
	gree or Disagree	8	26%	16	34%	6	16%	14	30%	13	24%	14	21%	10	36%	0	0%	81	26%
Total		31		47		37		47		55		66		28		4		315	

Inequit	ies Exist in Kirkland																		
						Gend	er and	Racia	l Identi	ty									
		Indiar	erican n/Alaska ative	А	sian		/African erican	Multi-racial		Prefer Not to Answer		White		Ur	ıknown	To	otal		panic/ atino
	Female	1	50%	31	60%	3	75%	19	49%	1	17%	67	66%	0	0%	122	60%	8	53%
	Male	1	50%	15	71%	0	0%	6	43%	0	0%	27	61%	0	0%	49	58%	3	50%
Agree & Strongly	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	2	67%	0	0%	0	0%	3	43%	0	0%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	2	100%	0	0%	4	44%	0	0%	7	54%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Total	2	50%	47	63%	3	75%	28	49%	3	21%	100	63%	0	0%	183	58%	12	52%
	Female	0	0%	4	8%	0	0%	2	5%	0	0%	8	8%	0	0%	14	7%	1	7%
Disagree	Male	0	0%	2	10%	0	0%	2	14%	1	25%	1	2%	0	0%	6	7%	0	0%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	6	8%	0	0%	4	7%	2	14%	9	6%	0	0%	21	7%	1	4%
	Female	1	50%	17	33%	1	25%	18	46%	5	83%	26	26%	1	100%	69	34%	6	40%
	Male	1	50%	4	19%	0	0%	6	43%	3	75%	16	36%	0	0%	30	35%	3	50%
Neither	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	0	0%	1	0%	0	0%	3	43%	1	100%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	5	56%	0	0%	6	46%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Total	2	50%	22	29%	1	25%	25	44%	9	64%	50	31%	1	100%	110	35%	10	43%
							G	rade											
	Grade		6		7		8		9		10	1	<u>l1</u>		12	Unk	nown	T	otal
Agree & S	Agree & Strongly Agree		38%	21	45%	19	51%	23	49%	36	64%	49	74%	22	79%	2	50%	183	58%
Disagree 8	& Strongly Disagree	4	14%	3	6%	2	5%	4	9%	5	9%	2	3%	0	0%	1	25%	21	7%
Neither Ag	gree or Disagree	14	48%	23	49%	16	43%	20	43%	15	27%	15	23%	6	21%	1	25%	110	35%
Total		29		47		37		47		56		66		28		4		314	

Open Responses

Sense that Kirkland is a Caring Community

- Everyone I've met seems pretty nice, but as a privileged white person I know that my experiences are limited
- Honestly, it is a very welcome and diverse place that is really fun to hang out in.
- I enjoy the occasional nice people that smile and wave at you when you walk past them on the street.
- I have felt very welcomed by the Kirkland community for the last 8 years!
- I love the Kirkland community because everyone is super friendly and just open.
- I think that the Kirkland Community is overall very kind to teens. Sometimes, people would ask if I need help if I'm walking alone in a neighborhood I don't live in, for example once I was volunteering in a nearby neighborhood and someone thought I might be lost. Usually adults in my/nearby neighborhoods will greet me even if I've never seen them before.

Feel Safe and Welcomed in Kirkland

- From the adults in Kirkland the community is wonderful! But, from kids my age the culture could be helped.
- I feel safe and comfortable in this community, I am easily able to express myself.
- I feel safe and secure in the Kirkland Community
- I feel very safe walking around Kirkland but I personally have less of a connection to my neighbors then in other places I've lived in briefly (like Vashon island)
- I personally feel safe in the Kirkland community and I don't recall a time that I've seen inequities in the community- but that's not to say there are none, and I think we should all do a better job of accepting peoples different backgrounds, so people who don't feel safe, can not only be excepted, but celebrated. I think that Kirkland already does a good job of this, but I know we can do better.
- I think the community can be super close and feels safe to me.
- It is very safe
- it's a great place to live, safe, and people are nice.

Impact of Growth on Kirkland

- It is getting too big! Stop urbanization! Everyone loves Kirkland's small town feel. Most of the people facilitating Kirkland's rapid unwanted growth don't even live in Kirkland, and just want economic growth.
- It's hard for the older adults who have grown up here to see all the changes to specifically the downtown area. While that area with its "modernness" is my childhood it destroyed their childhoods
- It's pretty large and constantly growing. It feels like we're in a constant state of progress.
- over the years its changed from kid oriented to more adult and shopping centers
- The Kirkland community is changing rapidly and it is neither good nor bad just something people need to adjust to. Like more diversity, more students, more buildings. Kirkland isn't what it was

like 5 years ago I sometimes miss the simplicity of the seemingly tight knit community compared to now.

Feelings Towards Inclusivity and Inequities

- I feel as though teens could be consulted with and respected more, particularly with issues that directly concern us.
- I feel like overall it is a very sheltered community from most of the racial disparities and other
 problems of the US, however there is still major work that can be done here, to recognize all
 people.
- I feel like people on both sides are never able to be heard at all
- I like the inclusiveness of schools and children
- I think that it's definitely more open-minded than other communities, but could still try to be more open-minded. I love the people and all but they (and sometimes me) can be very judge mental.
- I think that the Kirkland community isn't representative of all its cultures, demographics, and backgrounds. I know that my Hispanic community recognizes Kirkland as the place for the "rich, white people." Although I know it isn't true, it often feels that way. I wish that in the future, Kirkland would be more open to all demographics.
- I think there is such a lack of diversity in Kirkland, it's mind-boggling! I went through 7 years of
 the LW school district and could count the number of POC in my classes on my hands. it frustrates
 me, and I feel ostracized for simply existing. I think that (for the most part) people here aren't
 purposely attempting to be racist or colorist, however it is so internalized for some kids, and
 others don't care enough to educate themselves and/or others.
- I think we should teach our kids more about race, LGBTQ+ community and mental health. People shouldn't have to struggle to understand or feel alone while dealing with these things.
- It is very, very white
- racism is still an issue and houses/rent is overpriced.
- Most adults respect teens but not always. Yesterday I had an adult tell me I was doing something wrong taking pictures of the ducks.
- Racial, religious and LGBTQ+ rights need to be more talked about and supported especially here
 in a predominantly white area
- some people don't agree with different races but it is certainly better than a lot of places
- There's a lot of racial segregation by housing it seems
- They just hate everyone that doesn't believe in exactly what they believe.
- Very supportive to people who have money and are white, but their treatment towards unhoused and POC is subpar.
- We could do a better job of creating inclusive activities and volunteer opportunities
- We could still work to make all people feel welcome and safe, regardless, or race, religion, and gender identity.
- It's very nice but sometimes it's a little bubble and we feel separate from problems that the rest
 of the world face
- people keep to themselves
- people think it's a perfect white safe neighborhood where everyone is friends but really no one cares about anyone and is just in it for themselves.
- To many "Karen's"

Fond of the Kirkland Community

- No, but I do feel like we have a fairly nice and supportive community and I enjoy and feel safe here.
- Good place. Not many people greet each other
- I feel at home here.
- I have loved growing up here
- I love Kirkland
- I love living here, it's a great place.
- I prefer here more than my old one.
- I really like living here! There are lots of things to do, and good opportunities for teenagers.
- I'm not really sure I would say the community is nice
- it's a beautiful place to live overall
- It's a great place I think.
- It's a nice community to be a part of
- It's nice
- Nothing much.... It's been a nice experience going to school there so far
- Overall I love the Kirkland community.
- That Kirkland is a great Community to live and be supported by the Community.
- The community is very nice, a lot of good stores to go to.
- Things are good, I like the weather
- How clean Kirkland is!
- In the Bridle Trails area, the community here is coming together to stop the landfill from being moved into our baseball park and green space which is a good example of Kirkland coming together

Offerings and Programs

- I feel like the only reason I don't feel connected to the Kirkland Community is because there
 aren't many community get to together events. Bellevue has snowflake lane while Redmond has
 TONS of summer events.
- I like the Kirkland water front
- I love all the parks we have here. It makes me so happy to walk or drive by so many parks and see kids (and other people) playing outside together. I also love all the local summer camps and activities we have to get kids outside and have the opportunity to try new things and meet new people, because that is so important for them and us.
- I love events like the 4th of July when the Kirkland community comes together
- I think my friends are glad Kirkland has a teen traffic court because some of them have ended up there
- I would like to know if there are any more Kirkland community activities and fun things Kirkland can put on for the community.
- The skatepark needs to be fixed
- There aren't enough cheap places to get food in downtown. Wendy's is gone and QFC is expensive. Where can I get food with friends?

• we need a new skatepark

School Related

- Kirkland Schools talk too much about politics. I feel that some of the school videos have an antiwhite and anti-male sentiment.
- The Kirkland student parents gossip about teens in group chats and it is extremely inappropriate and toxic
- The school system is corrupt

Schools: This section features information gathered regarding school related experiences and services. Included in this data are feelings about academic related stress, school environment, school culture, and curriculum.

I Feel S	upported in School																		
					G	ende	r & Ra	cial 1	[dentit	у									
		Indian	erican /Alaska tive	As	sian		/African erican	Mult	ti-racial		er Not to nswer	W	hite	Ur	ıknown	Т	otal		panic/ atino
	Female	1	50%	40	77%	1	25%	27	69%	4	67%	79	78%	1	100%	153	75%	10	67%
A 0	Male	1	50%	19	90%	0	0%	10	71%	2	0%	34	76%	0	0%	66	77%	5	83%
Agree & Strongly	Prefer not to answer	0	0%	1	100%	0	0%	1	50%	2	67%	1	0%	0	0%	5	71%	1	100%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	0	0%	1	100%	4	44%	0	0%	6	46%	0	0%
/ igi cc	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	2	50%	61	81%	1	25%	38	67%	9	64%	121	76%	1	100%	233	74%	16	70%
	Female	0	0%	3	6%	2	50%	3	8%	0	0%	12	12%	0	0%	20	10%	0	0%
Disagree	Male	1	50%	1	5%	0	0%	1	7%	1	25%	5	11%	0	0%	9	10%	0	0%
&	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	1	11%	0	0%	2	15%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	4	5%	2	50%	5	9%	2	14%	18	11%	0	0%	32	10%	0	0%
	Female	1	50%	9	17%	1	25%	9	23%	2	33%	10	10%	0	0%	32	16%	5	33%
	Male	0	0%	1	5%	0	0%	3	21%	1	25%	6	13%	0	0%	11	13%	1	17%
Neither	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	14%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	4	44%	0	0%	5	38%	1	100%
Diougi co	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	1	25%	10	13%	1	25%	14	25%	3	21%	21	13%	0	0%	50	16%	7	30%
							Gra	de						•					
	Grade		6		7		8		9		10		1		12	Unk	nown	T	otal
	Strongly Agree	23	74%	31	66%	25	69%	36	77%	44	79%	50	76%	21	75%	3	100%	233	74%
	& Strongly Disagree	2	6%	5	11%	5	14%	4	9%	3	5%	7	11%	5	18%	1	33%	32	10%
· ·	gree or Disagree	6	19%	11	23%	6	17%	7	15%	9	16%	9	14%	2	7%	0	0%	50	16%
Total		31		47		36		47		56		66		28		3		315	

Trust Te	eachers & Other Staff																		
					G	ende	er & Rac	ial Io	lentity										
		India	nerican n/Alaska lative	А	sian		k/African nerican	Mult	i-racial	_	er Not to nswer	W	hite	Ur	nknown	То	tal		spanic/ atino
	Female	1	50%	43	83%	4	100%	33	85%	5	83%	78	77%	1	100%	165	80%	14	93%
	Male	1	50%	18	86%	0	0%	8	57%	3	0%	31	69%	0	0%	61	71%	4	67%
Agree & Strongly	Prefer not to answer	0	0%	1	100%	0	0%	1	50%	2	67%	1	0%	0	0%	5	71%	1	100%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	0	0%	1	100%	6	67%	0	0%	8	62%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	2	50%	63	84%	4	100%	42	74%	11	79%	119	74%	1	100%	242	77%	19	83%
	Female	0	0%	3	6%	0	0%	2	5%	1	17%	8	8%	0	0%	14	7%	0	0%
Disagree	Male	1	50%	1	5%	0	0%	2	14%	0	0%	5	11%	0	0%	9	10%	1	17%
&	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	1	11%	0	0%	2	15%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	4	5%	0	0%	5	9%	2	14%	14	9%	0	0%	26	8%	1	4%
	Female	1	50%	6	12%	0	0%	4	10%	0	0%	15	15%	0	0%	26	13%	1	7%
	Male	0	0%	2	10%	0	0%	4	29%	1	25%	9	20%	0	0%	16	19%	1	17%
Neither Agree or	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	14%	0	0%
Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	2	22%	0	0%	3	23%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	1	25%	8	11%	0	0%	10	18%	1	7%	27	17%	0	0%	47	15%	3	13%
							Grad	de											
	Grade		6		7		8		9		10	1	<u>l1</u>		12	Unkr	nown	To	otal
	Strongly Agree	25	81%	30	64%	29	81%	38	81%	41	73%	59	89%	17	61%	3	75%	242	77%
Disagree	& Strongly Disagree	1	3%	7	15%	5	14%	2	4%	4	7%	3	5%	3	11%	1	25%	26	8%
Neither A	gree or Disagree	5	16%	10	21%	2	6%	7	15%	11	20%	4	6%	8	29%	0	0%	47	15%
Total		31		47		36		47		56		66		28		4		315	

Student	Ideas Listened To																		
						Gend	er & R	acial	Identit	у									
		India	erican n/Alaska ative	As	sian		/African erican	Mul	ti-racial		er Not to nswer	WI	nite	Unl	known	То	tal		panic/ atino
	Female	2	100%	34	65%	1	25%	27	69%	4	67%	62	61%	0	0%	130	63%	12	80%
	Male	1	50%	18	86%	0	0%	5	36%	3	0%	22	49%	0	0%	49	57%	3	50%
Agree & Strongly	Prefer not to answer	0	0%	0	0%	0	0%	2	100%	1	33%	1	0%	0	0%	4	57%	1	100%
Agree	Transgender/Non-binary	0	0%	1	100%	0	0%	1	50%	1	100%	5	56%	0	0%	8	62%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	3	60%	53	71%	1	25%	35	61%	9	64%	93	58%	0	0%	194	62%	17	74%
	Female	0	0%	8	15%	3	75%	3	8%	1	17%	15	15%	0	0%	30	15%	0	0%
Disagree	Male	1	50%	3	14%	0	0%	5	36%	0	0%	12	27%	0	0%	21	24%	2	33%
&	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	1	11%	0	0%	2	15%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	20%	11	15%	2	50%	9	16%	2	14%	28	18%	0	0%	54	17%	2	9%
	Female	0	0%	10	19%	0	0%	9	23%	1	17%	24	24%	1	0%	45	22%	3	20%
	Male	0	0%	0	0%	0	0%	4	29%	1	25%	11	24%	0	0%	16	19%	1	17%
Neither	Prefer not to answer	0	0%	1	100%	0	0%	0	0%	1	33%	0	0%	0	0%	2	29%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	3	33%	0	0%	3	23%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	1	20%	11	15%	1	25%	13	23%	3	21%	39	24%	1	0%	67	21%	4	17%
							Gr	ade											
	Grade		6		7		8		9		10	1	.1		12	Unkr	nown	To	otal
Agree & S	trongly Agree	22	71%	33	70%	23	64%	35	74%	37	66%	31	47%	11	39%	2	50%	194	62%
	& Strongly Disagree	1	3%	8	17%	5	14%	4	9%	7	13%	20	30%	8	29%	1	25%	54	17%
Neither Ag	gree or Disagree	8	26%	6	13%	8	22%	8	17%	12	21%	15	23%	9	32%	1	25%	67	21%
Total		31		47		36		47		56		66		28		4		315	

Concern	ned About Academic Str	ess																	
						Gen	der & F	Racia	l Identi	ity									
		India	nerican n/Alaska ative	,	Asian		/African erican	Mul	ti-racial	_	er Not to nswer	W	/hite	Un	ıknown	Т	otal		panic/ atino
	Female	2	100%	31	60%	3	75%	27	69%	2	33%	79	78%	1	100%	145	71%	9	60%
Λαμοο 0	Male	2	100%	13	62%	0	0%	5	36%	2	0%	36	80%	0	0%	58	67%	3	50%
Agree & Strongly	Prefer not to answer	0	0%	1	100%	0	0%	2	100%	2	67%	0	0%	0	0%	5	71%	1	100%
Agree	Transgender/Non-binary	0	0%	0	0%	0	0%	2	100%	1	100%	9	100%	0	0%	12	92%	1	100%
7.9.00	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	4	100%	0	0%	4	100%	0	0%
	Total	4	100%	45	60%	3	75%	36	63%	7	50%	128	80%	1	100%	224	71%	14	61%
	Female	0	0%	10	19%	0	0%	4	10%	2	33%	9	9%	0	0%	25	12%	2	13%
Disagree	Male	0	0%	3	14%	0	0%	4	29%	0	0%	7	16%	0	0%	14	16%	1	17%
&	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
Strongly	Transgender/Non-binary	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	14	19%	0	0%	8	14%	3	21%	16	10%	0	0%	41	13%	3	13%
	Female	0	0%	11	21%	1	25%	8	21%	2	33%	13	13%	0	0%	35	17%	4	27%
	Male	0	0%	5	24%	0	0%	5	36%	2	50%	2	4%	0	0%	14	16%	2	33%
Neither	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	14%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	16	21%	1	25%	13	23%	4	29%	16	10%	0	0%	50	16%	6	26%
		T				T	G	rade				T				1			
	Grade		6		7		8		9		10		11		12	Unk	nown		otal
	Strongly Agree	18	58%	26	55%	26	72%	31	66%	48	86%	51	77%	21	75%	3	75%	224	71%
	& Strongly Disagree	6	19%	7	15%	3	8%	9	19%	5	9%	6	9%	4	14%	1	25%	41	13%
-	gree or Disagree	7	23%	14	30%	7	19%	7	15%	3	5%	9	14%	3	11%	0	0%	50	16%
Total		31		47		36		47		56		66		28		4		315	

Access t	to Counselors																		
					Ge	nder	& Raci	ial Ic	lentity										
		India	erican n/Alaska ative	,	Asian		/African erican	Mu	ti-racial	_	er Not Inswer	٧	Vhite	Ur	nknown	To	otal		panic/ atino
	Female	2	100%	29	56%	2	50%	22	56%	3	50%	56	56%	1	100%	115	56%	9	60%
A 0	Male	1	50%	17	81%	0	0%	7	50%	2	0%	19	42%	0	0%	46	54%	3	50%
Agree & Strongly	Prefer not to answer	0	0%	1	100%	0	0%	2	100%	1	50%	1	0%	0	0%	5	83%	1	100%
Agree	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	6	67%	0	0%	7	50%	1	100%
/ igi cc	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Total	3	75%	47	63%	2	50%	32	56%	6	46%	84	53%	1	100%	175	56%	14	61%
	Female	0	0%	11	21%	1	25%	9	23%	2	33%	21	21%	0	0%	44	22%	2	13%
Dianaraa	Male	50%	2	10%	0	0%	3	21%	0	0%	11	24%	0	0%	17	20%	1	17%	
Disagree &	Prefer not to answer	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Strongly	Transgender/Non-binary	0%	1	100%	0	0%	1	50%	1	50%	0	0%	0	0%	3	21%	0	0%	
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	14	19%	1	25%	13	23%	3	23%	32	20%	0	0%	64	20%	3	13%
	Famala		00/	12	220/		250/		210/	-	170/	22	220/		00/	45	220/	4	270/
	Female	0	0%	12	23%	1	25%	8	21%	1	17%	23	23%	0	0%	45	22%	4	27%
Neither	Male	0	0% 0%	2	10%	0	0%	4	29%	1	33%	15 0	33%	0	0%	22	26%	2	33%
Agree or	Prefer not to answer	0		0	0%	0	0%	0	0%	1	50%		0%	0	0%	1	17%	0	0%
Disagree	Transgender/Non-binary	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%	1	50% 0%	3 2	33%	0	0% 0%	2	29%	0	0% 0%
	Unknown					0				0			50%	0		l	50%	0	
	Total	0	0%	14	19%	<u> </u>	25% Grad	12	21%	4	31%	43	27%	0	0%	74	24%	6	26%
	Grade		6		7		8	le	9		10		11		12	Unk	nown	T	otal
Agroo & C	Strongly Agree	20	65%	28	60%	23	64%	27	57%	32	59%	31	47%	12	43%	2	50%	175	56%
_	& Strongly Disagree	1	3%	12	26%	7	19%	7	15%	8	15%	18	27%	9	32%	2	50%	64	20%
	gree or Disagree	10	32%	7	15%	6	17%	13	28%	14	26%	17	26%	7	25%	0	0%	74	24%
Total	gice of Disagree	J2 /0	47	13/0	36	1/ /0	47	20 /0	54	20 /0	66	20 /0	28	23 /0	4	0 /0	313	ZT /0	
TOLUI		31		Т/		JU		7/		דע		100	l	20	1			213	

Providir	ng Good, Safe, Equitable	Place	to Lea	rn															
					G	ende	r & Rac	cial 1	dentity	,						-			
		India	erican n/Alaska ative	,	Asian		/African erican	Mu	lti-racial		er Not to nswer	WI	hite	Un	ıknown	To	otal		panic/ atino
	Female	2	100%	37	71%	3	75%	33	85%	5	83%	83	82%	1	100%	164	80%	14	93%
	Male	1	50%	19	90%	0	0%	8	57%	1	33%	25	56%	0	0%	54	64%	3	50%
Agree & Strongly	Prefer not to answer	0	0%	1	100%	0	0%	2	100%	2	67%	1	0%	0	0%	6	86%	1	100%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	1	50%	1	100%	5	56%	0	0%	8	62%	1	100%
, tg. cc	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	3	75%	58	77%	3	75%	44	77%	9	69%	117	73%	1	0%	235	75%	19	83%
	Female	0	0%	3	6%	0	0%	1	3%	0	0%	7	7%	0	0%	11	5%	0	0%
Disagree	Male	1	50%	2	10%	0	0%	1	7%	1	33%	7	16%	0	0%	12	14%	0	0%
&	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	1	11%	0	0%	2	15%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	5	7%	0	0%	3	5%	2	15%	15	9%	0	0%	26	8%	0	0%
	Female	0	0%	12	23%	1	25%	5	13%	1	17%	11	11%	1	100%	30	15%	1	7%
	Male	0	0%	0	0%	0	0%	5	36%	1	33%	13	29%	0	0%	19	22%	3	50%
Neither	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	3	33%	0	0%	3	23%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	0	0%	12	16%	1	25%	10	18%	2	15%	28	18%	1	100%	53	17%	4	17%
		_					Gra	de		•									
	Grade		6		7		8		9		10	1	.1		12	Unk	nown	To	otal
Agree & Strongly Agree 25 81% 35 74% 29 81% 36 77% 45 82% 45 68% 1														17	61%	3	75%	235	75%
	& Strongly Disagree	2	6%	4	9%	3	8%	4	9%	2	4%	7	11%	3	11%	1	25%	26	8%
	gree or Disagree	4	13%	8	17%	4	11%	7	15%	8	15%	14	21%	8	29%	1	25%	53	17%
Total		31		47		36		47		55		66		28		4		314	

Negativ	e Impact of COVID																		
						Gend	er & R	acial	Identit	y									
		India	erican n/Alaska ative	,	Asian		/African erican	Mul	ti-racial	_	er Not to nswer	W	/hite	Un	known	Т	otal		panic/ atino
	Female	2	100%	31	60%	3	75%	24	62%	3	50%	72	71%	0	0%	135	66%	9	60%
A = = = 0	Male	2	100%	12	57%	0	0%	8	57%	1	33%	35	78%	0	0%	58	68%	2	33%
Agree & Strongly	Prefer not to answer	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	2	29%	1	100%
Agree	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	1	100%	5	56%	0	0%	7	54%	0	0%
7.9.00	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	4	100%	0	0%	4	100%	0	0%
	Total	4	100%	43	57%	3	75%	35	61%	5	38%	116	73%	0	0%	206	66%	12	52%
	Female	0	0%	9	17%	0	0%	10	26%	2	33%	8	8%	0	0%	29	14%	3	20%
Disagree	Male	0	0%	5	24%	0	0%	2	14%	0	0%	6	13%	0	0%	13	15%	0	0%
&	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	2	67%	0	0%	0	0%	2	29%	0	0%
Strongly	Transgender/Non-binary	0	0%	1	100%	0	0%	0	0%	0	0%	1	11%	0	0%	2	15%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	15	20%	0	0%	12	21%	4	31%	15	9%	0	0%	46	15%	3	13%
	Female	0	0%	12	23%	1	25%	5	13%	1	17%	21	21%	1	100%	41	20%	3	20%
N. 11	Male	0	0%	4	19%	0	0%	4	29%	2	67%	4	9%	0	0%	14	16%	4	67%
Neither Agree or	Prefer not to answer	0	0%	1	100%	0	0%	0	0%	1	33%	1	0%	0	0%	3	43%	0	0%
Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	3	33%	0	0%	4	31%	1	100%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	17	23%	1	25%	10	18%	4	31%	29	18%	0	0%	62	20%	8	35%
							Gı	ade											
	Grade		6		7		8		9		10		11		12	Unk	nown	T	otal
	trongly Agree	16	52%	26	55%	25	69%	34	72%	36	65%	46	70%	21	75%	2	50%	206	66%
	& Strongly Disagree	7	23%	9	19%	3	8%	7	15%	7	13%	9	14%	2	7%	2	50%	46	15%
Neither Ag	gree or Disagree	8	26%	12	26%	8	22%	6	13%	12	22%	11	17%	5	18%	0	0%	62	20%
Total		31		47		36		47		55		66		28		4		314	

COVID	Precautions																		
					Ge	nde	& Raci	al Ic	lentity										
		India	erican n/Alaska ative	Δ	sian		k/African nerican	Mult	ti-racial	_	er Not to nswer	W	hite	Ur	ıknown	To	otal		panic/ atino
	Female	0	0%	35	67%	4	100%	29	74%	3	50%	80	79%	0	0%	151	74%	13	87%
A === = 0	Male	2	100%	15	71%	0	0%	10	71%	3	0%	26	58%	0	0%	56	66%	6	100%
Agree & Strongly	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	1	33%	1	0%	0	0%	3	43%	1	100%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	1	50%	1	100%	6	67%	0	0%	9	69%	1	100%
1.5.00	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	2	50%	51	68%	4	100%	41	72%	8	62%	116	73%	0	0%	222	71%	21	91%
	Female	1	50%	5	10%	0	0%	4	10%	0	0%	12	12%	0	0%	22	11%	1	7%
Disagree	Male	0	0%	4	19%	0	0%	1	7%	0	0%	8	18%	0	0%	13	15%	0	0%
&	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	8%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	9	12%	0	0%	6	11%	1	8%	20	13%	0	0%	37	12%	1	4%
	Female	1	50%	12	23%	0	0%	6	15%	3	50%	9	9%	1	100%	32	16%	1	7%
	Male	0	0%	2	10%	0	0%	3	21%	0	0%	11	24%	0	0%	16	19%	0	0%
Neither	Prefer not to answer	0	0%	1	0%	0	0%	1	50%	1	33%	0	0%	0	0%	3	43%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	3	33%	0	0%	3	23%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	1	25%	15	20%	0	0%	10	18%	4	31%	24	15%	1	100%	55	18%	1	4%
							Grad	е											
	Grade		6		7		8		9		10	1	1		12	Unk	nown	T	otal
	Strongly Agree	20	65%	31	66%	24	67%	41	87%	40	73%	50	76%	15	54%	1	25%	222	71%
	& Strongly Disagree	3	10%	6	13%	4	11%	3	6%	6	11%	9	14%	4	14%	2	50%	37	12%
	gree or Disagree	8	26%	10	21%	8	22%	3	6%	9	16%	7	11%	9	32%	1	25%	55	18%
Total		31		47		36		47		55		66		28		4		314	

SROs or	n Campus																		
	<u> </u>				Gen	der 8	& Racia	ıl Ide	entity										
		India	erican n/Alaska ative	,	Asian		/African erican	Mul	ti-racial	_	er Not to nswer	V	/hite	Ur	ıknown	To	otal		spanic/ atino
	Female	1	50%	26	50%	3	75%	14	36%	2	33%	64	63%	0	0%	110	54%	7	47%
A = = = 0	Male	2	100%	11	52%	0	0%	7	50%	0	0%	20	47%	0	0%	40	48%	3	50%
Agree & Strongly	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	2	67%	0	0%	0	0%	3	43%	0	0%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	1	0%	0	0%	1	11%	0	0%	3	23%	1	100%
g. ee	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	3	75%	38	51%	3	60%	23	40%	4	31%	88	56%	0	0%	159	51%	11	48%
	Female	0	0%	2	4%	1	25%	3	8%	1	17%	5	5%	0	0%	12	6%	1	7%
Disagree	Male	0	0%	2	10%	0	0%	4	29%	0	0%	5	12%	0	0%	11	13%	2	33%
&	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	14%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	2	22%	0	0%	3	23%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	0	0%	4	5%	1	20%	8	14%	2	15%	12	8%	0	0%	27	9%	3	13%
	Female	1	50%	24	46%	0	0%	22	56%	3	50%	32	32%	1	100%	83	40%	7	47%
	Male	0	0%	8	38%	0	0%	3	21%	3	100%	18	42%	0	0%	32	39%	1	17%
Neither	Prefer not to answer	0	0%	1	100%	0	0%	1	50%	0	0%	1	0%	0	0%	3	43%	1	100%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	6	67%	0	0%	7	54%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	1	25%	33	44%	1	20%	26	46%	7	54%	58	37%	1	100%	126	40%	9	39%
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	Grade		6		7		8		9		10		11		12	Unk	nown	T	otal
	strongly Agree	11	41%	27	57%	19	53%	23	49%	27	49%	31	53%	11	39%	1	25%	158	51%
	& Strongly Disagree	2	7%	3	6%	1	3%	5	11%	3	5%	8	14%	4	14%	1	25%	27	9%
	gree or Disagree	14	52%	17	36%	16	44%	19	40%	25	45%	20	34%	13	46%	2	50%	126	41%
Total		27		47		36		47		55		59		28		4		311	

Preparii	ng for Future																		
					Ge	nder	& Rac	ial Ic	lentity										
		Indian	rican /Alaska tive	Д	sian		:/African erican	Mul	ti-racial	_	er Not to nswer	٧	/hite	Ur	ıknown	To	otal		spanic/ atino
	Female	2	100%	33	63%	2	50%	19	49%	3	50%	67	66%	0	0%	126	61%	8	53%
	Male	1	50%	14	67%	0	0%	8	57%	2	0%	15	33%	0	0%	40	47%	4	67%
Agree & Strongly	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	2	67%	0	0%	0	0%	3	43%	1	100%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	0	0%	0	0%	1	11%	0	0%	2	15%	0	0%
, .g. cc	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Total	3	75%	48	64%	2	50%	28	49%	7	54%	86	54%	0	0%	174	55%	13	57%
	Female	0	0%	6	12%	2	50%	2	5%	1	17%	16	16%	0	0%	27	13%	0	0%
Disagree	Male	50%	1	5%	0	0%	3	21%	1	33%	18	40%	0	0%	24	28%	0	0%	
&	Prefer not to answer	0	0%	1	0%	0	0%	0	0%	1	33%	0	0%	0	0%	2	29%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	2	100%	0	0%	2	22%	0	0%	4	31%	1	100%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1	25%	8	11%	2	50%	7	12%	3	23%	36	23%	0	0%	57	18%	1	4%
	Female	0	0%	13	25%	0	0%	18	46%	2	33%	18	18%	1	100%	52	25%	7	47%
	Male	0	0%	6	29%	0	0%	3	21%	0	0%	12	27%	0	0%	21	25%	2	33%
Neither	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	0	0%	1	0%	0	0%	2	29%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	6	67%	0	0%	7	54%	0	0%
Dioag. cc	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Total	0	0%	19	25%	0	0%	22	39%	3	23%	38	24%	1	100%	83	26%	9	39%
							Grad	le											
	Grade	6		7		8		9		10		11		12	Unk	nown	T	otal	
	Strongly Agree	19	61%	23	49%	25	69%	32	68%	27	49%	35	53%	11	39%	2	50%	174	55%
	& Strongly Disagree	4 8	13%	13	28%	4	11%	2	4%	8	15%	16	24%	9	32%	1	25%	57	18%
Neither A	gree or Disagree	26%	11	23%	7	19%	13	28%	20	36%	15	23%	8	29%	1	25%	83	26%	
Total		31		47		36		47		55		66		28		4		314	

Open Responses

Busing

Bussing sucks. Too crowded and Metro lines suck for high school too.

Communication Between School and Students

- emails should go out to students as well as parents
- I wish that they let students know when a positive case of COVID happens at school and not just some parents

School Counselors

- At both Finn hill middle school and Juanita High school, the counselors have been super helpful
 and caring. I appreciate that students have them as not just a resource, but also a relationship
 they can trust. I think having that connection or that option to create one is so important for
 students
- My school doesn't have a counselor, which is why I answered like I did above.
- Not enough access to academic counseling. Counselors have been inflexible especially during Covid

Impacts of COVID Related to School

- I feel like school are making good rules and protocols for COVID but i predict and guarantee that
 they will not be followed, i have seen this in elementary schools and in situations outside of
 school.
- I feel like we need to have longer school hours for the loss of work because of Covid. I would also like to go back to school five times a week, from 8:35 to 3:05 every day soon.
- I think that COVID 19 has definitely negatively impacted my education. I know for a fact in my
 math class we are skipping over some topics because we only meet for 2 hours a day. I wonder
 how this will affect me as I move on to higher math. I also think that schools don't ask for student
 opinions as much, at least in middle school. Even if students try and communicate how they don't
 like making mistakes or their worries, some teachers simply reply that making mistakes are okay,
 without actually trying to understand how the student is feeling.
- I think we are doing a great job handling Covid except for lunch. We should have a plan to connect with other students easier.
- It's good that they're open and staying safe but COVID had a severe negative impact on students' mental health and school motivation/performance and that needs to be helped more
- Not sure about the COVID safety questions for returning to school. We haven't been told anything
 yet, which doesn't make me feel very confident in it.

School Curriculum

- For the last question, no because I have already planned my future on my own and the only thing that school does is Xello which i don't think is very useful, especially if you already know what you want to do. It needs to be more about PSAT and SAT prep and maybe school-wide weekend college field trips to prepare for going to university and getting used to the lifestyle so that you don't have that on your hands and can focus on academics when going to university.
- I also feel like the Xello requirement for high school is a little bit frustrating, and I don't feel like I get much out of it. It seems more like a program students to just to graduate, and don't actually dedicate time and effort into it.
- I just wish they taught us more things that apply to being an adult like money taxes etc.
- I think financial literacy and actual life skills need to be stressed a lot more, especially in high school.
- I think that we need to stop always learning about the SAME white men all the time. Start
 focusing on people who represent us and everyone. Maybe we could study stories of slaves and
 what it was really, truly like for them. I think that the youth are going to help the future, but the
 adults need to give them a future to care about. Encourage people to get off their phones or
 something. I think that schools are good at teaching us academic skills that we'll need, but not
 the simple life skills that we need.
- Nope just the need for social justice
- They need to do more with providing real world conversations in social justice, mental health, future plans, taxes, financial stability, time management etc.
- They should teach financial education. And yes it's a safe environment thought kids still use vapes, etc. in school bathrooms. Not to mention mean kids, bullying, and racist/homophobic people.
- Why won't they teach us taxes. Like c'mon I don't care about the volume of a cylinder I need to know if I owe money to the IRS.

Concerns/Issues About School

- LW has the worst administration and Mrs. Thomas (the principal) needs to be fired and should have been yearssss ago.
- They are doing a pretty terrible job right now.
- They suck
- We can't throw money at all of our problems and hope they fix themselves. We need better leadership and guidance from the top down
- Regardless of how high you try to put schools on a pedestal, there is always bulling and racial issues at a school. This is a common problem we continuously hear about.
- I observe that some public schools are much harder than others. I know people who go to some and learn nothing and they get away with it because the schools/teachers don't care enough.
- I think Kirkland schools should give more flexibility in schedule changing.
- They cater to people too much
- They don't care about our mental health, no matter how much they say or pretend to.
- They have too much politics in the school videos, there is an anti-white and anti-male sentiment. Also they split the hallways so there is a crowd that is not socially distanced on one side and no people on the other side.
- we need places to put or sport bags and ways to get to sports like bussing.

Diversity/Inclusion

• I also think that there needs to be a greater awareness of the needs of various students, such as those who identify as disabled or LGBTQ+.

Extracurriculars

- I think that opportunities offered through Kirkland schools are often catered to a certain demographic of wealth. Opportunities like sports put financial burdens on certain students, which is often discouraging. I think that more opportunities could be offered to all students.
- There should be a place where you can chill outside of school hours. Specifically if there is an hour in between the end of school and sports practice. Very awkward amount of time to go home do nothing for 20 minutes then head back to school

School Accolades

- Everything we needed is provided by the school.
- I don't know if Rose Hill is in Kirkland but if not I still know the schools are great!
- I like online school
- I like that LWHS gives students a ton of opportunities. They let you create your own clubs, do sports, etc.
- I love Kirkland Middle school, and I am a proud Panther! The teachers here are very kind, helpful, and somehow make learning fun!
- I really like my school and the sports within it.
- Kirkland schools are pretty good in my opinion
- Schools are ok, they're pretty cool
- The school I go to has a good community within grades and I have a stronger connection to my teachers due to the small size.
- There good and the teachers are nice
- They are a lot nicer than Monroe and Edmonds schools.
- They are very good
- They are very helpful, and for the most part do a good job.
- I have barely been inside of my school because of COVID-19, but I think the new model of Juanita High School is very nice.
- I think that they have tried to make school safe and fun. And for people who have more issues than others can get help if they wanted it.
- I'm glad to be back in person
- the online school program i do has great teachers who's main focus is helping students

Peer Relationships and School Community

 Because of the small size of the school, we can build better connections between peers and teachers.

- I think there are some issues that are definitely ignored and need to be solved. Some of these include bullying and general negative behavior from and towards other students. I think Kirkland Schools tend to celebrate days like anti-bullying day or pride month, but I think they need to take specific action when it's needed at the moment as well.
- It's safe and people are pretty accepting.... They do not hesitate to be inclusive
- I've made so many amazing friends at school.
- My school has people that are not good or appropriate and teachers do nothing

School Resource Officers

- I do not like the ideas of police at our school with GUNS!!! it makes me insanely uncomfortable, I would never optionally approach them for help, and I think that now of all times it is incredibly offensive to have a police officer at school. And calling them a "resource officer" sounds like a joke- what's the resource, guns?
- SRO presence at schools is an unnecessary, inefficient, and expensive form of Security Theatre. Why does education money go to the salary of an officer? Why does it pay for their gun?
- SRO's should not be in our schools.

Teachers

- I like my teachers
- I love Kirkland Middle school, and I am a proud Panther! The teachers here are very kind, helpful, and somehow make learning fun!
- sometimes teachers act like they don't realize this isn't the 1960's anymore, they expect us to be
 angels and overly kind but when we act like our true selves we get punished, our humor and
 points of interest are very different to theirs, and when we express them they don't always
 support.
- The teachers seem sexist to me as girls seem to always do what they want and the boys are always in trouble. Especially when it comes to talking all the time in class.
- There good and the teachers are nice

Work Load

- I know this is a childish thing to say, but can we lower the work load just little bit please
- It can be extremely stressful sometimes but it's still fun

Youth Input and Voice

- I don't approve of the new schedule after 4/19 with school beginning at 8:00 instead of 9:00, and lunch being at 1:00 instead of 11:00. It doesn't seem like the school asked for student opinion in the decision
- I don't feel like my opinion on inequalities in the school would properly represent students, as I am fortunate to not have experienced racism and inequality in schools yet.
- I feel like students opinions are asked for but not listened to.

- I feel the same with schools in Kirkland: students should be consulted with and talked to more on their opinions.
- I'm on the Student Advisory Board and we've been meeting for a while now and I think we've had some really good ideas, but none of them have gone into effect...
- Kirkland School need to improve dramatically, youth voice doesn't feel heard and respected. The students don't have a say is decisions in our own school.
- Kirkland schools are good, they care about opinions and there is good education especially if their letting us speak and listen
- The teachers are almost always willing to accept and take in feedback and constructive criticism.

Other Comment

• I think this is up to interpretation, and completely based on one's on set of beliefs, so the information can be skewed based on that.

Out of School Time: Data in this section highlight what youth are currently doing in their free time and what they would like to be doing. This includes recreation, jobs, and leisure time.

Plenty o	of Things to Do																		
					G	Sendo	er & Ra	icial	Identit	У									
		India	erican n/Alaska ative	ļ	Asian		/African erican	Mul	lti-racial		er Not to nswer	W	hite	Ur	known	T	otal	Hispani	c/ Latino
	Female	1	50%	32	62%	1	25%	19	50%	1	17%	66	65%	1	100%	120	59%	7	47%
A 0	Male	0	0%	17	81%	0	0%	7	50%	2	0%	29	63%	0	0%	55	63%	2	33%
Agree & Strongly	Prefer Not to Answer	0	0%	1	100%	0	0%	0	0%	2	0%	0	0%	0	0%	3	50%	0	0%
Agree	Transgender/Non-Binary	0	0%	1	0%	0	0%	0	0%	0	0%	3	33%	0	0%	4	31%	0	0%
7.9.00	Unknown	0	0%	0	0%	0	0%	0	0%	2	0%	3	75%	0	0%	5	83%	0	0%
	Grand Total	1	25%	51	68%	1	25%	26	46%	7	47%	101	63%	1	100%	187	59%	9	39%
	Female	1	50%	9	17%	3	75%	8	21%	2	33%	22	22%	0	0%	45	22%	3	20%
Disagree	Male	0	0%	1	5%	0	0%	2	14%	1	25%	11	24%	0	0%	15	17%	1	17%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Strongly	Transgender/Non-Binary	0	0%	0	0%	0	0%	1	50%	1	100%	4	44%	0	0%	6	46%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	10	13%	3	75%	11	20%	4	27%	37	23%	0	0%	66	21%	4	17%
	Female	0	0%	11	21%	0	0%	11	29%	3	50%	13	13%	0	0%	38	19%	5	33%
	Male	2	100%	3	14%	0	0%	5	36%	1	25%	6	13%	0	0%	17	20%	3	50%
Neither Agree or	Prefer Not to Answer	0	0%	0	0%	0	0%	2	100%	0	0%	1	0%	0	0%	3	50%	1	100%
Disagree	Transgender/Non-Binary	0	0%	0	0%	0	0%	1	50%	0	0%	2	22%	0	0%	3	23%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	17%	0	0%
	Grand Total	2	50%	14	19%	0	0%	19	34%	4	27%	23	14%	0	0%	62	20%	10	43%
							Gra	ade											
	Grade		6		7		8		9		10	1	1		12	Unk	nown	To	otal
	trongly Agree	18	58%	26	55%	21	57%	36	77%	30	54%	42	64%	12	43%	3	100%	188	59%
	& Strongly Disagree	5	16%	8	17%	9	24%	3	6%	12	21%	16	24%	12	43%	1	33%	66	21%
Neither Ag	gree or Disagree	8	26%	13	28%	7	19%	8	17%	14	25%	8	12%	4	14%	0	0%	62	20%
Total		31		47		37		47		56		66		28		3		316	

My Voic	e is Important																		
					Ger	nder 8	& Racia	al Id	entity										
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	Female	1	50%	38	73%	3	60%	22	56%	3	50%	71	70%	1	100%	138	67%	9	60%
A 0	Male	1	50%	11	52%	0	0%	8	57%	1	0%	23	50%	0	0%	44	51%	4	67%
Agree & Strongly	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	2	33%	0	0%
Agree	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	2	22%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Grand Total	2	50%	49	65%	3	60%	30	53%	6	46%	99	61%	1	100%	189	60%	13	57%
	Female	0	0%	5	10%	1	20%	5	13%	0	0%	10	10%	0	0%	21	10%	1	7%
Disagree	Male	1	50%	2	10%	0	0%	2	14%	0	0%	6	13%	0	0%	11	13%	0	0%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	17%	1	100%
Strongly	Transgender/Non-Binary	0	0%	1	100%	0	0%	1	50%	1	100%	3	33%	0	0%	6	46%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	8	11%	1	20%	9	16%	1	8%	19	12%	0	0%	39	12%	2	9%
	Female	1	50%	9	17%	1	20%	12	31%	3	50%	20	20%	0	0%	46	22%	5	33%
	Male	0	0%	8	38%	0	0%	4	29%	3	75%	17	37%	0	0%	32	37%	2	33%
Neither Agree or	Prefer Not to Answer	0	0%	1	0%	0	0%	1	50%	0	0%	1	0%	0	0%	3	50%	0	0%
Disagree	Transgender/Non-Binary	0	0%	0	0%	0	0%	1	50%	0	0%	4	44%	0	0%	5	38%	1	100%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	1	25%	18	24%	1	20%	18	32%	6	46%	43	27%	0	0%	87	28%	8	35%
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	Grade		6		7		8		9		10		11		12	Unkı	nown	T	otal
Agree & S	Strongly Agree	15	48%	29	62%	19	51%	31	66%	38	68%	40	61%	13	50%	2	67%	189	60%
Disagree	& Strongly Disagree	2	6%	5	11%	3	8%	6	13%	5	9%	11	17%	6	23%	1	33%	39	12%
Neither A	gree or Disagree	14	45%	13	28%	15	41%	10	21%	13	23%	15	23%	7	27%	0	0%	87	28%
Total		31		47		37		47		56		66		26		3		315	

Plenty	of Jobs																		
					Gen	ıder 8	k Racia	al Id	entity										
		India	erican n/Alaska ative	,	Asian		/African erican	Mult	ti-racial		er Not to nswer	٧	/hite	Ur	nknown	To	otal		spanic/ atino
	Female	0	0%	21	40%	2	50%	13	33%	1	17%	52	51%	1	100%	90	44%	6	40%
A 0	Male	2	100%	12	57%	0	0%	6	43%	1	0%	26	57%	0	0%	47	54%	1	17%
Agree & Strongly	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%	2	33%	1	100%
Agree	Transgender/Non-Binary	0	0%	1	0%	0	0%	0	0%	0	0%	2	22%	0	0%	3	23%	0	0%
3	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Grand Total	2	50%	34	45%	2	50%	20	35%	3	23%	82	51%	0	0%	144	46%	8	35%
	Female	0	0%	11	21%	1	25%	9	23%	1	17%	18	18%	0	0%	40	20%	1	7%
Disagree	Male	0	0%	1	5%	0	0%	2	14%	0	0%	9	20%	0	0%	12	14%	2	33%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	0	0%	1	0%	0	0%	2	33%	0	0%
Strongly	Transgender/Non-Binary	0	0%	0	0%	0	0%	1	50%	1	100%	2	22%	0	0%	4	31%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	12	16%	1	25%	13	23%	2	15%	30	19%	0	0%	58	18%	3	13%
	Female	2	100%	20	38%	1	25%	17	44%	4	67%	31	31%	0	0%	75	37%	8	53%
	Male	0	0%	8	38%	0	0%	6	43%	3	75%	11	24%	0	0%	28	32%	3	50%
Neither Agree or	Prefer Not to Answer	0	0%	1	100%	0	0%	0	0%	1	50%	0	0%	0	0%	2	33%	0	0%
Disagree	Transgender/Non-Binary	0	0%	0	0%	0	0%	1	50%	0	0%	5	56%	0	0%	6	46%	1	100%
2.00.9.00	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Grand Total	2	50%	29	39%	1	25%	24	42%	8	62%	49	30%	0	0%	113	36%	12	52%
							Grade	2											
	Grade		6		7		8		9		10		11		12	Unk	nown	Т	otal
•	trongly Agree	11	35%	19	40%	9	24%	23	49%	22	39%	39	59%	20	71%	1	33%	144	46%
Disagree 8	& Strongly Disagree	3	10%	10	21%	5	14%	5	11%	16	29%	14	21%	3	11%	2	67%	58	18%
Neither A	gree or Disagree	17	55%	18	38%	23	62%	19	40%	18	32%	13	20%	5	18%	0	0%	113	36%
Total		31		47		37		47		56		66		28		3		315	

Open Responses

A Place to Hang Out

- While I'm usually quite busy with activities at school, I find that it's hard to find places to hang out in Kirkland without driving at least 5-10 mins.
- I wish we had more spots to hangout besides parks and beaches sometimes

Employment

- About the jobs available for teens, there's not that much you can do when you're 15. I've heard of Jimmy Johns and life guarding, and that's about it. But once you are 16, there are more options. I think it would be nice for young teens to start learning about more jobs sooner so they don't have to end up working at a lame sandwich shop or fast food restaurant. Instead, like in an environment like Trader Joe's or retail or something where there's more to learn from and a little more variety in the work. Jobs are such a hard thing though because you have to build up your experience, not just jump on in, so I understand why it's hard to get a large amount of jobs available for young teens.
- For being 15 it was really hard to find a job and I would go to places in Kirkland and ask if they
 are hiring and they said only if you are 16 it would just be better if there were more options for
 younger high schoolers.
- I do a lot of volunteer work, though I believe that there are not enough job opportunities for teens.
- Lots of good jobs for teens here
- more Covid-safe job opportunities (my parents aren't letting me apply to restaurants/fast food places because of Covid)
- There should be a way to save up for the costs of university before 16, that gets you at least minimum wage, there are not enough of those jobs, maybe think about changing child labor laws. Kids are ready to work younger than 16. I know from experience. If the US is going to make us pay for university, then let us work as soon as possible, some kids also need to support families.

Extra Curriculars Respondents are Involved With

- Extracurriculars are my safe haven right now.
- i do gymnastics
- I practice my instrument so that's really fun.....
- I study and do extracurricular activities during my free time.
- It is mostly spent doing school-related tasks or extracurriculars, so school really consumes time more than advertised
- Like to ski
- the main thing I do in Kirkland is play baseball or tennis, so I don't know too much about other activities

Feel That Kirkland Has Lots to Do/Plenty to Offer

- I live in totem lake which is around Kirkland and there is a lot of stuff to do here as well.
- My friends and I went on a trip to the Totem Lake Mall, and there were a lot of fun things to do there.
- Some areas of Kirkland are more active, or have more things for teens to do. Other areas are much more residential and don't have all that much.
- That I have tons of things to do with my friends, we go on walks and go shopping and sometimes go and get ice cream. But it's things like that that make COVID-19 a little more fun.
- There are a lot of things to do
- There are some really fun things to do in the area.
- It is fun to go around town, everything feels close
- No, there is a lot of good opportunities in Kirkland
- There are a fair amount of opportunities for teens to choose
- There's good volunteering opportunities here

Financial Considerations

- Everything costs money
- Things are expensive in Kirkland so students would love to have a discount card where local businesses participate much like the discounts Microsoft employees get.

Impacts of COVID

- No, however my time outside has been greatly limited due to this current pandemic.
- COVID limits us from meeting up, and neither school or the community tries to connect us.
- I don't have a social life anymore because of Covid.
- I mean, before COVID I would hang out in Kirkland all the time with my friends. After COVID, I'm not even sure if I have friends.

Spending Time with Friends

- I love to spend time hanging out with my friends at downtown Kirkland
- I mean, before COVID I would hang out in Kirkland all the time with my friends. After COVID, I'm not even sure if I have friends.
- I typically read and hang out with my friends.

Spend Time at Home

- I'm not allowed to go anywhere myself much, so I stay at home a lot.
- I stay at my house for the most part
- mostly homework at home

Suggestions for Programs/Offerings

- The rec sports in Kirkland, as well as general rec options, greatly decrease for teens, and it is hard
 to find activities that are genuinely interesting for teens. Also, Kirkland's lack of rec and co-ed
 sports for teens makes it hard to find fun sport
- Better skate park needed!
- Build a bike park and upgrade the skatepark
- I enjoyed the Kirkland scavenger hunt a few weeks back, and i hope Kirkland can have more of these. I also hope there are plenty of job opportunities in the future.
- it would be nice to have a paint away or something like that to go too

Would Like More Things to Do and Opportunities

- I wish there were more activities
- Kirkland is turning into Bellevue, there is too much construction. We have to leave the city to find things to do
- There should also be more things for teens to do while hanging out in Kirkland that are easy to get to.
- Unless you participate in sports there is nothing to do.
- I don't think that there is enough advertisement for the opportunities offered by Kirkland. I would've participated in such opportunities had I known about them.
- I wish there were more opportunities for my voice to be heard.
- More teen activities offered in Kirkland with Mentors to get kids involved.

Other Comments

- I am so overwhelmed with the stresses of school such as homework, I am losing my life outside of school.
- Kids hanging out together is not a crime. Kids going into shops together is not a crime. Don't look at us like we're going to steal or wreck stuff.
- Outside of school in activities I feel respected and listened to.
- Things are cool, I'm not working yet btw

Mental Health: Data collected in this portion aimed at understanding mental health as it pertains to teens. Questions focused on supports, resources, and overall attitudes toward mental health.

Know W	here to Get Help																		
					G	ende	er & Ra	cial	Identi	ty									
		Amei Indian/ Nat	Alaska	,	Asian		/African erican	Mult	i-racial	_	er Not to nswer	W	hite	Ur	ıknown	Gran	d Total	Hispar	nic/Latino
	Female	1	50%	33	63%	3	75%	23	59%	5	83%	77	76%	1	100%	143	70%	6	40%
A = = = 0	Male	1	50%	14	67%	0	0%	8	57%	3	0%	33	72%	0	0%	59	68%	4	67%
Agree & Strongly	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	2	100%	1	0%	0	0%	5	83%	0	0%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	2	0%	0	0%	6	67%	0	0%	9	69%	1	100%
7.9.00	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Grand Total	2	50%	49	65%	3	75%	34	60%	10	77%	120	75%	1	100%	219	70%	11	48%
	Female	0	0%	11	21%	1	25%	7	18%	0	0%	8	8%	0	0%	27	13%	4	27%
Disagree	Male	1	50%	3	14%	0	0%	3	21%	0	0%	5	11%	0	0%	12	14%	1	17%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	2	22%	0	0%	2	15%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	14	19%	1	25%	10	18%	0	0%	15	9%	0	0%	41	13%	5	22%
	Female	1	50%	8	15%	0	0%	9	23%	1	17%	16	16%	0	0%	35	17%	5	33%
N1 211	Male	0	0%	4	19%	0	0%	3	21%	1	25%	8	17%	0	0%	16	18%	1	17%
Neither	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	17%	1	100%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	1	11%	0	0%	2	15%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	1	25%	12	16%	0	0%	13	23%	3	23%	26	16%	0	0%	55	17%	7	30%
							Gra	ide											
	Grade	ϵ	5		7		8		9		10		1		12	Unk	nown	T	otal
_	trongly Agree	23	74%	31	66%	23	62%	40	85%	39	70%	45	68%	15	54%	3	100%	219	70%
	& Strongly Disagree	3	10%	5	11%	3	8%	3	6%	8	14%	10	15%	9	32%	0	0%	41	13%
Neither Ag	gree or Disagree	5	16%	11	23%	11	30%	4	9%	9	16%	11	17%	4	14%	0	0%	55	17%
Total		31		47		37		47		56		66		28		3		315	

I Have S	Someone to Talk to																		
					(Send	er & Ra	icial	Identi	ty									
		Indiar	erican n/Alaska ntive	,	Asian		/African erican	Mult	ti-racial		er Not to nswer	W	hite	Ur	ıknown	Gran	d Total	Hispar	nic/Latino
	Female	1	50%	39	75%	2	50%	28	72%	5	83%	88	87%	1	100%	164	80%	12	80%
Agroo 0.	Male	1	50%	16	76%	0	0%	10	71%	2	0%	38	83%	0	0%	67	77%	4	67%
Agree & Strongly	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	2	100%	1	0%	0	0%	3	50%	0	0%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	2	0%	1	100%	4	44%	0	0%	8	62%	1	100%
7 19.00	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Grand Total	2	50%	56	75%	2	50%	40	70%	10	77%	134	83%	1	100%	245	78%	17	74%
	Female	0	0%	5	10%	2	50%	5	13%	1	17%	3	3%	0	0%	16	8%	0	0%
Disagree	Male	1	50%	2	10%	0	0%	4	29%	0	0%	5	11%	0	0%	12	14%	2	33%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	1	17%	1	100%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	3	33%	0	0%	3	23%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	1	25%	7	9%	2	50%	10	18%	1	8%	12	7%	0	0%	33	10%	3	13%
	Female	1	50%	8	15%	0	0%	6	15%	0	0%	10	10%	0	0%	25	12%	3	20%
A1 211	Male	0	0%	3	14%	0	0%	0	0%	2	50%	3	7%	0	0%	8	9%	0	0%
Neither	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	0	0%	0	0%	0	0%	2	33%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	2	22%	0	0%	2	15%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	12	16%	0	0%	7	12%	2	15%	15	9%	0	0%	37	12%	3	13%
							Gr	ade											
	Grade		6		7		8		9		10	_	1		12	Unk	nown	T	otal
	trongly Agree	23	74%	38	81%	24	65%	38	81%	41	73%	55	83%	23	82%	3	100%	245	78%
	& Strongly Disagree	1	3%	8	17%	3	8%	4	9%	8	14%	8	12%	1	4%	0	0%	33	10%
Neither Ag	gree or Disagree	7	23%	1	2%	10	27%	5	11%	7	13%	3	5%	4	14%	0	0%	37	12%
Total		31		47		37		47		56		66		28		3		315	

Enough M	IH Resources Available																		
					Ge	ende	r & Rac	ial Id	lentity	,									
		Indiar	erican n/Alaska ative	Α	sian		/African erican	Mult	i-racial		r Not to swer	W	hite	Unk	known	Gran	d Total	Hispar	nic/Latino
	Female	1	50%	27	52%	0	0%	17	44%	4	67%	55	54%	0	0%	104	51%	7	47%
	Male	1	50%	13	62%	0	0%	6	43%	1	0%	20	43%	0	0%	41	47%	2	33%
Agree & Strongly	Prefer Not to Answer	0	0%	1	0%	0	0%	1	50%	1	50%	0	0%	0	0%	3	50%	1	100%
Agree	Transgender/ Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	3	33%	0	0%	3	23%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Grand Total	2	50%	41	55%	0	0%	24	42%	6	46%	81	50%	0	0%	154	49%	10	43%
	Female	0	0%	9	17%	2	50%	7	18%	1	17%	21	21%	0	0%	40	20%	4	27%
	Male	1	50%	3	14%	0	0%	2	14%	0	0%	6	13%	0	0%	12	14%	0	0%
Disagree & Strongly	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Disagree	Transgender/Non-binary	0	0%	1	100%	0	0%	1	50%	1	100%	1	11%	0	0%	4	31%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	1	25%	13	17%	2	50%	10	18%	2	15%	29	18%	0	0%	57	18%	4	17%
	Female	1	50%	16	31%	2	50%	15	38%	1	17%	25	25%	1	0%	61	30%	4	27%
	Male	0	0%	5	24%	0	0%	6	43%	3	75%	20	43%	0	0%	34	39%	4	67%
Neither Agree or	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	1	50%	1	0%	0	0%	3	50%	0	0%
Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	5	56%	0	0%	6	46%	1	100%
3	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	21	28%	2	50%	23	40%	5	38%	51	32%	1	0%	104	33%	9	39%
							Grad	de											
	Grade		6		7		8		9		10		1		12	Unk	nown	T	otal
Agree & Str		19	61%	21	45%	19	51%	29	62%	32	57%	24	36%	7	25%	3	100%	154	49%
Disagree &	Strongly Disagree	3	10%	7	15%	4	11%	6	13%	11	20%	15	23%	11	39%	0	0%	57	18%
Neither Agre	ee or Disagree	9	29%	19	40%	14	38%	12	26%	13	23%	27	41%	10	36%	0	0%	104	33%
Total		31		47		37		47		56		66		28		3		315	

Concern	ed About Stress																		
						G	ender	& Ra	cial Ide	ntity									
		Indian	erican /Alaska itive	ı	Asian		k/Africa nerican	Mul	ti-racial		er Not to nswer	W	hite	Unl	known	Gran	d Total	Hispani	ic/Latino
	Female	1	50%	27	52%	3	75%	22	56%	0	0%	61	60%	0	0%	114	56%	8	53%
	Male	1	50%	5	24%	0	0%	4	29%	2	0%	29	63%	0	0%	41	47%	2	33%
Agree & Strongly	Prefer Not to Answer	0	0%	1	100%	0	0%	2	100%	2	100%	1	0%	0	0%	6	100%	1	100%
Agree	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	1	100%	9	100%	0	0%	11	85%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	4	100%	0	0%	4	100%	0	0%
	Grand Total	2	50%	33	44%	3	75%	29	51%	5	38%	104	65%	0	0%	176	56%	11	48%
	Female	0	0%	9	17%	0	0%	5	13%	4	67%	18	18%	1	100 %	37	18%	3	20%
Disagree	Male	0	0%	9	43%	0	0%	4	29%	1	25%	12	26%	0	0%	26	30%	2	33%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Strongly Disagree	Transgender/Non-binary	0	0%	1	100%	0	0%	1	50%	0	0%	0	0%	0	0%	2	15%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	19	25%	0	0%	10	18%	5	38%	30	19%	1	0%	65	21%	6	26%
	Female	1	50%	16	31%	1	25%	12	31%	2	33%	22	22%	0	0%	54	26%	4	27%
	Male	1	50%	7	33%	0	0%	6	43%	1	25%	5	11%	0	0%	20	23%	2	33%
Neither Agree or	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
_	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	2	50%	23	31%	1	25%	18	32%	3	23%	27	17%	0	0%	74	23%	6	26%
								Gra	ide										
	Grade		6		7		8		9		10		11		12	Unk	nown	To	tal
Agree & Str	rongly Agree	13	42%	19	40%	18	49%	27	57%	35	63%	43	65%	19	68%	2	50%	176	56%
Disagree &	Strongly Disagree	7	23%	16	34%	8	22%	13	28%	6	11%	9	14%	6	21%	1	25%	65	21%
Neither Agr	ee or Disagree	11	35%	12	26%	11	30%	7	15%	15	27%	14	21%	3	11%	1	25%	74	23%
Total		31		47		37		47		56		66		28		4		315	

Concern	ed About Friends' Stress																		
					(Gend	er & Ra	cial	Identit	У									
		India	erican n/Alaska ative	,	Asian		(/African nerican	Mul	ti-racial	_	er Not to nswer	W	/hite	Un	known	Grand	d Total	Hispar	nic/Latino
	Female	0	0%	35	67%	3	75%	20	51%	1	17%	62	62%	1	100%	122	60%	9	60%
A === = 0	Male	2	100%	8	38%	0	0%	4	29%	2	0%	29	63%	0	0%	45	52%	3	50%
Agree & Strongly	Prefer Not to Answer	0	0%	1	100%	0	0%	2	100%	2	100%	1	0%	0	0%	6	86%	1	100%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	1	50%	0	0%	8	100%	0	0%	10	83%	1	100%
7.9.00	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	75%	0	0%	3	75%	0	0%
	Grand Total	2	50%	45	60%	3	75%	27	47%	5	38%	103	64%	1	0%	186	59%	14	61%
	Female	1	50%	9	17%	0	0%	6	15%	2	33%	11	11%	0	0%	29	14%	2	13%
Disagree	Male	0	0%	7	33%	0	0%	4	29%	1	25%	9	20%	0	0%	21	24%	3	50%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	8%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	16	21%	0	0%	11	19%	3	23%	20	13%	0	0%	51	16%	5	22%
	Female	1	50%	8	15%	1	25%	13	33%	3	50%	27	27%	0	0%	53	26%	4	27%
	Male	0	0%	6	29%	0	0%	6	43%	1	25%	8	17%	0	0%	21	24%	0	0%
Neither	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	14%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	1	8%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	1	25%	14	19%	1	25%	19	33%	5	38%	37	23%	0	0%	77	25%	4	17%
							Gra	ade											
	Grade		6		7		8		9		10		11		12	Unk	nown	T	otal
	trongly Agree	14	47%	23	49%	19	51%	25	53%	38	68%	43	65%	23	82%	1	33%	186	59%
	k Strongly Disagree	7	23%	13	28%	5	14%	10	21%	3	5%	9	14%	3	11%	1	33%	51	16%
	ree or Disagree	9	30%	11	23%	13	35%	12	26%	15	27%	14	21%	2	7%	1	33%	77	25%
Total		30		47		37		47		56		66		28		3		314	

Mental H	Health Impacted by Covi	d																	
	,				(Gend	ler & Ra	cial	Identi	ty									
		Indiar	erican n/Alaska ative	,	Asian		k/African nerican	Mult	ti-racial		er Not to nswer	W	/hite	Un	ıknown	Gran	d Total	Hispar	nic/Latino
	Female	1	50%	32	62%	4	100%	20	51%	0	0%	71	70%	0	0%	128	62%	8	53%
A 0	Male	1	50%	11	52%	0	0%	9	64%	2	50%	27	59%	0	0%	50	57%	4	67%
Agree & Strongly	Prefer Not to Answer	0	0%	1	100%	0	0%	1	50%	1	50%	1	0%	0	0%	4	67%	1	100%
Agree	Transgender/Non-binary	0	0%	1	0%	0	0%	1	0%	1	100%	9	100%	0	0%	12	92%	0	0%
rigice	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	3	100%	0	0%
	Grand Total	2	67%	45	60%	4	80%	31	54%	4	31%	111	69%	0	0%	197	63%	13	57%
	Female	0	0%	11	21%	0	0%	8	21%	5	83%	14	14%	0	0%	38	19%	5	33%
Disagree	Male	1	50%	7	33%	0	0%	2	14%	1	25%	9	20%	0	0%	20	23%	1	17%
&	Prefer Not to Answer	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	0	0%
Strongly	Transgender/Non-binary	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	8%	1	100%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	33%	18	24%	0	0%	11	19%	7	54%	23	14%	0	0%	60	19%	7	30%
	Female	1	50%	9	17%	0	0%	11	28%	1	17%	16	16%	1	100%	39	19%	2	13%
	Male	0	0%	3	14%	0	0%	3	21%	1	25%	10	22%	0	0%	17	20%	1	17%
Neither	Prefer Not to Answer	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	17%	0	0%
Agree or Disagree	Transgender/Non-binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	12	16%	1	20%	15	26%	2	15%	26	16%	1	0%	57	18%	3	13%
						•	Gr	ade		•				•					
	Grade		6		7		8		9		10		11		12	Unk	nown	T	otal
	trongly Agree	11	35%	28	60%	23	62%	31	66%	37	66%	44	67%	21	75%	2	100%	197	63%
	& Strongly Disagree	9	29%	14	30%	6	16%	6	13%	9	16%	13	20%	3	11%	0	0%	60	19%
	gree or Disagree	11	35%	5	11%	8	22%	10	21%	10	18%	9	14%	4	14%	0	0%	57	18%
Total		31		47		37		47		56		66		28		2		314	

Open Responses

Accessibility of Support

- As someone with MDD, Anxiety, and possibly Bipolar, I have exhausted pretty much every
 possible resource yet I am almost always right on the edge of the cliff that is my brain, just
 waiting for one more little tick to push me over.
- I have heard that mental health care isn't really covered by insurance much because there really isn't an identifiable end like medical issues such as repairing a bone...so insurance companies don't want to cover something that could cost a lot over time if there is no real "cure" where they can say you're fixed.
- I hope there can be more free resources such as counselors to talk about mental health.
- I wish access to therapy was more attainable I feel it would be really beneficial for a lot of teens in this area. Unfortunately, it's not a resource that is openly discussed often
- Right now, some people might have trouble if they don't have the access to communicate with friends or even make friends online.

Impact of Covid

- COVID improved my mental health because I get to spend more time outside and teachers have been more understanding.
- COVID-19 has been a struggle yes, but now we know that our feelings and emotions can be
 controlled if we talk to our family or friends. I have never been so connected with my friend
 before. Even though my friend is moving to Idaho and I'm moving to Hawaii, we are still going to
 face time and talk, just like we are doing. Maybe it's not face to face but it's better than talking to
 no one for a while.
- Everyone around me has some type of overwhelming anxiety and Covid has made that more apparent and worsened mental health struggles.
- I think COVID has been really great for teens, we've had a lot of time to try and do new things and a lot of time to reflect and find ourselves
- No, obviously COVID has been a negative impact on all of us
- We keep on taking about Covid like everything about it is sad and negative. Don't get me wrong, it's absolutely negative and terrible and sad and we all can't wait until we conquer it. But, it's important for us to also talk about the little positive things we got out of it and that happened during this time that might not be related to it. That's important for our mental health too. Adults should prompt their kids about what good things came out of this, like possibly sleeping in more, more family time, the ability to start a new hobby, self-reflection time, etc. They should strive to be the best role model they can for the kids in their life. It makes me very thankful and lucky that I can say there were good things that came out of this. This is the kind of mindset some people need to open up to. Covid has made a lot of people stick to a negative mindset and outlook on everything, which is okay and understandable. Now, we should learn from that and help our mental health by thinking of little things that we are thankful for every day.

Friends

- I know some of my friends have mental health struggles sometimes.
- I've never really thought of my friends' stress levels

General Feelings About Mental Health

- A lot of kids i know have much worse mental health than i think adults understand or even know about
- Everyone is depressed now a days
- everyone is different when it comes to this
- I am grateful that schools are putting more emphasis on mental health, but I think that there's still so much progress to be made. It feels like students live so much in secret that we do not feel safe enough to talk to people about mental health when we need to. As someone who attends regular therapy sessions, I think there's so much more that can be said and can be taught to teenagers other than the usual "take care of yourself" and "do the things you love". Those things are not enough for teenagers to be encouraged to take care of themselves.
- I think coming back to school has helped a lot of people overcome some things they were struggling with alone.
- I think it also matters what happens behind closed doors.
- I think mental health is a serious matter, from someone who feels like their alone sometimes and
 worry about personal issues, or how I know I worry about something happening, and I worrying
 about how I used to be happier when life was better it gets overwhelming and it could maybe be
 serious to because of teens thinking about suicide or cutting themselves. It is something to get
 help with for sure.
- I think the wrong image of mental health has been placed in people's minds. It's not a bad thing.
 It's just something that will help you become who you are supposed to be. It's more than that
 though. It's something that people need to be more aware of. People need to have conversations
 about their mental health and know that it's ok to feel emotion, feel pain, feel anger, and so
 much more
- it has a huge impact
- It is important, especially in times like right now, and should be more thought about

Mental Health is Important

- Mental health is something that nobody can handle themselves. They need assistance and coaching to get through it. A whole lot of people don't ask for help, which, in my opinion, makes the situation worse.
- while there are many resources for teens to look to for help, not many of them seem to be properly helping.

Personal Feelings About Mental Health

- I am perfectly stable
- I am really stressed about one of my friend's stress level because he stresses like me easily and a lot

- I feel fine
- I feel like I can't feel emotions as well, but it's not necessarily bad to be numb in my opinion.
- I have had a very good experience with having a permanent mental counselor, I find it significantly helps me maintain my mental health.
- I only agreed on the last one because well, staying in a house* with the same people* will drive almost anybody up the wall. *(for the most part)
- Instead of being concerned or not concerned, I am just used to my stress levels. I've been pretty stressed in general, and I've gotten used to it so it doesn't concern me or not concern me. It just is.
- My biggest source of stress is a lack motivation to do work online.
- Not really, the only thing that has been slightly affecting my mental health was the technological difficulties.
- Online classes have made my life EXTREMELY more easy, fun, and better for me. I have more
 control over my work/life/time I also learn easier and faster. I also get to spend more time being
 creative and learning about things I like. And I don't have to worry about what others think of
 me or getting bullied.
- People are accepting and are usually friendly and that helps
- Sleeping for few days is the best option for healing mental health. That's what I think.
- Whenever I really need help they always turn the attention to them.

School Related Stress

- Schools with their assignments and projects put lots of stress
- Some teachers like to act like they understand mental health, but what they don't understand is, they are the ones who create it for us.

Stigma Surrounding Mental Health

- I think that the community should focus on the stigma associated with mental health in relation to cultures. In my Hispanic community, depression and anxiety aren't discussed enough. They all also looked down upon. I feel like there's this constant cycle
- I think there is an incredibly negative stigma around getting help regarding mental health. I wish access to therapists or counselors was better (not my experience but a majority of my friends have had a hard time getting support)

Suggestions

- Everyone's mental health has been negatively impacted by Kirkland, but offering one support
 group to our school is not very helpful in assisting with that. If Kirkland is genuinely concerned
 about teen health, offering free pop-in mental health clinics (either for risk assessments or
 general mental health assessments) or more long-term solutions (reduced rate therapy or mental
 health services) could go a long way.
- I think there should be more programs and groups actively participating in teen mental health, particularly during this time.

- maybe having a support group could help if there isn't already one.
- Providing opportunities for students to share and be supported without judgement would be valuable
- We have mental health resources in Kirkland but I think we could always use more
- Talk About it More
- I think we should talk about it more and make sure kids know where to go to get help without asking a parent
- it should be talked about more but not in a negative downgrading way
- We should start normalizing talking about mental health!

Parents

- hard to get friends help when their parents don't support it
- I can't talk to my parents lol
- I personally feel I can talk to my parents about my mental health, but that isn't an option for anyone and I am unaware of community resources

Other Comments

 The counselor at school is a joke. No point in going to them, they never say anything that can't be found online.

Substance Use: This section includes information regarding teen substance use including alcohol, marijuana, and vaping.

Vaping is	an Issue																		
					G	ende	r & Rac	ial I	dentity	7									
		India	nerican n/Alaska ative	А	sian		:/African erican	Mult	i-racial		er Not to nswer	W	hite	Un	known	Gran	d Total	Hispar	nic/Latino
	Female	2	100%	46	88%	4	100%	29	74%	3	50%	91	90%	1	100%	176	86%	12	80%
	Male	2	100%	18	86%	0	0%	8	57%	4	0%	37	80%	0	0%	69	79%	2	33%
Agree & Strongly	Prefer not to answer	0	0%	1	100%	0	0%	1	50%	1	100%	0	0%	0	0%	3	50%	1	100%
Agree	Transgender/Non-Binary	0	0%	1	0%	0	0%	2	0%	2	100%	8	89%	0	0%	13	93%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	1	50%	0	0%
	Grand Total	4	100%	66	88%	4	100%	40	70%	10	77%	137	86%	1	100%	262	83%	16	70%
	Female	0	0%	2	4%	0	0%	3	8%	0	0%	2	2%	0	0%	7	3%	1	7%
	Male	0	0%	1	5%	0	0%	1	7%	0	0%	2	4%	0	0%	4	5%	0	0%
Disagree & Strongly	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	17%	0	0%
Disagree	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	3	4%	0	0%	4	7%	0	0%	5	3%	0	0%	12	4%	1	4%
	Female	0	0%	4	8%	0	0%	7	18%	3	50%	8	8%	0	0%	22	11%	2	13%
A	Male	0	0%	2	10%	0	0%	5	36%	0	0%	7	15%	0	0%	14	16%	4	67%
Neither Agree or	Prefer not to answer	0	0%	0	0%	0	0%	1	50%	0	0%	1	0%	0	0%	2	33%	0	0%
Disagree	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	1	7%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	1	50%	0	0%
	Grand Total	0	0%	6	8%	0	0%	13	23%	3	23%	18	11%	0	0%	40	13%	6	26%
							Grad	le											
	Grade		6		7		8		9		10		11		12	Unk	nown	T	otal
Agree & Str	ongly Agree	25	81%	37	79%	31	84%	41	87%	45	80%	57	86%	25	89%	1	50%	262	83%
	Strongly Disagree	1	3%	4	9%	0	0%	0	0%	1	2%	4	6%	1	4%	1	50%	12	4%
Neither Agr	ee or Disagree	5	16%	6	13%	6	16%	6	13%	10	18%	5	8%	2	7%	0	0%	40	13%

Concerne	ed About Teen Alcohol Us	se																	
Concerne	a About Teen Alconor of				Ge	nder	& Rac	ial Id	lentity										
		Indian	erican n/Alaska ative	A	sian	Black	z/African erican		ti-racial	_	er Not to nswer	V	Vhite	Un	ıknown	Grand	l Total	Hispar	nic/Latino
	Female	1	50%	35	67%	3	75%	25	64%	2	33%	66	65%	1	100%	133	65%	10	67%
A = = = 0	Male	2	100%	15	71%	0	0%	7	50%	3	0%	25	54%	0	0%	52	60%	1	17%
Agree & Strongly	Prefer not to answer	0	0%	1	100%	0	0%	0	0%	1	50%	0	0%	0	0%	2	33%	0	0%
Agree	Transgender/Non-Binary	0	0%	1	0%	0	0%	2	0%	1	100%	6	67%	0	0%	10	77%	1	100%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	3	75%	52	69%	3	75%	34	60%	7	54%	97	61%	1	100%	197	63%	12	52%
	Female	0	0%	2	4%	1	25%	7	18%	1	17%	7	7%	0	0%	18	9%	3	20%
	Male	0	0%	3	14%	0	0%	4	29%	0	0%	9	20%	0	0%	16	18%	3	50%
Disagree & Strongly	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	17%	0	0%
Disagree	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	1	33%	0	0%
	Grand Total	0	0%	5	7%	1	25%	11	19%	1	8%	19	12%	0	0%	37	12%	6	26%
	Female	1	50%	15	29%	0	0%	7	18%	3	50%	28	28%	0	0%	54	26%	2	13%
	Male	0	0%	3	14%	0	0%	3	21%	1	25%	12	26%	0	0%	19	22%	2	33%
Neither Agree or	Prefer not to answer	0	0%	0	0%	0	0%	2	100%	1	50%	0	0%	0	0%	3	50%	1	100%
Disagree	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	2	22%	0	0%	2	15%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	67%	0	0%	2	67%	0	0%
	Grand Total	1	25%	18	24%	0	0%	12	21%	5	38%	44	28%	0	0%	80	25%	5	22%
							Grad	le		•				•					
	Grade		6		7		8		9		10		11		12	Unkr	nown	T	otal
	ongly Agree	23	74%	29	62%	19	51%	33	70%	33	59%	41	62%	18	64%	1	50%	197	63%
Disagree &	Strongly Disagree	1	3%	6	13%	3	8%	3	6%	6	11%	13	20%	4	14%	1	50%	37	12%
Neither Agr	ee or Disagree	7	23%	12	26%	15	41%	11	23%	17	30%	12	18%	6	21%	0	0%	80	25%
Total		31		47		37		47		56		66		28		2		314	

Concerne	ed About Marijuana Use																		
					Ge	nder	& Rac	ial I	dentity										
		Indi	nerican an/Alask Native	,	Asian		/African erican	Mul	ti-racial	_	er Not to	٧	/hite	Un	nknown	Gran	d Total	Hispan	ic/Latino
	Female	1	50%	40	77%	3	75%	25	64%	2	33%	65	64%	1	100%	137	67%	10	67%
A 0	Male	2	100%	18	86%	0	0%	8	57%	3	0%	25	54%	0	0%	56	64%	1	17%
Agree & Strongly	Prefer not to answer	0	0%	1	0%	0	0%	0	0%	2	100%	0	0%	0	0%	3	50%	0	0%
Agree	Transgender/Non-Binary	0	0%	1	100%	0	0%	1	0%	1	100%	7	78%	0	0%	10	77%	1	100%
J	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	3	75%	60	80%	3	75%	34	60%	8	62%	98	61%	1	100%	207	66%	12	52%
	Female	0	0%	4	8%	1	25%	6	15%	1	17%	10	10%	0	0%	22	11%	3	20%
Disagree	Male	0	0%	1	5%	0	0%	4	29%	0	0%	8	17%	0	0%	13	15%	3	50%
&	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	17%	0	0%
Strongly	Transgender/Non-Binary	0	0%	0	0%	0	0%	1	50%	0	0%	1	11%	0	0%	2	15%	0	0%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
	Grand Total	0	0%	5	7%	1	25%	11	19%	1	8%	21	13%	0	0%	39	12%	6	26%
	Female	1	50%	8	15%	0	0%	8	21%	3	50%	26	26%	1	0%	46	22%	2	13%
	Male	0	0%	2	10%	0	0%	2	14%	1	25%	13	28%	0	0%	18	21%	2	33%
Neither Agree or	Prefer not to answer	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	2	33%	1	100%
Disagree	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%
	Grand Total	1	25%	10	13%	0	0%	12	21%	4	31%	42	26%	1	0%	69	22%	5	22%
							Grad	le											
Grade			6		7		8		9		10		11		12	Unk	nown	To	otal
	rongly Agree	23	74%	33	70%	25	68%	32	68%	34	61%	41	62%	17	61%	2	67%	207	66%
	Strongly Disagree	1	3%	7	15%	2	5%	3	6%	5	9%	14	21%	6	21%	1	33%	39	12%
Neither Agi	ree or Disagree	7	23%	7	15%	10	27%	12	26%	17	30%	11	17%	5	18%	0	0%	69	22%
Total		31		47		37		47		56		66		28		3		315	

Friends	Think I Have a SUD																		
						Ger	nder & I	Racia	l Identi	ity									
		Indian	erican n/Alaska ative	,	Asian		k/African nerican	Mu	lti-racial		er Not to Inswer	W	/hite	Un	ıknown	Gran	d Total	Hispan	ic/Latino
	Female	0	0%	2	4%	0	0%	1	3%	0	0%	3	3%	0	0%	6	3%	1	7%
	Male	0	0%	1	5%	0	0%	2	14%	0	0%	3	7%	0	0%	6	7%	1	17%
Agree & Strongly	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Agree	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	3	4%	0	0%	3	5%	0	0%	6	4%	0	0%	12	4%	2	9%
	Female	2	100%	46	88%	4	100%	35	90%	5	83%	92	92%	1	100%	185	91%	13	87%
Disagree	Male	2	100%	20	95%	0	0%	11	79%	4	100%	41	89%	0	0%	78	90%	5	83%
&	Prefer not to answer	0	0%	1	0%	0	0%	2	0%	2	100%	1	0%	0	0%	6	100%	1	100%
Strongly	Transgender/Non-Binary	0	0%	1	100%	0	0%	2	100%	1	100%	8	89%	0	0%	12	92%	1	100%
Disagree	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	3	100%	0	0%
	Grand Total	4	100%	68	91%	4	100%	50	88%	12	92%	145	91%	1	0%	284	91%	20	87%
	Female	0	0%	4	8%	0	0%	3	8%	1	17%	5	5%	0	0%	13	6%	1	7%
	Male	0	0%	0	0%	0	0%	1	7%	0	0%	2	4%	0	0%	3	3%	0	0%
Neither	Prefer not to answer	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Agree or Disagree	Transgender/Non-Binary	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	1	8%	0	0%
	Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	4	5%	0	0%	4	7%	1	8%	8	5%	0	0%	17	5%	1	4%
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	trongly Agree	1	3%	1	2%	2	5%	0	0%	3	5%	1	2%	4	14%	0	0%	12	4%
	& Strongly Disagree	25	83%	44	94%	32	86%	45	96%	53	95%	61	92%	22	79%	2	100%	284	91%
	gree or Disagree	4	13%	2	4%	3	8%	2	4%	0	0%	4	6%	2	7%	0	0%	17	5%
Total		30		47		37		47		56		66		28		2		313	

Open Responses

Accessibility

- I've never seen anyone with anything but I know that it's easy for people to get for some reason.
- It's too accessible here
- Our school's police officer, Officer Davidson, came to talk about drugs in my health class a couple weeks ago. One thing he said is that substance abuse in teens is so common right now because of the access to it. Alcohol, vaping / nicotine, and marijuana are the easiest for teens to access, which is why they are being abused the most. He also said that there are something like 4 marijuana shops right here in Kirkland close by, which is a lot. Why are they even here? I understand it's legal but why is it if we keep talking about how big of a problem it is for teens? Drugs and substance abuse is always a tough one because it's super hard to enforce and control others decisions with it.
- People of all ages can easily access drugs and alcohol which is an issue, but I don't think it can be prevented.

Awareness About Substance Use

- I think teens just need to be educated, so if they are using substances they know how to be safe or recover
- I think that like mental health, substance abuse isn't discussed enough. Teens aren't educated enough on the dangers associated with it. I also think that teens aren't given enough preparation to deal with a circumstance related to substance abuse, such as being confronted with having to help a friend with it.
- I think that some kids think it's cool because of how it looks or like I guess would make them feel
 cool but it can really damage your health so I think it's good to teach younger kids how bad it is
 before they get offered stuff like that
- I think the city should spread more information and raise awareness about this, especially in schools.
- yeah it's a problem but there isn't anything u adults can do about it except educate us about the consequences like science wise like what's gonna happen to our bodies. confiscating stuff and searching bags for stuff doesn't help.

Problematic

- I don't know anybody who does have a problem with substance abuse, but it is a real problem, in my opinion.
- I don't think that smoking or vaping are good choices in any way, but if it legal, people (teens) under 21 shouldn't be doing that, because it's quite bad for you, and should be illegal.
- I have seen a lot of friends/acquaintances go down very bad paths related to substance abuse.
 The root problem seems to stem in elementary and middle schools were individuals are exposed
 to substances. I truly wish there was more support for younger kids in schools (also if there was
 more mental health support, substance abuse would definitely be lower). I am a big advocate for
 education about substances and how they can destroy lives.

- I think it's a really big issue since peer pressure can be a reason someone starts to abuse something
- It seems to be a common issue in the area
- Substance abuse has always been around but it happens now more than ever.

School Related

- I do think substance use is a big problem in schools. Though I have never personally witnessed it, I have heard stories of teen substance abuse.
- I don't know if that means if I think vaping is an issue in school? Because if so than it is not. Our school did have a threat to our school last year and that did concern teens and parents but this person did get caught and got punished from the school and their parents. But otherwise our school is the best at not doing substances.
- I think the schools should teach us about it more and there are definitely students even in middle school who do it and even more in high school and it is a big problem at schools. It is to easy to get it and use it at school
- In middle school, there where 6th graders with vaping, alcohol, and weed problems. that is outrageous and unacceptable.
- It's the bathrooms. Students abusing drugs often go into the bathrooms to use drugs during or in between classes. While of course, privacy in bathrooms should be upheld just as much, I think there has to be some kind of way to minimize the use of drugs in bathrooms.
- On a positive note, I really appreciate how both in middle and high school we are having talks about this and drugs, from experienced people (like FBI agents and police officers). Our community looks like we are doing a good job on providing lots of information and resources about how to avoid them and how to get help if you or your friend ever get in a bad situation.
- The schools don't do enough to combat it. I've seen kids vaping in bathrooms, I've heard of kids selling vapes (last year in 2019-2020). I have told teachers and they say oh ok, and nothing ever happens.
- There had been rumors that some kids at my school uses substances and drugs but I don't know if that's true.
- We've been getting a lot of education on this at school.

Treatment

- I think we need to do a better job handling people who get addicted. Not just blaming them, but having conversations with them and going from there.
- I want to say that substance abuse is also another thing people should get help with especially teens now days because there are situations that are overwhelming and they could overdose or be taking stuff which can cause more harm for themselves and in their bodies.
- it needs to be prioritized and dealt with
- There should be more methods to take care of these types of situations.

Vaping

- Everyone vapes when they are too young. I feel too bad that they have to go through the struggle of substance abuse.
- Flavors like strawberry and cotton candy for vaping is totally marketed toward kids. Store shouldn't be able to sell candy-flavored cigarettes.
- I think vapes are a huge problem
- I think vaping is the main teen substance abuse issue I haven't seen or heard a lot about alcohol or marijuana use.
- Some people vape which is not cool, it should be banned for teens, or is it?
- Vaping is a huge problem in Kirkland.
- Vaping is a serious issue to the point that in school I refused to enter school bathrooms.

Other Comments

- From my perspective, drugs and vaping was more of a problem in middle school than high school
- Kids are gonna use drugs and alcohol regardless so might as well make it safe. There is a market for puff bars and vapes but a lot are laced and fake which is unsafe. Try teaching kids how to test what they are using instead of just telling them not to because telling them not to will not keep them from taking laced things.
- Kids should not be allowed any drugs or alcohol, it will mess up their entire future even if they don't realize it. People shouldn't either, you are literally killing yourself by doing anything of that matter.
- We should continue strictly limiting resources for teens regarding vapes, alcohol, drugs, and marijuana.

How Teens Are Feeling: The purpose of this section was to get a better understanding about the overall wellbeing and mental health of the participants. Questions addressed stress levels, feeling connected, and emotional wellbeing.

Feelin	g Nervous,	Anxid	ous, or	On	-Edge												
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		Indian	erican n/Alaska ntive	As	sian	-	African rican	Multi	-racial	Р	PNA	W	hite		and tal	Hispan	ic/Latino
	Female	1	50%	1	3%	1	25%	7	22%	0		20	20%	30	17%	0	0%
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	Female	0	0%	18	60%	3	75%	15	47%	2	67%	25	25%	63	37%	5	36%
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	Male	0	0%	2	10%	0	0%	2	14%	1	25%	13	28%	18	21%	3	50%
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	Female	1	50%	2	7%	0	0%	1	3%	0	0%	14	14%	18	10%	2	14%
	Male	0	0%	0	0%	0	0%	1	7%	0	0%	8	17%	9	10%		17%
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	Male	0	0%	0	0%	0	0%	0	0%	1	33%	2	4%	3	4%	0	0%
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	Female	0	0%	0	0%	0	0%	0	0%	0	0%	3	3%	3	2%	0	0%
	Male	1	50%	0	0%	0	0%	1	7%	0	0%	1	2%	3	4%	1	17%
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	Female	0	0%	2	4%	0	0%	7	18%	0	0%	9	9%	18	9%	2	13%
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Tille	Trans/NB	0	0%	0		0	0%	0	0%	0	0%	3	33%	3	23%	0	0%
	Grand Total	1	25%	3	4%	0	0%	8	14%	1	8%	15	10%	28	9%	3	13%
	Female	2	100%	8	15%	2	50%	4	10%	0	0%	21	21%	37	18%	2	13%
More	Male	0	0%	2	10%	0	0%	0	0%	0	0%	9	20%	11	13%	0	0%
Than	PNA	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	1	100%
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	Female	0	0%	20	25%	1	25%	10	26%	0	0%	24	24%	55	27%	4	27%
	Male	0	0%	1	5%	0	0%	3	21%	1	25%	10	22%	15	17%	0	0%
Several	PNA	0	0%	1	100%	0	0%	0	0%	1	50%	1	100%	3	50%	0	0%
Days	Trans/NB	0	0%	1	100%	0	0%	0	0%	0	0%	3	33%	4	31%	0	0%
	Grand Total	0	0%	23	31%	1	25%	13	23%	2	15%	38	24%	77	25%	4	17%
	Female	0	0%	15	29%	1	25%	11	28%	2	33%	30	30%	59	29%	4	27%
	Male	1	50%	9	43%	0	0%	6	43%	1	25%	15	33%	32	37%	2	33%
Once	PNA	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	8%	1	100%
	Grand Total	1	25%	24	32%	1	25%	19	33%	3	23%	45	29%	93	30%	7	30%
	Female	0	0%	7	13%	0	0%	7	18%	4	67%	17	17%	35	17%	3	20%
	Male	0	0%	8	38%	0	0%	4	29%	1	25%	9	20%	22	25%	3	50%
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Total		31		47		37		47		56		65		28		311	

Feelin	g Calm																
						Gend	er & R	Racia	l Iden	tity							
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	Female	1	50%	6	12%	0	0%	4		1	17%	6					7%
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Time	PNA	0	0%	0	0%	0	0%	0		1	0%	0			17%		0%
	Trans/NB	0	0%	0	0%	0	0%	0		0	0%	0	0%		0%		0%
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Mara	Female	0	0%	19	37%	1	25%	11	28%	5	83%	36	36%		36%		33%
More Than	Male	0	0%	7	33%	0	0%	6	43%	2	50%	17	37%		37%		33%
1/2	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		0%		0%
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	Female	1	2%	17	25%	3	75%	16		0	0%	38	38%		37%		53%
Covoral	Male	0	0%	7	33%	0	0%	5	36%	0	0%	19	41%	31	36%	3	50%
Days	PNA	0	0%	0	0%	0	0%	1	50%	1	50%	1	100%		50%		100%
Days	Trans/NB	0	0%	0	0%	0	0%	1	100%	1	100%	5	56%	7	58%		0%
	Grand Total	1	25%	24	32%	3	75%	23	41%	2	15%	63	41%	116	38%	12	55%
	Female	0	0%	10	19%	0	0%	6	15%	0	0%	15	15%	31	15%	0	0%
	Male	0	0%	1	5%	0	0%	1	7%	1	25%	2	4%	5	6%	0	0%
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Worrie	d About G	etting	COV	ΊD													
						Gend	er & F	Racia	l Iden	tity							
		Indian	rican /Alaska tive	As	sian	Black/A Amer		Mult	i-racial	Р	NA	W	hite '	Grand	l Total	Hispan	ic/Latino
	Female	1	50%	1	2%	1	25%	4	10%	0	0%	8	8%	15	7%	0	0%
All the	Male	0	0%	2	10%	0	0%	1	7%	0	0%	3	7%	6	7%	0	0%
All the Time	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Tillie	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	3	4%	1	25%	5	9%	0	0%	11	7%	21	7%	0	0%
	Female	0	0%	6	12%	1	25%	1	3%	0	0%	5	5%	13	6%	1	7%
More	Male	0	0%	0	0%	0	0%	1	7%	0	0%	3	7%	4	5%	0	0%
Than 1/2	PNA	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	1	17%	0	0%
Time	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	1	8%	0	0%
Tillic	Grand Total	0	0%	6	8%	1	25%	2	4%	1	8%	9	6%	19	6%	1	4%
	Female	0	0%	8	10%	0	0%	3	8%	0	0%	18	15%	29	14%	2	13%
C	Male	0	0%	2	10%	0	0%	3	21%	0	0%	9	20%	14	16%	2	33%
Several Days	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Days	Trans/NB	0	0%	1	100%	0	0%	0	0%	0	0%	2	22%	3	23%	0	0%
	Grand Total	0	0%	11	15%	0	0%	6	11%	0	0%	29	18%	46	15%	4	17%
	Female	1	50%	20	38%	1	25%	17	44%	1	17%	26	26%	66	32%	6	40%
	Male	2	100%	3	14%	0	0%	3	21%	1	25%	11	24%	20	23%	0	0%
Once	PNA	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	2	33%	1	100%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	3	33%	4	31%	1	100%
	Grand Total	3	75%	23	31%	1	25%	23	40%	2	15%	40	25%	92	30%	8	35%
	Female	0	0%	17	33%	1	25%	14	36%	5	83%	44	44%	81	40%	6	40%
Not At	Male	0	0%	14	67%	0	0%	6	43%	3	75%	20	43%	43	49%	4	67%
Not At All	PNA	0	0%	1	100%	0	0%	0	0%	1	50%	1	100%	3	50%	0	0%
All	Trans/NB	0	0%	0	0%	0	0%	1	50%	1	100%	3	33%	5	38%	0	0%
	Grand Total	0	0%	32	43%	1	25%	21	37%	10	77%	68	43%	132	43%	10	43%
							G	rade									
	Grade	(7	8			9		10		11		.2		otal
All the T	ime	4	13%	5	11%	1	3%	3	6%	0	0%	4	6%	2		19	6%
	an 1/2 Time	1	3%	2	4%	3	8%	3	6%	5	9%	4	6%	2	7%	20	6%
Several I	Days	1	3%	6	13%	5	14%	10	21%	12	21%	8	12%	4	14%	46	15%
Once		8	26%	14	30%	11	30%	19	40%	12	21%	23	35%	6	21%	93	30%
Not At A		17	55%	20	43%	17	46%	12	26%	27	48%	27	41%	14	50%	134	43%
Total		31		47		37		47		56		66		28		312	

Feeling	g Sad, Dep	resse	ed, Do	wn,	or Ho	pele	SS										
						Gend	er & F	Racia	ıl Idei	ntity							
		Indian	erican /Alaska itive	A	sian	Black/ Ame		Multi	-racial	Р	NA	W	hite	Grand	i Total	Hispanio	c/Latino
	Female	1	50%	1	2%	1	25%	2	5%	0	0%	11	11%	16	8%	0	0%
All Mag	Male	1	50%	0	0%	0	0%	1	7%	0	0%	2	4%	4	5%	1	17%
All the Time	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Tille	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	4	44%	4	31%	0	0%
	Grand Total	2	50%	1	1%	1	25%	3	5%	0	0%	17	11%	24	8%	1	4%
	Female	0	0%	5	10%	0	0%	4	10%	0	0%	15	15%	24	12%	2	13%
More	Male	0	0%	1	5%	0	0%	0	0%	2	50%	4	9%	7	8%	0	0%
Than	PNA	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	1	100%
1/2 Time	Trans/NB	0	0%	0	0%	0	0%	0	0%	1	100%	1	11%	2	15%	0	0%
Tillic	Grand Total	0	0%	6	8%	0	0%	5	9%	3	23%	20	13%	34	11%	3	13%
	Female	1	50%	15	18%	2	50%	13	33%	0	0%	15	15%	46	23%	7	47%
	Male	0	0%	4	19%	0	0%	4	29%	0	0%	18	40%	26	30%	2	33%
Several	PNA	0	0%	0	0%	0	0%	0	0%	1	50%	1	100%	2	33%	0	0%
Days	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	3	33%	4	31%	0	0%
	Grand Total	1	25%	19	25%	2	50%	18	32%	1	8%	37	24%	78	25%	9	39%
	Female	0	0%	19	37%	1	25%	13	33%	2	33%	33	33%	68	33%	5	33%
	Male	0	0%	9	43%	0	0%	4	29%	2	50%	10	22%	25	29%	1	17%
Once	PNA	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	17%	0	0%
	Trans/NB	0	0%	1	100%	0	0%	1	50%	0	0%	1	11%	3	23%	1	100%
	Grand Total	0	0%	30	40%	1	25%	18	32%	4	31%	44	28%	97	31%	7	30%
	Female	0	0%	12	23%	0	0%	7	18%	4	67%	27	27%	50	25%	1	7%
	Male	1	50%	7	33%	0	0%	5	36%	0	0%	11	24%	24	28%	2	33%
Not At All	PNA	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	2	33%	0	0%
All	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	19	25%	0	0%	13	23%	5	38%	38	24%	76	25%	3	13%
		•				·	G	rade	•			·				·	
(Grade		6		7	8	3		9		10		11	1	.2	To	tal
All the T	ime	2	6%	2		5	14%	4	9%	5	9%	4	6%		11%	25	8%
	nan 1/2 Time		10%	2		5	14%			9	16%	7	11%		11%	35	11%
Several	Days	5	16%	12	26%	11	30%			13	23%	23	35%		29%	78	25%
Once		12	39%	16		6	16%		45%	16	29%	16	24%		32%	96	31%
Not At A	All .	9	29%	14	30%	10	27%		21%	13	23%	16	24%		18%	77	25%
Total		31		46		37		47		56		66		28		311	

Feelin	g Connecte	ed an	d Sup	port	ed												
						Gend	ler & I	Racia	l Iden	tity							
		Amei Indian/ Nat	'Alaska	As	ian	Black/ Ame	African rican	Multi-	-racial	PN	NA	Wh	nite	Gra To		Hispan	ic/Latino
	Female	0	0%	8	16%	0	0%	6	15%	3	50%	13	13%	30	15%	2	13%
All +bo	Male	1	50%	7	33%	0	0%	1	7%	2	50%	9	20%	20	23%	0	0%
All the Time	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Tillic	Trans/NB	0	0%	1	100%	0	0%	0	0%	0	0%	1	11%	2	15%	0	0%
	Grand Total	1	25%	16	22%	0	0%	7	12%	5	38%	23	15%	52	17%	2	9%
	Female	1	50%	19	37%	1	25%	9	23%	3	50%	38	38%	71	35%	5	33%
More	Male	0	0%	6	29%	0	0%	4	29%	0	0%	12	27%	22	26%	2	33%
Than 1/2	PNA	0	0%	0	0%	0	0%	0	0%	1	0%	1	100%	2	33%	0	0%
Time	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	1	8%	0	0%
Tillic	Grand Total	1	25%	25	34%	1	25%	13	23%	4	31%	52	33%	96	31%	7	30%
	Female	0	0%	13	19%	1	25%	16	41%	0	0%	30	30%	60	30%	6	40%
C	Male	0	0%	3	14%	0	0%	2	14%	0	0%	13	29%	18	21%	1	17%
Several Days	PNA	0	0%	1	100%	0	0%	2	100%	1	50%	0	0%	4	67%	1	100%
Days	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	4	44%	5	38%	0	0%
	Grand Total	0	0%	17	23%	1	25%	21	37%	1	8%	47	30%	87	28%	8	35%
	Female	1	50%	10	20%	1	25%	7	18%	0	0%	14	14%	33	16%	1	7%
	Male	0	0%	4	19%	0	0%	6	43%	2	50%	7	16%	19	22%	2	33%
Once	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	3	33%	4	31%	1	100%
	Grand Total	1	25%	14	19%	1	25%	14	25%	2	15%	24	15%	56	18%	4	17%
	Female	0	0%	1	2%	1	25%	1	3%	0	0%	6	6%	9	4%	1	7%
NI-+ A+	Male	1	50%	1	5%	0	0%	1	7%	0	0%	4	9%	7	8%	1	17%
Not At	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
All	Trans/NB	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	8%	0	0%
	Grand Total	1	25%	2	3%	1	25%	2	4%	1	8%	10	6%	17	6%	2	9%
							(irade					_				
	Grade	6			7	8			9		0	1		1			otal
All the		12	39%	11	24%	7	19%	10	21%	0	0%	8	12%	4	14%	52	17%
	han 1/2 Time	9	29%	12	26%	8	22%	17	36%	19	35%	22	33%	9	32%	96	31%
Several	Days	5	16%	13	28%		30%	10	21%	19	35%	25	38%	6	21%	89	29%
Once		2	6%		22%		22%	7	15%	16	29%	8	12%	5	18%	56	18%
Not At	All	3	10%	0	0%		8%	3	6%	1	2%	3	5%	4	14%	17	5%
Total		31		46		37		47		55		66		28		310	

Feeling	g Lonely																
					G	ende	r & Rad	cial 1	denti	ity							
		Indian	rican /Alaska tive	A	sian		/African erican	Multi	-racial	F	PNA	W	hite'		and otal	Hispani	c/Latino
	Female	0	0%	6	12%	0	0%	7	19%	0	0%	8	8%	21	11%	1	7%
All the	Male	1	50%	0	0%	0	0%	1	7%	0	0%	4	9%	6			17%
Time	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0			0%
1	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	1	13%	1	8%		0%
	Grand Total	1	25%	6	8%	0	0%	8	15%	0	0%	13	8%	28	9%	2	9%
١.,	Female	1	50%	10	20%	1	25%	4	11%	0	0%	16	16%	32	16%	2	13%
More Than	Male	0	0%	1	5%	0	0%	1	7%	1	25%	8	17%	11	13%	0	0%
1/2	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Time	Trans/NB	0	0%	0	0%	0	0%	1	50%	1	100%	5	63%	7	58%		0%
	Grand Total	1	25%	11	15%	1	25%	6	11%	2	17%	29	19%	50	16%	2	9%
	Female	0	0%	16	21%	2	50%	12	32%	0	0%	24	24%	54	27%	5	33%
Caucanal	Male	0	0%	4	19%	0	0%	2	14%	2	50%	12	26%	20	23%	2	33%
Several Days	PNA	0	0%	1	100%	0	0%	1	50%	1	50%	1	100%	4	67%	0	0%
Days	Trans/NB	0	0%	1	100%	0	0%	0	0%	0	0%	2	25%	3	25%	0	0%
	Grand Total	0	0%	22	30%	2	50%	15	27%	3	25%	39	25%	81	27%	7	30%
	Female	1	50%	10	20%	1	25%	5	14%	0	0%	27	27%	44	22%	3	20%
	Male	1	50%	7	33%	0	0%	5	36%	1	25%	12	26%	26	30%	2	33%
Once	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	8%	1	100%
	Grand Total	2	50%	17	23%	1	25%	11	20%	1	8%	39	25%	71	23%	6	26%
	Female	0	0%	9	18%	0	0%	9	24%	5	100%	25	25%	48	24%	4	27%
	Male	0	0%	9	43%	0	0%	5	36%	0	0%	10	22%	24	28%	1	17%
Not At All	PNA	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	2	33%	1	100%
All	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	18	24%	0	0%	15	27%	6	50%	35	23%	74	24%	6	26%
							Gra	de									
	Grade		6		7		8		9		10		11		12		tal
All the T	ime	3	10%	1			14%		13%			4	6%		11%		
	an 1/2 Time	6	21%	6	13%		26%		13%			9	14%	5			17%
Several	Days	7	24%	9	19%		14%					23	35%	7	26%		
Once		6	21%		23%		20%		23%		21%	17	26%	7	26%		23%
Not At A	dl .	7	24%		43%		26%		28%		18%	12	18%	5	19%		
Total		29		47		35		47		56		65		27		306	

Feelin	g Unsafe at S	Schoo	ol Due	e to	COVI	D											
							& Ra	cial 1	[denti	ty							
		Indian	rican /Alaska tive	As	sian	Black// Ame		Multi-	racial	Pl	NA	Wł	nite	Grand	l Total	Hispani	ic/Latino
	Female	1	50%	0	0%	0	0%	2	5%	0	0%	3	3%	6	3%	0	0%
All the	Male	0	0%	0	0%	0	0%	1	7%	0	0%	1	2%	2	2%	0	0%
All the Time	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Tillie	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	0	0%	0	0%	3	5%	0	0%	4	3%	8	3%	0	0%
	Female	0	0%	5	10%	1	25%	2	5%	0	0%	0	0%	8	4%	0	0%
More	Male	0	0%	2	10%	0	0%	2	14%	0	0%	5	11%	9	10%	0	0%
Than	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
1/2 Time	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Tille	Grand Total	0	0%	7	9%	1	50%	4	7%	0	0%	5	3%	17	6%	0	0%
	Female	0	0%	7	8%	1	25%	6	15%	0	0%	11	11%	25	12%	3	20%
	Male	0	0%	2	10%	0	0%	3	21%	0	0%	7	16%	12	14%	1	17%
Several	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Days	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	8%	0	0%
	Grand Total	0	0%	9	12%	1	50%	10	18%	0	0%	18	12%	38	12%	4	17%
	Female	0	0%	10	19%	0	0%	4	10%	0	0%	12	12%	26	13%	1	7%
	Male	0	0%	1	5%	0	0%	1	7%	0	0%	4	9%	6	7%	1	17%
Once	PNA	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	1	100%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	11	15%	0	0%	6	11%	0	0%	16	10%	33	11%	3	13%
	Female	1	50%	30	58%	2	50%	25	64%	6	100%	74	74%	138	68%	11	73%
	Male	2	100%	16	76%	0	0%	7	50%	4	100%	28	62%	57	66%	4	67%
Not At	PNA	0	0%	1	100%	0	0%	1	50%	2	100%	1	100%	5	83%	0	0%
All	Trans/NB	0	0%	1	100%	0	0%	1	50%	1	100%	9	100%	12	92%	1	100%
	Grand Total	3	75%	48	64%	0	0%	34	60%	13	100%	112	72%	212	69%	16	70%
			•			-	Gra	ide	•	,	•	•					
	Grade	(6		7	8	3	(9	1	.0	1	.1	1	2	To	tal
All the	Time	2	6%	3	6%	1	3%	0	0%	1	2%	1	2%	0	0%	8	3%
More T	han 1/2 Time	0	0%	4	9%	1	3%	2	4%	2	4%	7	11%	1	4%	17	5%
Several	Days	5	16%	6	13%	4	11%	6	13%	7	13%	7	11%	2	7%	37	12%
Once		2	6%	5	11%	5	14%	7	15%	6	11%	7	11%	2	7%	34	11%
Not At	All	22	71%	29	62%	26	70%	32	68%	40	71%	42	66%	23	82%	214	69%
Total		31		47		37		47		56		64		28		310	

Feeling U	nsafe at S	choo	l Due	to	Socia	al Fa	ctors	s (i.	e. bu	llyi	ng, ra	acisı	n)				
					Gend	der 8	Raci	al I	denti	ty							
		Indian	erican /Alaska itive	A	sian		African rican	Multi	-racial	Р	'NA	W	hite		and tal	Hispan	ic/Latino
	Female	1	50%	2	4%	0	0%	3	8%	0	0%	1	1%	7	3%	1	7%
مال الم	Male	0	0%	0	0%	0	0%	1	7%	0	0%	1	2%	2	2%	0	0%
All the Time	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Tille	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	25%	2	3%	0	0%	4	7%	0	0%	2	1%	9	3%	1	4%
	Female	0	0%	4	8%	1	25%	0	0%	0	0%	3	3%	8	4%	0	0%
M Th	Male	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%	1	1%	0	0%
More Than 1/2 Time	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
1/2 111116	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	1	8%	0	0%
	Grand Total	0	0%	4	5%	1	33%	0	0%	0	0%	5	3%	10	3%	0	0%
	Female	0	0%	2	2%	1	25%	0	0%	1	17%	2	2%	6	3%	0	0%
	Male	0	0%	0	0%	0	0%	1	7%	0	0%	4	9%	5	6%	0	0%
Several	PNA	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	17%	1	100%
Days	Trans/NB	0	0%	1	100%	0	0%	1	50%	0	0%	1	11%	3	23%	0	0%
	Grand Total	0	0%	3	4%	1	33%	3	5%	1	8%	7	4%	15	5%	1	4%
	Female	0	0%	12	23%	1	25%	2	5%	0	0%	12	12%	27	13%	2	13%
	Male	0	0%	5	24%	0	0%	3	21%	0	0%	7	15%	15	17%	1	17%
Once	PNA	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	17%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	0	0%	18	24%	1	33%	5	9%	0	0%	19	12%	43	14%	3	13%
	Female	1	50%	32	62%	1	25%	34	87%	5	83%	82	82%	155	76%	12	80%
	Male	2	100%	16	76%	0	0%	9	64%	4	100%	33	72%	64	74%	5	83%
Not At All	PNA	0	0%	0	0%	0	0%	1	50%	2	100%	1	100%	4	67%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	1	100%	7	78%	9	69%	1	100%
	Grand Total	3	75%	48	64%	0	0%	45	79%	12	92%	123	79%	232	75%	18	78%
							Grad	е									
Gr	ade		6		7		8		9		10		.1		2		otal
All the Time		2	6%	3	6%	0		1	2%	1	2%	1	2%	1	4%	9	3%
More Than	•	1	3%	3	6%	4		0	0%	1	2%	1	2%	1	4%	11	4%
Several Day	/S	1	3%	3	6%	1	3%	3	6%	2	4%	4	6%	1	4%	15	5%
Once		5	16%	7	15%	6		7	15%	6	11%	9	14%	3		43	14%
Not At All		22	71%	31	66%	26	70%		77%	46	82%	50	77%	22	79%	233	75%
Total		31		47		37		47		56		65		28		311	

Worrie	d About Fa	amily M	embe	r G	etting	COVI	D										
					Ge	ender 8	Racia	l Id	entity								
		Amerio Indian/A Nativ	Maska	А	sian	Black/ <i>A</i> Amer		Mul	ti-racial		PNA	٧	Vhite	_	and otal	Hispar	nic/Latino
	Female	1	50%	5	10%	1	25%	6	15%	0	0%	7	7%	20	10%	6	40%
All the	Male	0	0%	1	5%	0	0%	0	0%	0	0%	4	9%	5	6%	2	33%
All the Time	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Tille	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Grand Total	1	17%	6	8%	1	25%	6	11%	0	0%	11	7%	25	8%	8	35%
	Female	0	0%	8	15%	1	25%	1	3%	1	17%	7	7%	18	9%	6	40%
More	Male	1	50%	0	0%	0	0%	2	14%	0	0%	5	11%	8	9%	3	50%
Than 1/2	PNA	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	17%	0	0%
Time	Trans/NB	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
111110	Grand Total	1	17%	8	11%	1	25%	3	5%	2	15%	12	8%	27	9%	9	39%
	Female	1	50%	9	11%	1	25%	9	23%	2	33%	17	17%	39	19%	2	13%
C 1	Male	0	0%	3	14%	0	0%	4	29%	1	25%	8	17%	16	18%	0	0%
Several	PNA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
Days	Trans/NB	0	0%	1	50%	0	0%	0	0%	0	0%	1	11%	2	14%	1	100%
	Grand Total	1	17%	13	17%	1	25%	13	23%	3	23%	26	17%	57	18%	4	17%
	Female	0	0%	18	35%	0	0%	12	31%	1	17%	24	24%	55	27%	1	7%
	Male	0	0%	6	29%	0	0%	4	29%	1	25%	8	17%	19	22%	1	17%
Once	PNA	0	0%	0	0%	0	0%	2	100%	0	0%	1	100%	3	50%	0	0%
	Trans/NB	0	0%	0	0%	0	0%	1	50%	0	0%	6	67%	7	50%	0	0%
	Grand Total	0	0%	24	32%	0	0%	19	33%	2	15%	39	25%	84	27%	2	9%
	Female	0	0%	12	23%	1	25%	11	28%	2	33%	46	46%	72	35%	0	0%
	Male	1	50%	11	52%	0	0%	4	29%	2	50%	21	46%	39	45%	0	0%
Not At All	PNA	0	0%	1	100%	0	0%	0	0%	1	50%	0	0%	2	33%	0	0%
All	Trans/NB	0	0%	1	50%	0	0%	1	50%	1	100%	2	22%	5	36%	0	0%
	Grand Total	3	50%	25	33%	1	25%	16	28%	6	46%	69	44%	118	38%	0	0%
				<u> </u>			Grade						•				
	Grade	6			7	8			9		10		11		.2		otal
All the T		7	23%	4	9%	0	0%	3	6%	3	5%		6%	2	7%		7%
	an 1/2 Time	3	10%	4	9%	2	5%	4	9%	5	9%	5	8%	4	14%	27	9%
Several I	Days	6	19%	7	15%	4	11%	11	23%	13	23%	-	22%	3	11%	58	19%
Once		5	16%	15	32%	15	41%	13	28%	13	23%	-	25%	7	25%	_	27%
Not At A	II	10	32%	17	36%	16	43%	_	34%	22	39%		40%	12	43%		38%
Total		31		47		37		47		56		65		28		311	

What the City Should Offer Teens

In trying to discover what teens want the City to offer/provide, the respondents were asked to rank order nine general categories. Each focus area listed some possible programs/resources that fit into the suggested categories.

- Recreation and Fitness Classes
 - o Examples given included yoga classes, dodgeball leagues, sailing lessons.
- Volunteer Opportunities
 - o Examples given included park restoration projects, Aqua Leaders
- Teen Center
 - o Examples give included KTUB, teen-hub
- Learning About Local Government
 - o Examples included youth in government days, job shadowing opportunities
- Youth Forums
 - o Examples given included youth summits, town halls
- Art and Music Programs
 - o Examples given included art shows, recording studio, music performances, classes
- Enrichment Classes/Programs
 - o Examples given included resume writing, interviewing, budgeting/financial planning
- Mental Health Supports and Resources
 - o Examples given included access/referrals to counseling services, affinity groups
- Youth Involvement
 - o Examples given included youth on City boards and commissions, Youth Council, Police Explorers

OVERVIEW OF RANKINGS

Rank	Overall	Grade	Racial Identity	Gender	Identity
1	Mental Health	Mental Health	Volunteering	Voluntooring	Mental
2	Volunteering	Volunteering	Recreation	Volunteering	Health
3	Enrichment	Art & Music	Mental Health	Recre	eation
4	Recreation	Recreation	Enrichment	Art &	Music
5	Art & Music	Youth Involvement	Learning About Local Govt	Teen	Enrichment
6	Youth Involvement	Enrichment	Youth Involvement	Center	Enrichment
7	Teen Center	Teen Center	Art & Music	Youth Inv	olvement
8	Learning About Local Govt	Learning About Local Govt	Teen Center		bout Local ovt
9	Youth Forums	Youth Forums	Youth Forums	Youth I	Forums

RANKINGS BY GRADE

	6th Grade	7th G	irade	8th Grade	9th Grade	10th Grade	11th G	Grade	12th G	rade
1	Mental Health	Mental	Health	Mental Health	Mental Health	Mental Health	Mental	Health	Mental H	Health
2	Teen Center	Art &	Music	Art & Music	Volunteering	Volunteering	Recre	ation	Art &	Youth Involve
3	Recreation	Youth Inv	olvement	Volunteering	Teen Center	Recreation	Enrich	ment	Music	-ment
4	Volunteering	Teen (Center	Youth Involvement	Art & Music	Enrichment	Volunte	eering	Recrea	ition
5	Youth Forums	Volunt	eering	Enrichment	Enrichment	Art & Music	Learning About	Youth	Enrichr	ment
6	Youth Involvement	Rec-	Enrich-	Youth Forums	Youth Involvement	Learning About Local Govt	Local Govt	Involve- ment	Teen C	enter
7	Learning About Local Govt	reation	ment	Learning About Local Govt	Recreation	Youth Involvement	Teen C	Center	Learning Local (
8	Art & Music	Youth I	Forums	Recreation	Learning About Local Govt	Youth Forums	Art & I	Music	Volunte	ering
9	Enrichment		g About I Gov	Teen Center	Youth Forums	Teen Center	Youth F	orums	Youth Fo	orums

	Average	Ave Sc	ore w. Unknowns	Unknown						
1	Mental Health	Me	ental Health	Volunteering						
2	Volunteering	Vo	olunteering	Toon Contr	,	Vouth Inv	volvomont			
3	Art & Music	Youth	n Involvement	Teen Cente	er Er	Youth Inv	olvement			
4	Recreation	А	rt & Music	Learning						
5	Youth Involvement	R	Recreation	About Local	En	richment	Mental Health			
6	Enrichment	Teen Center	Enrichment	Govt.			ricalui			
7	Teen Center	reen eenter	Linciment	Pocroation	,	۸ ب+ ۵.	Music			
8	Learning About Local Govt	Learning	About Local Govt	Recreation	I	Art & Music				
9	Youth Forums	Yo	uth Forums	Youth Forums						

Recreation Programs

	1		2		3		4		5		6		7		8		9		TOTAL
6th	3	11%	2	7%	4	15%	3	11%	3	11%	4	15%	2	7%	4	15%	2	7%	27
7th	4	9%	5	11%	5	11%	5	11%	3	7%	11	24%	7	16%	0	0%	5	11%	45
8th	5	14%	9	25%	7	19%	4	11%	3	8%	1	3%	6	17%	0	0%	1	3%	36
9th	2	5%	7	18%	7	18%	7	18%	3	8%	5	13%	3	8%	2	5%	3	8%	39
10th	4	10%	12	30%	3	8%	6	15%	3	8%	2	5%	4	10%	3	8%	3	8%	40
11th	5	10%	10	19%	8	15%	6	12%	3	6%	12	23%	4	8%	2	4%	2	4%	52
12th	3	10%	4	13%	0	0%	6	20%	3	10%	6	20%	7	23%	0	0%	1	3%	30
Total	26	9%	49	18%	34	12%	37	14%	26	9%	41	15%	33	12%	11	4%	17	6%	274

Volunteer Opportunities

	1		2		3		4		5		6		7		8		9		TOTAL
6th	3	11%	2	7%	4	15%	3	11%	3	11%	4	15%	2	7%	4	15%	2	7%	27
7th	4	9%	5	12%	5	12%	5	12%	1	2%	11	26%	7	16%	0	0%	5	12%	43
8th	3	9%	9	27%	7	21%	4	12%	2	6%	1	3%	6	18%	0	0%	1	3%	33
9th	7	16%	7	16%	7	16%	7	16%	3	7%	5	11%	3	7%	2	5%	3	7%	44
10th	13	24%	12	22%	3	5%	7	13%	7	13%	2	4%	4	7%	4	7%	3	5%	55
11th	12	19%	10	16%	8	13%	6	10%	7	11%	12	19%	4	6%	2	3%	2	3%	63
12th	1	4%	4	14%	0	0%	6	21%	3	11%	6	21%	7	25%	0	0%	1	4%	28
Total	43	15%	49	17%	34	12%	38	13%	26	9%	41	14%	33	11%	12	4%	17	6%	293

Teen Center/Youth Hub

	1		2		3		4		5		6		7		8		9		TOTAL
6th	4	15%	3	11%	3	11%	4	15%	3	11%	4	15%	2	7%	3	11%	1	4%	27
7th	8	18%	7	16%	5	11%	4	9%	4	9%	2	5%	1	2%	6	14%	7	16%	44
8th	2	6%	3	8%	3	8%	0	0%	5	14%	4	11%	7	19%	7	19%	5	14%	36
9th	4	10%	5	12%	3	7%	5	12%	4	10%	4	10%	4	10%	9	21%	4	10%	42
10th	2	4%	2	4%	2	4%	6	11%	7	13%	9	17%	9	17%	7	13%	10	19%	54
11th	4	6%	3	5%	5	8%	10	16%	7	11%	5	8%	12	19%	8	13%	9	14%	63
12th	5	19%	1	4%	4	15%	2	7%	0	0%	2	7%	7	26%	1	4%	5	19%	27
Total	29	10%	24	8%	25	9%	31	11%	30	10%	30	10%	42	14%	41	14%	41	14%	293

Learning About Local Government

		1		2		3		4		5		6		7		8		9	TOTAL
6th	1	4%	5	19%	2	8%	4	15%	1	4%	4	15%	3	12%	2	8%	4	15%	26
7th	1	3%	3	8%	4	10%	4	10%	5	13%	7	18%	3	8%	7	18%	6	15%	40
8th	1	3%	2	6%	3	9%	7	21%	5	15%	4	12%	2	6%	5	15%	4	12%	33
9th	0	0%	2	6%	4	11%	3	8%	5	14%	3	8%	8	22%	4	11%	7	19%	36
10th	1	2%	7	13%	5	9%	2	4%	3	6%	7	13%	11	21%	9	17%	8	15%	53
11th	2	3%	1	2%	9	14%	6	9%	0	0%	11	17%	14	21%	16	24%	7	11%	66
12th	0	0%	3	10%	3	10%	4	14%	2	7%	3	10%	3	10%	6	21%	5	17%	29
Total	6	2%	23	8%	30	11%	30	11%	21	7%	39	14%	44	16%	49	17%	41	14%	283

Art and Music Programs

		1		2		3		4		5		6		7		8		9	TOTAL
6th	4	15%	2	7%	2	7%	1	4%	3	11%	1	4%	6	22%	3	11%	5	19%	27
7th	7	16%	7	16%	4	9%	5	11%	5	11%	3	7%	7	16%	2	5%	4	9%	44
8th	4	11%	6	17%	5	14%	6	17%	3	9%	3	9%	0	0%	6	17%	2	6%	35
9th	3	7%	2	5%	3	7%	7	17%	8	19%	8	19%	4	10%	4	10%	3	7%	42
10th	8	15%	3	6%	8	15%	5	9%	9	17%	2	4%	6	11%	7	13%	5	9%	53
11th	1	2%	5	8%	12	19%	6	9%	9	14%	7	11%	4	6%	10	16%	10	16%	64
12th	3	11%	4	14%	4	14%	2	7%	5	18%	3	11%	1	4%	4	14%	2	7%	28
Total	30	10%	29	10%	38	13%	32	11%	42	14%	27	9%	28	10%	36	12%	31	11%	293

Enrichment Programs

		1		2		3		4		5		6		7		8		9	TOTAL
6th	0	0%	3	13%	4	17%	2	8%	2	8%	4	17%	1	4%	4	17%	4	17%	24
7th	3	8%	4	10%	5	13%	6	15%	4	10%	2	5%	5	13%	5	13%	5	13%	39
8th	3	9%	5	14%	6	17%	5	14%	6	17%	3	9%	2	6%	0	0%	5	14%	35
9th	3	7%	8	18%	5	11%	6	14%	11	25%	2	5%	3	7%	6	14%	0	0%	44
10th	10	19%	6	11%	6	11%	4	7%	8	15%	9	17%	3	6%	4	7%	4	7%	54
11th	8	13%	10	16%	11	17%	4	6%	10	16%	8	13%	7	11%	1	2%	5	8%	64
12th	3	11%	5	18%	3	11%	4	14%	3	11%	3	11%	3	11%	4	14%	0	0%	28
Total	30	10%	41	14%	40	14%	31	11%	44	15%	31	11%	24	8%	24	8%	23	8%	288

Mental Health Supports

		1		2		3		4		5		6		7		8		9	TOTAL
6th	5	21%	2	8%	3	13%	3	13%	4	17%	1	4%	2	8%	2	8%	2	8%	24
7th	6	14%	6	14%	6	14%	7	16%	9	21%	3	7%	2	5%	2	5%	2	5%	43
8th	9	26%	4	11%	4	11%	6	17%	4	11%	3	9%	2	6%	0	0%	3	9%	35
9th	19	44%	4	9%	5	12%	6	14%	2	5%	3	7%	0	0%	4	9%	0	0%	43
10th	11	21%	5	9%	9	17%	5	9%	4	8%	3	6%	5	9%	4	8%	7	13%	53
11th	21	33%	10	16%	8	13%	6	10%	5	8%	1	2%	2	3%	5	8%	5	8%	63
12th	9	32%	4	14%	4	14%	3	11%	4	14%	2	7%	0	0%	0	0%	2	7%	28
Total	80	28%	35	12%	39	13%	36	12%	32	11%	16	6%	13	4%	17	6%	21	7%	289

Youth Forums

		1		2		3		4		5		6		7		8		9	TOTAL
6th	3	12%	0	0%	3	12%	4	16%	1	4%	6	24%	2	8%	3	12%	3	12%	25
7th	6	15%	2	5%	4	10%	5	12%	6	15%	3	7%	6	15%	7	17%	2	5%	41
8th	6	18%	1	3%	3	9%	1	3%	4	12%	5	15%	8	24%	5	15%	1	3%	34
9th	1	2%	6	14%	5	12%	2	5%	3	7%	9	21%	8	19%	4	9%	5	12%	43
10th	4	7%	4	7%	10	18%	7	13%	6	11%	6	11%	5	9%	7	13%	6	11%	55
11th	4	6%	12	19%	1	2%	9	14%	3	5%	6	10%	11	17%	12	19%	5	8%	63
12th	2	7%	2	7%	6	21%	2	7%	1	4%	3	11%	1	4%	6	21%	5	18%	28
Total	26	9%	27	9%	32	11%	30	10%	24	8%	38	13%	41	14%	44	15%	27	9%	289

Youth Involvement

		1		2		3		4		5		6		7		8		9	TOTAL
6th	1	4%	5	19%	2	8%	4	15%	1	4%	4	15%	3	12%	2	8%	4	15%	26
7th	1	2%	3	7%	6	14%	4	10%	5	12%	7	17%	3	7%	7	17%	6	14%	42
8th	1	3%	2	6%	4	12%	7	21%	5	15%	4	12%	2	6%	5	15%	4	12%	34
9th	0	0%	2	5%	6	16%	3	8%	5	13%	3	8%	8	21%	4	11%	7	18%	38
10th	1	2%	7	13%	4	8%	2	4%	3	6%	7	13%	11	21%	9	17%	8	15%	52
11th	2	3%	1	2%	3	5%	6	10%	0	0%	11	18%	14	23%	16	27%	7	12%	60
12th	0	0%	3	11%	2	7%	4	14%	2	7%	3	11%	3	11%	6	21%	5	18%	28
Total	6	2%	23	8%	27	10%	30	11%	21	8%	39	14%	44	16%	49	18%	41	15%	280

RANKINGS BY RACIAL/ETHNIC IDENTITY

Ranking	Nat Ameri Alaska	ican/	Asian/Asian American	Black/African American	Multi-Racial	White		Not to swer	Average	Average w. Unknowns	Unknown
1	Learning Local		Volunteering	Mental Health	Mental Health	Mental Health	Volunt	teering	Volunteering	Mental Health	Enrichment
2	Volun-	Enrich-	Enrichment	Recreation	Youth Involvement	Volunteering	Recre	eation	Recreation	Volunteering	Mental Health
3	teering	ment	Mental Health	Learning About Local Govt	Volunteering	Recreation	Youth	Forums	Mental Health	Recreation	Art & Music
4	Recre	ation	Recreation	Volunteering	Recreation	Enrichment	Art &	Music	Enrichment	Enrichment	Recreation
5	You Involve		Youth Involvement	Enrichment	Teen Center	Art & Music	Mental	Health	Learning About Local Govt	Youth Involvement	Volunteering
6	Art & I	Music	Art & Music	Art & Music	Enrichment	Youth Involvement	Enrich	hment	Youth Involvement	Art & Music	Youth Forums
7	Youth F	orums	Youth Forums	Youth Involvement	Learning About Local Govt	Learning About Local Govt	Teen	Youth	Art & Music	Learning About Local Govt	Learning About Local Govt
8	Mental	Health	Teen Center	Teen Center	Art & Music	Teen Center	Center	Involve- ment	Teen Center	Youth Forums	Youth Involvement
9	Teen C	Center	Learning About Local Govt	Youth Forums	Youth Forums	Youth Forums		g About I Govt	Youth Forums	Teen Center	Teen Center

Ranking	1	2	3	4	5	6	7	8	9
Hispanic/Latino	Mental Health	Volunteering	Enrichment	Recreation	Youth Involvement	Art & Music	Learning About Local Govt	Teen Center	Youth Forums
Non- Hispanic/Latino	Mental Health	Volunteering	Enrichment	Recreation	Art & Music	Youth Involvement	Teen Center	Learning About Local Govt	Youth Forums

Recreation

		1		2		3		4		5		6	-	7		8	9	9	TOTAL
AI/AA	0	0%	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%	1	25%	1	25%	4
Asian	5	7%	2	3%	12	18%	12	18%	6	9%	10	15%	6	9%	9	13%	5	7%	67
Black	0	0%	1	25%	1	25%	1	25%	1	25%	0	0%	0	0%	0	0%	0	0%	4
Multi	5	10%	5	10%	4	8%	7	13%	8	15%	2	4%	8	15%	9	17%	4	8%	52
Prefer Not to Answer	1	8%	1	8%	2	17%	4	33%	2	17%	0	0%	2	17%	0	0%	0	0%	12
White	15	10%	30	20%	13	9%	22	15%	14	9%	19	13%	9	6%	16	11%	13	9%	151
Total	26	9%	40	14%	32	11%	47	16%	31	11%	31	11%	25	9%	35	12%	23	8%	290
Hispanic/Latino	1	5%	2	10%	2	10%	4	20%	3	15%	1	5%	1	5%	4	20%	2	10%	20
Non-Hispanic/Latino	24	9%	37	14%	29	11%	41	16%	28	11%	29	11%	23	9%	29	11%	20	8%	260
Total	25	9%	39	14%	31	11%	45	16%	31	11%	30	11%	24	9%	33	12%	22	8%	280

Volunteering

		1		2		3		4		5		6		7		8	(9	TOTAL
AI/AA	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	1	25%	1	25%	0	0%	4
Asian	14	20%	12	17%	8	12%	5	7%	8	12%	9	13%	5	7%	4	6%	4	6%	69
Black	0	0%	1	25%	2	50%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	4
Multi	2	4%	10	19%	6	11%	10	19%	6	11%	10	19%	3	6%	2	4%	5	9%	54
Prefer Not to Answer	3	25%	2	17%	2	17%	1	8%	2	17%	1	8%	1	8%	0	0%	0	0%	12
White	24	16%	23	15%	16	11%	22	15%	10	7%	20	13%	23	15%	5	3%	8	5%	151
Total	43	15%	50	17%	34	12%	38	13%	26	9%	41	14%	33	11%	12	4%	17	6%	294
Hispanic/Latino	1	5%	2	10%	5	24%	3	14%	2	10%	3	14%	2	10%	1	5%	2	10%	21
Non-Hispanic/Latino	42	16%	45	17%	25	10%	34	13%	25	10%	35	13%	31	12%	10	4%	15	6%	262
Total	43	15%	47	17%	30	11%	37	13%	27	10%	38	13%	33	12%	11	4%	17	6%	283

Teen Center/Youth Hub

		1		2		3		4		5		6		7		8		9	TOTAL
AI/AA	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	4
Asian	4	6%	4	6%	4	6%	8	12%	9	13%	8	12%	13	19%	12	18%	6	9%	68
Black	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	2	50%	0	0%	4
Multi	6	11%	5	9%	9	16%	6	11%	8	15%	6	11%	7	13%	6	11%	2	4%	55
Prefer Not to Answer	1	10%	0	0%	0	0%	1	10%	2	20%	2	20%	2	20%	1	10%	1	10%	10
White	16	10%	15	10%	13	8%	16	10%	10	7%	15	10%	19	12%	18	12%	31	20%	153
Total	29	10%	24	8%	26	9%	31	11%	30	10%	31	11%	42	14%	41	14%	40	14%	294
Hispanic/Latino	3	14%	1	5%	2	9%	3	14%	3	14%	0	0%	4	18%	5	23%	1	5%	22
Non-Hispanic/Latino	25	10%	22	8%	22	8%	27	10%	25	10%	31	12%	36	14%	34	13%	40	15%	262
Total	28	10%	23	8%	24	8%	30	11%	28	10%	31	11%	40	14%	39	14%	41	14%	284

Learning About Local Government

		1		2		3		4		5		6		7		8		9	TOTAL
AI/AA	0	0%	1	25%	0	0%	1	25%	1	25%	0	0%	0	0%	0	0%	1	25%	4
Asian	3	4%	8	12%	8	12%	5	7%	13	19%	8	12%	12	17%	3	4%	9	13%	69
Black	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%	0	0%	4
Multi	6	13%	2	4%	4	8%	4	8%	5	10%	8	17%	4	8%	6	13%	9	19%	48
Prefer Not to Answer	0	0%	1	8%	0	0%	0	0%	2	17%	3	25%	2	17%	3	25%	1	8%	12
White	7	5%	8	5%	17	11%	9	6%	22	15%	20	13%	24	16%	21	14%	23	15%	151
Total	17	6%	20	7%	30	10%	19	7%	44	15%	39	14%	43	15%	33	11%	43	15%	288
Hispanic/Latino	4	19%	0	0%	2	10%	2	10%	1	5%	4	19%	3	14%	1	5%	4	19%	21
Non-Hispanic/Latino	12	5%	19	7%	27	11%	17	7%	39	15%	33	13%	41	16%	31	12%	38	15%	257
Total	16	6%	19	7%	29	10%	19	7%	40	14%	37	13%	44	16%	32	12%	42	15%	278

Art and Music Programs

		1		2		3		4		5		6		7		8		9	TOTAL
AI/AA	0	0%	0	0%	0	0%	0	0%	1	25%	1	25%	1	25%	0	0%	1	25%	4
Asian	9	13%	5	7%	6	9%	7	10%	10	15%	6	9%	6	9%	8	12%	11	16%	68
Black	0	0%	0	0%	0	0%	2	50%	0	0%	1	25%	0	0%	0	0%	1	25%	4
Multi	4	7%	5	9%	6	11%	4	7%	5	9%	3	5%	11	20%	10	18%	7	13%	55
Prefer Not to Answer	2	17%	1	8%	3	25%	0	0%	2	17%	0	0%	0	0%	2	17%	2	17%	12
White	15	10%	18	12%	22	15%	20	13%	24	16%	16	11%	11	7%	16	11%	9	6%	151
Total	30	10%	29	10%	37	13%	33	11%	42	14%	27	9%	29	10%	36	12%	31	11%	294
Hispanic/Latino	1	5%	2	9%	4	18%	1	5%	4	18%	1	5%	2	9%	4	18%	3	14%	22
Non-Hispanic/Latino	27	10%	26	10%	34	13%	32	12%	37	14%	26	10%	23	9%	32	12%	25	10%	262
Total	28	10%	28	10%	38	13%	33	12%	41	14%	27	10%	25	9%	36	13%	28	10%	284

		1		2		3		4		5		6		7		8	(9	TOTAL
AI/AA	0	0%	0	0%	2	50%	0	0%	1	25%	1	25%	0	0%	0	0%	0	0%	4
Asian	9	13%	15	22%	10	14%	6	9%	4	6%	11	16%	4	6%	5	7%	5	7%	69
Black	2	50%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	0	0%	1	25%	4
Multi	6	12%	5	10%	3	6%	7	14%	6	12%	7	14%	5	10%	6	12%	6	12%	51
Prefer Not to Answer	1	10%	1	10%	0	0%	2	20%	0	0%	1	10%	1	10%	1	10%	3	30%	10
White	12	8%	20	13%	25	17%	16	11%	33	22%	10	7%	14	9%	12	8%	9	6%	151
Total	30	10%	41	14%	40	14%	31	11%	44	15%	31	11%	24	8%	24	8%	24	8%	289
Hispanic/Latino	3	14%	4	19%	1	5%	3	14%	3	14%	3	14%	0	0%	3	14%	1	5%	21
Non-Hispanic/Latino	27	10%	36	14%	39	15%	26	10%	41	16%	26	10%	23	9%	20	8%	22	8%	260

Total	30 11%	40	14%	40	14%	29	10%	44	16%	29	10%	23	8%	23	8%	23	8%	281
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Enrichment Programs

Mental Health Supports

		1		2		3		4		5		6	-	7		8	Ç	9	TOTAL
AI/AA	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	4
Asian	14	21%	7	10%	8	12%	9	13%	7	10%	2	3%	2	3%	9	13%	10	15%	68
Black	1	25%	2	50%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	4
Multi	13	25%	6	11%	8	15%	7	13%	6	11%	2	4%	0	0%	4	8%	7	13%	53
Prefer Not to Answer	0	0%	3	27%	4	36%	0	0%	1	9%	0	0%	1	9%	2	18%	0	0%	11
White	51	34%	16	11%	19	13%	20	13%	17	11%	12	8%	8	5%	2	1%	5	3%	150
Total	81	28%	34	12%	39	13%	36	12%	32	11%	16	6%	13	4%	17	6%	22	8%	290
Hispanic/Latino	6	29%	5	24%	1	5%	1	5%	2	10%	2	10%	0	0%	2	10%	2	10%	21
Non-Hispanic/Latino	74	28%	29	11%	36	14%	34	13%	28	11%	14	5%	12	5%	14	5%	19	7%	260
Total	80	28%	34	12%	37	13%	35	12%	30	11%	16	6%	12	4%	16	6%	21	7%	281

Youth Forums

		1		2		3		4		5		6		7		8		9	TOTAL
AI/AA	0	0%	0	0%	0	0%	2	50%	1	25%	1	25%	0	0%	0	0%	0	0%	4
Asian	8	12%	7	10%	6	9%	11	16%	4	6%	8	12%	12	17%	7	10%	6	9%	69
Black	0	0%	0	0%	0	0%	1	25%	0	0%	0	0%	1	25%	2	50%	0	0%	4
Multi	9	17%	6	11%	9	17%	4	8%	2	4%	10	19%	5	9%	6	11%	2	4%	53
Prefer Not to Answer	2	17%	0	0%	0	0%	2	17%	0	0%	3	25%	1	8%	2	17%	2	17%	12
White	7	5%	14	9%	18	12%	10	7%	17	11%	17	11%	22	15%	26	18%	17	11%	148
Total	26	9%	27	9%	33	11%	30	10%	24	8%	39	13%	41	14%	43	15%	27	9%	290
Hispanic/Latino	3	14%	2	10%	Ω	14%	2	10%	2	10%	6	29%	1	5%	0	0%	2	10%	21
Non-Hispanic/Latino	22	9%	25	10%	30	12%	26	10%	20	8%	32	12%	38	15%	42	16%	23	9%	258
Total	25	9%	27	10%	33	12%	28	10%	22	8%	38	14%	39	14%	42	15%	25	9%	279

		1		2		3		4		5		6		7		8		9	TOTAL
AI/AA	0	0%	0	0%	2	50%	0	0%	0	0%	1	25%	0	0%	0	0%	1	25%	4
Asian	3	4%	8	12%	8	12%	7	10%	8	12%	7	10%	9	13%	11	16%	7	10%	68
Black	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	1	25%	0	0%	2	50%	4
Multi	0	0%	8	15%	5	9%	5	9%	7	13%	5	9%	11	21%	5	9%	7	13%	53
Prefer Not to Answer	1	8%	1	8%	1	8%	2	17%	0	0%	2	17%	2	17%	1	8%	2	17%	12
White	2	1%	6	4%	11	8%	16	11%	7	5%	22	16%	21	15%	33	24%	22	16%	140
Total	6	2%	23	8%	27	10%	30	11%	22	8%	38	14%	44	16%	50	18%	41	15%	281

Hispanic/Latino	0	0%	2	10%	1	5%	3	14%	1	5%	2	10%	8	38%	1	5%	3	14%	21
Non-Hispanic/Latino	5	2%	19	8%	24	10%	26	10%	21	8%	35	14%	35	14%	47	19%	37	15%	249
Total	5	2%	21	8%	25	9%	29	11%	22	8%	37	14%	43	16%	48	18%	40	15%	270

Youth Involvement

RANKINGS BY GENDER IDENTITY

	Female	Male	Trans/Non Binary	Prefer Not to Answer	Ave	rage	Avera Unkn	ge w/ owns	Unknown
1	Mental Health	Mental Health	Art & Music	Recreation	Volunte	Mental	Mental	Health	Mental Health
2	Volunteering	Recreation	Mental Health	Volunteering	ering	Health	Volunt	eering	Teen Center
3	Enrichment	Volunteering	Teen Center	Youth Involvement	Recre	eation	Recre	eation	Art & Music
4	Recreation	Enrichment	Enrichment	Teen Center	Art &	Music	Teen	Art &	Enrichment
5	Art & Music	Youth Involvement	Volunteering	Art & Music	Teen	Enrich	Center	Music	Volunteering
6	Youth Involvement	Teen Center	Recreation	Youth Forums	Center	ment	Enrich	nment	Youth Forums
7	Teen Center	Learning About Local Govt	Youth Forums	Learning About Local Govt		uth ement		uth ement	Recreation
8	Learning About Local Govt	Art & Music	Learning About Local Govt	Mental Health		g About Govt	Youth	Forums	Learning About Local Govt.
9	Youth Forums	Youth Forums	Youth Involvement	Enrichment	Youth	Forums		g About Govt.	Youth Involvement

Recreation

		1		2		3		4	!	5		6		7		8	9		TOTAL
Female	9	5%	30	16%	20	10%	38	20%	20	10%	18	9%	17	9%	22	12%	17	9%	191
Male	15	19%	8	10%	11	14%	9	11%	11	14%	9	11%	4	5%	9	11%	4	5%	80
Prefer Not to Answer	1	20%	1	20%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%	0	0%	5
Transgender/Non-Binary	1	8%	1	8%	0	0%	1	8%	0	0%	3	25%	3	25%	2	17%	1	8%	12
Total	26	9%	40	14%	32	11%	48	17%	31	11%	30	10%	25	9%	34	12%	22	8%	288

		1		2		3		4	5			6		7	8	}	9		TOTAL
Female	31	16%	41	21%	24	12%	20	10%	16	8%	25	13%	18	9%	8	4%	11	6%	194

Male	11	14%	7	9%	7	9%	12	15%	9	11%	13	16%	14	18%	3	4%	4	5%	80
Prefer Not to Answer	1	17%	1	17%	1	17%	1	17%	0	0%	0	0%	0	0%	1	17%	1	17%	6
Transgender/Non-Binary	0	0%	1	8%	1	8%	3	25%	2	17%	3	25%	1	8%	0	0%	1	8%	12
Total	43	15%	50	17%	33	11%	36	12%	27	9%	41	14%	33	11%	12	4%	17	6%	292

Volunteering

Teen Center/Youth Hub

		1		2		3		4		5		6		7		8	Ç)	TOTAL
Female	14	7%	15	8%	19	10%	18	9%	23	12%	18	9%	29	15%	32	16%	27	14%	195
Male	11	14%	7	9%	4	5%	11	14%	7	9%	9	11%	12	15%	8	10%	12	15%	81
Prefer Not to Answer	1	20%	0	0%	1	20%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%	5
Transgender/Non-Binary	2	18%	1	9%	2	18%	1	9%	0	0%	3	27%	1	9%	0	0%	1	9%	11
Total	28	10%	23	8%	26	9%	31	11%	30	10%	30	10%	42	14%	41	14%	41	14%	292

Learning About Local Government

	1 2		3		4		5		6			7	8		Ç	TOTAL			
Female	11	6%	11	6%	21	11%	10	5%	32	17%	27	14%	28	15%	22	11%	30	16%	192
Male	6	8%	8	10%	9	12%	8	10%	9	12%	9	12%	11	14%	8	10%	10	13%	78
Prefer Not to Answer	0	0%	1	20%	0	0%	0	0%	0	0%	2	40%	2	40%	0	0%	0	0%	5
Transgender/Non-Binary	0	0%	0	0%	0	0%	1	9%	3	27%	1	9%	2	18%	2	18%	2	18%	11
Total	17	6%	20	7%	30	10%	19	7%	44	15%	39	14%	43	15%	32	11%	42	15%	286

Art and Music Programs

		1		2	3		4		5		6		7		8		Ç)	TOTAL
Female	22	11%	18	9%	23	12%	28	15%	25	13%	20	10%	18	9%	23	12%	16	8%	193
Male	4	5%	7	9%	10	12%	4	5%	15	19%	6	7%	10	12%	11	14%	14	17%	81
Prefer Not to Answer	1	17%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%	2	33%	0	0%	6
Transgender/Non-Binary	2	17%	Ω	25%	4	33%	1	8%	0	0%	1	8%	0	0%	0	0%	1	8%	12
Total	29	10%	29	10%	37	13%	33	11%	41	14%	27	9%	29	10%	36	12%	31	11%	292

Enrichment Programs

	1		1		1			2		3	·	4		5		6		7		8		9	TOTAL
Female	25	13%	26	14%	25	13%	20	11%	26	14%	20	11%	17	9%	17	9%	14	7%	190				
Male	5	6%	12	15%	13	16%	8	10%	13	16%	9	11%	7	9%	6	8%	6	8%	79				
Prefer Not to Answer	0	0%	0	0%	0	0%	1	17%	0	0%	2	33%	0	0%	0	0%	3	50%	6				

Transgender/Non-Binary	1	8%	2	17%	2	17%	2	17%	4	33%	0	0%	0	0%	1	8%	0	0%	12
Total	31	11%	40	14%	40	14%	31	11%	43	15%	31	11%	24	8%	24	8%	23	8%	287

Mental Health Supports

		1		2		3		4		5		6		7	8			9	TOTAL
Female	62	33%	17	9%	26	14%	23	12%	18	9%	10	5%	8	4%	11	6%	15	8%	190
Male	13	16%	14	17%	10	12%	12	15%	8	10%	6	7%	5	6%	6	7%	7	9%	81
Prefer Not to Answer	0	0%	0	0%	1	20%	0	0%	4	80%	0	0%	0	0%	0	0%	0	0%	5
Transgender/Non-Binary	5	42%	3	25%	2	17%	0	0%	2	17%	0	0%	0	0%	0	0%	0	0%	12
Total	80	28%	34	12%	39	14%	35	12%	32	11%	16	6%	13	5%	17	6%	22	8%	288

Youth Involvement in Local Government

	1		2		3		4		5		6		7		8			9	TOTAL
Female	13	7%	19	10%	25	13%	21	11%	15	8%	26	13%	28	15%	25	13%	21	11%	193
Male	11	14%	8	10%	8	10%	7	9%	7	9%	11	14%	10	13%	12	16%	3	4%	77
Prefer Not to Answer	1	17%	0	0%	0	0%	1	17%	1	17%	1	17%	0	0%	1	17%	1	17%	6
Transgender/Non-Binary	1	17%	0	0%	0	0%	1	17%	1	17%	1	17%	0	0%	1	17%	1	17%	6
Total	26	9%	27	10%	33	12%	30	11%	24	9%	39	14%	38	13%	39	14%	26	9%	282

Youth Forums

	1		2		3		4		5		6		7		8		•	9	TOTAL
Female	5	3%	14	8%	13	7%	17	9%	18	10%	28	15%	30	16%	31	17%	30	16%	186
Male	1	1%	7	9%	10	13%	10	13%	3	4%	10	13%	8	11%	17	23%	9	12%	75
Prefer Not to Answer	0	0%	1	17%	2	33%	1	17%	0	0%	0	0%	2	33%	0	0%	0	0%	6
Transgender/Non-Binary	0	0%	1	8%	1	8%	2	17%	1	8%	0	0%	4	33%	1	8%	2	17%	12
Total	6	2%	23	8%	26	9%	30	11%	22	8%	38	14%	44	16%	49	18%	41	15%	279

Open Responses

City Does Great Job

- I think the City of Kirkland offers enough for teen residents.
- I think the City of Kirkland does a great job at providing services for our teen residence!
- Nothing else notable from me. We've got everything we need to have.

Connecting with Peers

- get together times or ways to make new friends
- Help for people who don't fit in.
- Joint expression clubs, discussion based clubs
- Places to make friends.
- Social connection of any and all kinds.
- This might be i thing but maybe a place for kids to talk
- ways for teens to meet like-minded people and connection to help them succeed and set good examples

Desire for More Involvement

- better education opportunities, more leadership opportunities, more diverse and safe school grounds
- encouraging them to be more involved in the community
- Support them and give them a voice

Job Resources

- A job conference or more resources to find work
- A lot more job opportunities and independent book stores.
- I think the options you had were great! We kind of have this as a Teams page but a College & Career Center (like a website or online bulletin board idea) where teens can easily access to look for resources like enrichment, jobs, activities, help, college and career resources, etc. Recently my mom and I were wondering about if there was a local Kirkland website or news or anything to see what goes on locally? For example if we are out and see a bunch of police cars or fire trucks, would there be a place we could look on later to see what that event was? Basically like a local Kirkland online newspaper so we can stay updated with our community. I'm sure there is one, we just don't know what it's called haha. Another thing to add, I love how in our neighborhoods we have so many small book libraries in those mini houses, as well as the new art library things. I love that!
- Internships
- It would be cool if you offered a day where local organizations and businesses could do a "opportunities fair" for residents. This could have City of Kirkland affiliated and non-affiliated options, and would be a great way to motivate teens.

- Job opportunities
- jobs
- Jobs that make a fair salary. Singing competitions would be fun too, that would go in the art category. I am passionate about music so that is a bit biased. Thank you for giving me the opportunity to share my opinion!
- More internship or job opportunities for teens and just spreading more information in general.
- More job opportunities
- More job/internship opportunities and make them well-known and accessible.
- More jobs
- More jobs that schools can help display
- More opportunities to look at future jobs
- More volunteer and jobs for teens
- part-time, flexible jobs and internship opportunities in different fields. the field of medicine is the
 hardest to find a job/internship is because most require age 18+ and most teens are not 18, but a
 lot of them are interested in medicine and want to get a head start on their professional life.
- There is a good amount of jobs for teens but not every teen knows how to get or talk to the right person to get the job
- there should be job opportunities listed in school. As well as teaching students how to create a resume and do well in interviews
- Youth job fairs

Life Skills Education

- Basic life skills classes. A surprising amount of people my age knowledge of cooking is limited to pouring milk into a bowl of cereal.
- Help teach about the future and what they can do to prepare.
- Opportunities for tutoring or academic help, including studying and/or college and future planning.
- stuff about jobs and "life skills"
- Teaching them how to live successfully in the real world transitioning from high school.

Asking for More Mental Health Supports

- A place for teens part of the LGBTQ+ community to go and feel supported and loved.
- How to deal with mental and emotional health
- I feel like the hardest part for giving teens mental support is getting them to reach out. You can offer them all the support in the world, but they still need to reach out. For a lot of teens, this is a hard step and can be scary, so the main issue I think that needs to be tackled is how to make teens more inclined to reach out for support.
- I think somewhere where anyone could express their emotions or how their feeling or something for them to be able to speak more maybe even a group
- I think you should offer some kind of talk group for kids who are part of the LGBTTQQIAAP community to talk with an adult who is also part of the LGBTTQQIAAP community other than

- talking with an adult who has had a meeting and suggestions as to what to say vs someone who has maybe experienced what they might be going through
- i want there to be an LGBTQIA+ support group, for youth who aren't supported or who are bullied for being LGBTQ. and people like me who are LGBTQ and supportive can give stuff like advice
- LGBT teen support?
- Mental health advisors
- Mental health resources
- More LGBT outreach
- More mental health services and opportunities to help the community
- more talk about mental health at school.
- Substance abuse help.
- Support for teens in an abusive home and/or that have mental health issues and/or are a part of the queer community.

Offerings

- A bike park
- A new recreational building with different activities that kids have the ability to do by themselves and not with an adult needed.
- A public pool
- A teen center would be rly cool
- acrobatics and/or gymnastics/sports center
- I think that Kirkland should make a sort of area for teens in which they can study, but not like a
 library, but where there is a teacher taking study courses on a specific test, for example, SATs (I
 don't know if they do SAT's in Washington), and it should be free all you have to do is show up,
 and you can take the lessons.
- Maybe a place we can destress, like an aquarium.
- More skateparks! Bike parks too, like Redmond has.
- Outdoor workout area
- Probably more basketball courts, that'd be nice
- Place to Hang Out
- A place to go and hang out no matter what you might be going through
- Just a hangout area not connected with anything
- Just a place to hang out and talk to friends safely.
- some chances to hang out with each other outside of schools at events like a concert or picnic

Program Ideas

- A writing seminar, or something similar. A place where teens can write and share their work, and learn how they could make it better.
- biking club
- Cooking (multicultural), or other home etc. type program

- Create things for us to do. Fix up parks, especially the skatepark. So much money went into Kirkland urban and yet not a penny has gone into fixing and/or rebuilding the skatepark
- Cricket stadiums to play cricket in.
- dodgeball league would be so awesome
- Education on climate change!
- Events at the beach? Or events for things like running or surfing, sports related things
- fishing and livestock raising, like hatching eggs
- Home etc. class
- HOW TO DO TAXES
- I am not sure, a basic cooking or cleaning or general life skills class could be useful
- I feel like more teen representation in STEM fields would be awesome.
- I LOVE the idea of art and music programs, although i think the ones before are more important.
- I think that the city of Kirkland should do things like, fundraisers! I love doing things to help people so I think it would be a good idea if we did fundraisers for homeless shelters or food drives in the winter. I did a food drive in our neighborhood once and we did a great job. We got over 40 bags of food. It's just a suggestion but I think it would be a good idea! It could even be for younger kids who want to do good in the world. But Kirkland could always be a start! Thank you for reading my thoughts, suggestions, and hearing how great Kirkland is!
- I think that the City of Kirkland should have more opportunities to represent the backgrounds, identities, and demographics of the community. I think that the community could host a festival or a fair where various leadership groups of Kirkland come together to represent the community. We could have dance performances, cultural food stands, informative booths, and all sorts of games. It'd be Kirkland's splash of culture!
- I think that you should maybe do photography, because I know a couple of people who would love to do that.
- Maybe a chess club...
- Mentorship program for special needs high school kids
- Opportunities for tutoring or academic help, including studying and/or college and future planning.
- Racial equity and diversity training, I'm not talking about basic information, I mean deep conversations and discussions that leave lasting impacts.
- Research opportunities
- So Redmond has something called derby days and it's really fun and I go there every year, I
 would want something like that in Kirkland because it would be really cool.
- Social justice events (marches, debates, etc.)
- Socially-distant events to reconnect the community
- STEM related programs (e.g. coding, building your own computer/robot, biotechnology, etc.)
- Teen pass discount card to local businesses, attractions, parking, etc.
- The City of Kirkland should offer advanced students with more opportunities to grow and prepare for their future, by visiting famous companies in Seattle (field trip) and by having state competitions for various subjects.

Resources

- food and clothing resources
- Free period products at ALL schools, not just Stella Schola!

Schools

- Make schools have mental health assemblies and talk about where to find and how to get mental health resources like therapy
- Not as much homework. Some kids have problems at home (taking care of siblings, lots of chores, bad mental Health, or the loss of a family member)

Volunteering

- I would love more volunteer opportunities at Bridle Trails State Park! I absolutely love the outdoors and having those community volunteer opportunities would be great!
- More volunteer opportunities
- More volunteer opportunities.
- Provide accessible resources for finding volunteer opportunities

Other Comments

- a lot of teens would never use any of this
- Better resources for activities
- Check ins
- I hope this isn't unrelated because of COVID and this survey being about teens, but right alongside volunteer opportunities and a teen center, I would say that an open and good senior center is important. We've all got family and neighbors, and we would even spend time with them at the senior center; but we care a lot more about an up and running senior center than a youth hub (although a free and safe place would definitely be welcome--especially if those classes and such would be available there).
- I think you covered it!
- More accessible club/activities
- they're all good